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|  | **THEMATIC OVERVIEW** | | |
| Year Group: 5 | | |
| Term and Duration: Autumn 2 | | |
| Theme**:** What would a journey through your body look like? | | |
| **English Objectives** | | | |
| * Anti-bullying poetry * Discussion text about healthy eating (McDonalds) * Grammar to be covered:   + Apostrophes   + Modal verbs   + Prefixes / Suffixes * Spelling to be covered:   + Homophones   + Able / ible   + Hyphenated words | | | |
| **Mathematics Objectives** | | | |
| * Statistics   + Reading, interpreting and drawing line graphs   + Reading and interpreting tables, including timetables * Number (Multiplication and Division)   + Factors and Multiples   + Prime, Square and Cube Numbers   + Short Division   + Problem Solving (involving all 4 operations) * Perimeter and Area | | | |
| **Science Objectives** | | | |
| * Circulatory System * Transporting nutrients through the body * Nutrition and Diet | | | |
| **Computing Objectives** | | **RE Objectives** | **History Objectives** |
| E-safety & Cyberbullying  Crunchzilla Coding | | What does it mean to be a Muslim today?  Respect for Creation (Christianity) | N/A |
| **Geography Objectives** | | **Art Objectives** | **DT Objectives** |
| N/A | | Heart Art  Collages  Artist – Jim Dine | N/A |
| **PE Objectives** | | **Music Objectives** | **French Objectives** |
| Football & Fitness skills  Dance  Gymnastics | | Songs for Y5/6 Production – Cinderella Rockerfella | Recap Introductions  Numbers  Describing Family |
| **PSHCE Objectives** | |  |  |
| Anti-Bullying  Friendship | |  |  |