



## THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 2

Theme: Kings and Queens and Anti-bullying

Hook In: Cyber bullying video and royal banquet

Celebration: Cinderella and Rockerfella

### **English Objectives**

I can write based on a range of genres:

- Detective stories
  - Figurative language
  - Newspapers
  - Auto and biographies
  - Leaflets
  - Information texts
  - Letter writing
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- I can suggest improvements for my work, editing and improving to reach a final piece - critique
  - I can improve sentences to create super sentences - precise nouns, adjectives, adverbs and conjunctions
  - I can use a wide range of clause structures, sometimes varying their position within the sentence
  - I can correctly spell most spellings from the Year 3-6 word lists
  - I can read aloud with intonation that shows understanding
  - I can work out the meaning of words from the context
  - I can develop a positive attitude to reading by increasing my familiarity with a range of genres
  - I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters
  - I can apply taught grammar into my independent writing

### **Mathematics Objectives**

- I can understand what BODMAS is and apply it
- I can solve multi-step problems using algorithms
- I understand what a fraction is
- I can explain equivalent fractions
- I can add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions
- I can multiply simple pairs of proper fractions, writing the answer in its simplest form
- I can divide proper fractions by whole numbers

### **Science Objectives**

- How do we classify critters?
- I can 'work scientifically' throughout
- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- I can give reasons for classifying plants and animals based on specific characteristics.
- I can explore the reasons for a classification system

<p><b>Computing Objectives</b></p> <p>Internet research/E-Safety and Cyber bullying</p>	<p><b>RE Objectives</b></p> <p>Christmas Words and Images</p>	<p><b>History Objectives</b></p> <p>Kings and Queens - Monarchy 1066 - present day.</p>
<p><b>Geography Objectives</b></p>	<p><b>Art Objectives</b></p> <p>Portraits - Kings and Queens</p> <p>Portrait Gallery.</p>	<p><b>DT Objectives</b></p> <p>Banquet - Kings and Queens celebration day (banquet, dressing up and dancing)</p> <p>Christmas Cards</p>
<p><b>PE Objectives</b></p> <p>To develop invasion games skills, with an emphasis on football.</p> <p>Netball</p> <p>To pass and move with the ball with increasing accuracy</p>	<p><b>Music Objectives</b></p> <p>Songs for the production and Young Voices</p> <p>Great composers and musicians</p>	<p><b>French Objectives</b></p> <p>To say simple greetings and phrases in French, answering some conversational questions.</p> <p>To introduce some family members in French</p> <p>To count to 10 and beyond in French.</p>
<p><b>PSHCE Objectives</b></p> <p>To develop an awareness of my own and others' feelings.</p> <p>To appreciate the different qualities individuals have.</p> <p>To stay safe online.</p>	<p><b>Global Dimensions</b></p> <p>Go-Givers:</p> <p>Democracy - Visit to another school to take part in debates and a mock parliament.</p>	<p><b>Enrichment Activities</b></p> <p>Democracy Visit.</p> <p>Preparation for Young Voices.</p> <p>Banquet.</p>