



THEMATIC OVERVIEW

Year Group(s): 2

Term and Duration: Autumn 2 (7 weeks)

Theme: Exciting Explorers: Neil Armstrong (also Remembrance & Xmas)

Hook In: Finding space debris on the field

Celebration: Christmas Production

Key Questions:

- *Who is Neil Armstrong & why is he important in history?
- *What would it be like to go into space?
- *What do you recognise on planet earth from space?
- *Can we make a rocket that fires?
- *How can we paint a starry night?

English Objectives

- All age-related spelling objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.

Composition

Year 2

Develop positive attitudes towards and stamina for writing by:

- writing non fiction
- writing about real events

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- proof-reading to check for errors in spelling, grammar and punctuation

Writing – vocab, grammar and punctuation

Year 2

Develop their understanding by

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

Learn how to use:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- the grammar for year 2 – verb, conjunction, adjective, adverb

Mathematics Objectives

***Measure: Money**

Count money – pence

Count money – pounds (notes and coins)

Count money – notes and coins

Select money

Make the same amount

Compare money

Find the total

Find the difference

Find change

Two-step problems

***Multiplication and Division**

Recognise equal groups

Make equal groups

Add equal groups

Multiplication sentences using the × symbol

Multiplication sentences from pictures
 Use arrays
 2 times-table
 5 times-table
 10 times-table
 (For some children 3, 4 times tables)

Science Objectives

Working Scientifically: Statutory requirements:

Asking simple questions and recognising that they can be answered in different ways.
 Observing closely, using simple equipment
 Performing simple tasks
 Identifying and classifying
 Using their observations and ideas to suggest answers to questions
 Gathering and recording data to help in answering questions.

Seasonal Change

*Observe changes across the four seasons
 *Observe and describe weather associated with the seasons

Computing Objectives	RE Objectives	History Objectives
*E Safety *Word processing	*Remembrance Day *Creation *How and why do we celebrate special times? (Christian perspective)	*Comparing Neil Armstrong and Christopher Columbus * The Space Race
Geography Objectives	Art Objectives	DT Objectives
*Name and locate the world's seven continents and five oceans *Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	*Study of Van Gogh *Sketching of Starry Night	*Making a space rocket
PE Objectives	Music Objectives	French Objectives
*Christmas dances *Fitness skills *Apparatus	Christmas production Singing and dance *Ho Ho Ho unit	N/A
PSHCE Objectives	Global Dimensions	Enrichment Activities
*Begin to show some understanding of simple citizenship concepts for example, right and wrong, fairness and rules *Begin to show understanding of values, for example, honesty, tolerance, respect and concern for others *Developing good relationships and respecting the differences between people	*Interdependence (link to getting on and falling out)	*Christmas Show *Christmas church service