



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Autumn 1

Theme: Walk like an Egyptian

Hook In: Egyptian artefacts (archaeology)

Celebration: Egyptian Dance!

Key Questions:

- What do we already know about Ancient Egypt?
- What can an object tell us?
- Who or what was a Pharaoh?
- Why were pyramids built?
- Why were the gods important in Ancient Egypt?
- What is a myth or a legend?
- What myths can we discover from Ancient times?
- What problems can we solve relating to our understanding of number?

English Objectives

- I can write a myth or a legend
- I can suggest improvements for my work, editing and improving to reach a final piece
- I can use adverbs (Y3) and fronted adverbials (Y4)
- I can use adjectives for expanded noun phrases (Y4)
- I can correctly spell some spellings from the Year 3/4 word list
- I can use different prefixes and suffixes within my writing
- I can apply my knowledge to read and understand new words
- I can develop a positive attitude to reading by increasing my familiarity with a range of genres

Mathematics Objectives

- I can understand place value for 3 and 4 digit numbers
- I can solve problems relating to place value
- I can mentally add and subtract 10, 100 and 1000
- I can round to the nearest 10, 100 and 1000
- I know my 2, 5, 10, 3, 4 and 8 times tables (Y3)
- I know my times tables up to 12 X 12 (Y4)

Science Objectives

- I can identify the different types of teeth in humans and their different functions
- I can describe the simple functions of the basic part of the digestive system in humans
- I can construct and interpret a variety of food chains, identifying producers, predators and prey
- I can identify the correct type of enquiry to answer a question
- I can set up a simple test
- I can record findings using labelled diagrams
- I can use written explanations to report on findings from an enquiry
- I can use evidence to support findings

<p>Computing Objectives</p> <p>To develop an understanding of simple functions on a computer that can manipulate and design text/images.</p> <p>To create some comic strips using multimedia skills.</p> <p>To develop touch typing skills to increase speed and accuracy.</p> <p>To understand what unacceptable behaviour on digital media looks like and how to respond.</p> <p>To know the benefits and threats of the internet and how to stay safe whilst using it.</p>	<p>RE Objectives</p> <p>To make connections between stories, symbols and beliefs with what happens in at least two festivals.</p> <p>To ask questions and give ideas about what matters most to believers in festivals.</p> <p>To identify similarities and differences in the way festivals are celebrated within and between religions.</p> <p>To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in our own lives.</p>	<p>History Objectives</p> <p>To develop an understanding of what life might have been like in Ancient Egyptian times.</p> <p>To know some important places/people from Ancient Egypt.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
<p>Geography Objectives (Geography to be covered Autumn 2)</p>	<p>Art Objectives</p> <p>To compare and contrast a range of designers across time.</p> <p>To experience 2D and 3D mediums and to produce their own art work based upon the style of a designer.</p>	<p>DT Objectives (DT to be covered Autumn 2)</p>
<p>PE Objectives</p> <p>To develop invasion games skills, with an emphasis on football.</p> <p>To choreograph, learn and perform an 'Ancient Egyptian' themed dance!</p>	<p>Music Objectives</p> <p>To learn some simple chords and songs on the Ukulele.</p> <p>To develop an understanding of standard notation.</p> <p>To develop an appreciation of different genres of music.</p>	<p>French Objectives</p> <p>To know where French is spoken in the world.</p> <p>To say simple greetings and phrases in French, answering some conversational questions.</p> <p>To introduce some family members in French</p> <p>To count to 10 in French.</p>
<p>PSHCE Objectives</p> <p>To develop an awareness of my own and others' feelings.</p> <p>To know how to stay calm in difficult situations.</p> <p>To appreciate the different qualities individuals have.</p>	<p>Global Dimensions</p> <p>To develop an understanding of what respect means.</p> <p>To understand how someone could care for the elderly.</p>	<p>Enrichment Activities</p> <p>MEG African drumming workshop.</p>

