



THEMATIC OVERVIEW

Year Group(s): Reception

Term and Duration: Spring 2018 8 weeks

Theme: Where would you rather live, Dunnington or India?

Hook In: Picture treasure hunt and sort-India or England?

Celebration: Indian dance and music

Key Questions:

What *What can we see in Dunnington?*

Where in the UK is Dunnington. What are our National symbols/flag/animals

What do we know about India? Where is India?

What food do they eat in India?

What are children's lives like? What are their schools like?

What is Indian food and traditional clothing like?

What is the same about India and England?

Where would we rather live?

Differentiated weekly objectives are highlighted in detailed EYFS plans and in weekly Literacy and Mathematics plans

Literacy

- All age-related phonics objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.
- All age related reading objectives are overarching throughout literacy and guided and one to one reading sessions.

Reading and Writing

Rosie's Walk

Factsheet about Dunnington

What is it like to live in Dunnington?

Writing – What do we like/not like about Dunnington- labels/captions/simple sentences

British and Indian animal riddles I am..... What am I?

Traditional Indian stories The Tiger Child. The boy and the tigers, Rama and Sita

Traditional British stories-Postman Pat Ivor the engine/Thomas the tank engine Winnie the pooh

Elmer the Elephant- retelling

Colour poems linked with Holi festival

Writing menus for Indian restaurant

Fact sheet about India

Mathematics

All age related number objectives run alongside the topic in areas of provision and in focused group/class work. Below are examples of topic related maths only

Number

Graphs of favourite Indian animals

SSM

Symmetry- Rangoli patterns

Snake measuring

Squiggly snake repeating patterns

Understanding the World

People and Communities

The World

Technology

Houses, shop, park, churches, bus stop, post box, Street names

Model making Our school

Bee Bot Journey around Dunnington

Class model of St Nicholas church

Construction- The park

What children do in India- child

Tie Dying- square of sheeting, Spice tasting- similarities and differences

Role Overview-Map of Asia

Indian Flag Indian

Bee Bot Journey around Dunnington

Interactive Rangoli patterns

Children take photographs of the school

labour/schooling Languages- learn greetings in different languages Indian dancing Indian Food/feast (parent in to bake) Role Play Indian restaurant Religions- Hindi Sikh Muslim Indian dancing and music Henna hand patterns Rangoli/Mendhi- patterns	National Bird- Peacock (craft) National animal- Rousseau painting Powerpoints of famous landmarks-junk modelling Landscape and weather in both countries	
Expressive Arts and Design		
Media and Materials (includes music and dance)	Being Imaginative	
Class model of St Nicholas church Paintings of each other at school Paintings of buildings/their homes Junk modelling tigers, Rousseau Tiger Painting, Tie Dying- square of sheeting ,Henna hand patterns, Rangoli/Mendhi- patterns,paper plate elephants Folk and ballroom dancing Indian songs/British songs, British country dancing	Role Play Gym, Indian restaurant and Garden centre/florist Stories from India- Tiger 's Child or Boy and the Tigers- Dance/drama Exploring colour (Holi) colour mixing, splatter painting	
PSED		
Making Relationships	Self confidence and self awareness	Managing feelings and behaviour
Group junk modelling-working together Paintings of each other at school Folk and ballroom dancing-British	Interviews with each other Drama and dance-Indian Folk and ballroom dancing-British Role play In Indian restaurant	Walk around Dunnington Drama and dance-Indian Folk and ballroom dancing-British-group and partner work
Physical Development		
Moving and Handling	Health and self care	
Class model of St Nicholas church Construction- The park, Junk modelling tigers. Stories from India- Tiger 's Child or Boy and the Tigers- Dance/drama PE- APPARATUS, Dancing-British country dancing, Indian dancing PE- moving like different animals- Indian and native British	Role Play Gym- healthy lifestyles PE apparatus work-keeping safe Food tasting, nutrition	
Communication and Language		
Listening and Attention	Understanding	Speaking
Interviews with each other- Where would you rather live? Listening and responding to stories Bee Bot Journey around Dunnington	Interviews with each other- Where would you rather live? Bee Bot Journey around Dunnington Trip around Dunnington- talking with parents in groups	Interviews with each other- Where would you rather live? Role play Memorising riddles

