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|  | **THEMATIC OVERVIEW** |
| Year Group: 5 |
| Term and Duration: Summer |
| Theme**: What is so special about Latin America?** |
| **English Objectives** |
| * Stories that raise issues (Tusk Tusk)
* Writing for persuasion – Brazil Advert
* Instruction Texts (Low Mill theme)
* Grammar to be covered:
	+ Apostrophes
	+ Prefixes / Suffixes
	+ Perfect Present?
* Spelling to be covered:
	+ Converting nouns or adjectives into verbs using suffixes –ate, -ise, -ify,
	+ Verb prefixes
	+ Silent letters
	+ Year 5/6 spelling list
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| **Mathematics Objectives** |
| * Decimals
	+ Adding and subtracting decimals
	+ Decimal sequences
	+ Multiplying decimals
	+ Dividing decimals
* Geometry
	+ Properties of shapes
	+ Position and direction
* Measurement
	+ Converting units
	+ Volume
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| **Science Objectives** |
| * Biology
	+ Life Cycles
* Physics
	+ Levers and Pulleys / Friction
 |
| **Computing Objectives** | **RE Objectives** | **History Objectives** |
| Website Design (Weebly)Managing Variables (Scratch quizzes) | Why do some people believe God exists? Jewish & Christian Atheist/Agnostic | Mayans |
| **Geography Objectives** | **Art Objectives** | **DT Objectives** |
| Mapping South AmericaThe RainforestThe Water Cycle | South American Artists (Romero Britto / BeatrizMillhazes) | Designing and building a product to help transport characters in The Explorer |
| **PE Objectives** | **Music Objectives** | **French Objectives** |
| Striking and Fielding GamesAthletics | SambaBenjamin Britton – a tragic storyStop! (rap) | PetsColoursBilingual dictionary skills |
| **PSHCE Objectives** |  |  |
| Global Community and Democracy |  |  |