



THEMATIC OVERVIEW

Year Group(s): 2

Term and Duration: **Spring Term 1** (5 weeks)

Theme: Geography: Where would you rather live- England or India?

Hook In: Treasure Hunt for India and England

Celebration: Dance celebration

Key Questions:

- *What do we know about where we live?
- *How can we measure weather?
- * What is food like in India?
- * What animals live in India and Dunnington?
- *What is art like in India?
- *Where would you rather live: Dunnington or India?

English Objectives

- All age-related spelling objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.

Composition

Year 2

Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] read aloud what they have written with appropriate intonation to make the meaning clear.

Writing – vocab, grammar and punctuation

Year 2

Develop their understanding of the concepts set out in [English Appendix 2](#) by:

- learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

Learn how to use:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- the grammar for year 2 in English Appendix 2
- some features of written Standard English use and understand the grammatical terminology in English Appendix 2 in discussing their writing.

Mathematics Objectives

Multiplication

Year 1

*solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Year 2

*recall and use multiplication facts for the 2, 5 and 10 multiplication tables

*recognising odd and even numbers

*calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication (\times) and equals (=) signs

*show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

*solve problems involving multiplication, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Division

Year 2

*recall and use division facts for the 2, 5 and 10 multiplication tables

*recognising odd and even numbers

*calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs

*show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

*solve problems involving division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Geometry: Properties of Shape

Year 2

*identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

*identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

*identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

*compare and sort common 2-D and 3-D shapes and everyday objects.

Statistics

Pupils should be taught to:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data.

Science Objectives

Working Scientifically: Statutory requirements:

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment

Performing simple tasks

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in answering questions.

Nursery Rhymes Investigation Unit

Properties and materials

Computing Objectives	RE Objectives	History Objectives
What is an algorithm? How are they used? How can we create our own algorithms?	Sacred Books Which stories are special and why? Why is the Bible so important for Christians today? Does living biblically mean obeying the whole bible?	History of India as a colony. Life of Ghandi/Mother Teresa
Geography Objectives	Art Objectives	DT Objectives
Place knowledge Contrast UK and India in terms of landscape, climate and human features. Identify where India is and other continents and oceans. Geographical skills and fieldwork *Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Rangoli patterns/symmetry and polyblock printing.	Indian food/British food Cooking and Nutrition *Use the basic principles of a healthy and varied diet to prepare dishes *Understand where food comes from.
PE Objectives	Music Objectives	
*Master basic movements, developing balance, agility and co-ordination, and begin to apply these in a range of activities in a range of gymnastic sequences. *Perform dances using simple movement patterns	I want to play in a band. Exploring different musical instruments and composing simple tunes.	
PSHCE Objectives	Global Dimensions	Enrichment Activities
*Begin to show some understanding of simple citizenship concepts for example, right and wrong, fairness and rules *Begin to show understanding of values, for example, honesty, tolerance, respect and concern for others; Talk about and consider topical issues including moral and social dilemmas with others. *Developing good relationships and respecting the differences between people *Identify and respect the differences and similarities between people	Indian exports	Walk around Dunnington