



## THEMATIC OVERVIEW

Year Group(s): Year 6

Term and Duration: Autumn 2

Theme: The Monarchy

Hook In: What can we do to create a museum for your parents?

Celebration: Monarchy Museum

Key Questions:

**Who ruled Britain when?**

**What are the stories that interest people about them?**

How can we shape paragraphs?

How can we present the results of investigations we have carried out?

How can we present our work to a visiting audience?

What is an algorithm and how do I use it to create games?

What are the best ways to attack and defend in games?

### English Objectives

I identify how language choices contribute to meaning

I can prepare and perform poetry of my own

I plan my writing and presentation considering the audience and purpose of the writing

I can use a wide range of devices to build cohesion across and within paragraphs: a range of connectives participles and fronted adjectival phrases, introductory sentences, concluding sentences and relevant context.

I proof-read for spelling and punctuation errors.

I have looked at the suitability of certain words to certain descriptions/situations

I have read different styles of information closely and can explain why some may be unreliable, discerning statements of fact and opinion.

I can retrieve, record and present information from non-fiction

I can develop bias in the specific word choices and sentence structures I use

I know how to shape each section of a newspaper account

I can shape sections of a newspaper account, paying attention to varied openings

I have begun to spell certain words specifically from the Y5/6 NC wordlist

### Mathematics Objectives

- Use common factors to simplify fractions, use common multiples to express fractions in the same denomination
- Compare and order fractions, including fractions  $> 1$
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with a division and calculate decimal fraction equivalents (e.g 0.375 with  $\frac{3}{8}$ )
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
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#### As part of History – Kings And Queens

- Can interpret and construct pie charts and line graphs and use these to solve problems
- Can calculate and interpret mean as an average
- Can illustrate and name parts of a circle and know that diameter is twice radius



<p><b>Computing Objectives</b></p> <p>Design, write and debug programs that accomplish specific goals including controlling systems, solving problems by decomposing them into smaller parts (creating games on Scratch) Use sequence, selection and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p><b>RE Objectives</b></p>	<p><b>History Objectives</b></p> <p>Develop a chronologically secure knowledge of the English monarchy since 1066 Note connections and trends in the changing power of monarchs over time (including the feudal system, Magna Carta and Civil War) Devise historically valid questions about change and cause Understand that knowledge of the past is constructed from a range of sources</p>
<p><b>Geography Objectives</b></p>	<p><b>Art Objectives</b></p>	<p><b>DT Objectives</b></p> <p>To evaluate, design, make and evaluate shelters To apply their understanding of how to strengthen, stiffen and reinforce more complex structures</p>
<p><b>PE Objectives</b></p> <p>To play competitive games (hockey, Ultimate Frisbee) and apply basic principles for attacking and defending Compare theirs and others' performances with previous ones and demonstrate improvement and critique</p>	<p><b>Music Objectives</b></p> <p>To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression To use and understand staff and other musical notations</p>	<p><b>Spanish Objectives</b></p> <p>To learn 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> person of 'llamar', 'estar' 'tener' 'vivir' 'hablar', 'ser' To understand and ask questions about pets To know numbers up to 40 To learn about Spanish fiestas To learn more about sounds and spellings To revise classroom commands/days of the week/ages/basic greetings</p>
<p><b>PSHCE Objectives</b></p>	<p><b>Global Dimensions</b></p>	<p><b>Enrichment Activities</b></p> <p>Young Voices build up Anne Frank Day (link to RE and summer term history) Kings and Queens Museum</p>
<p><b>Resources:</b></p>		

