



THEMATIC OVERVIEW

Year Group(s): 1/2

Term and Duration: **Summer term 2 (7 weeks)**

Theme: Science: What do palaeontologists know?

Hook In: Have we discovered a dinosaur fossil?!

Celebration: Building small scale dinosaur habitats

Key Questions:

- *When did the dinosaurs live?*
- *What did you find out about Mary Anning using internet research?*
- *How can we classify animals?*
- *What is the difference between animals and humans?*
- *Which features might you find in a dinosaur habitat?*
- *Where and how do different people worship?*
- *What do you need to create your own dinosaur skin?*
- *What do animals & humans need to survive?*

English Objectives:

- All age-related spelling objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.

Narrative - character description based on Giraffes Can't Dance

Non-narrative - recount of school visit

Non-narrative - fact files of footballers

Narrative - Dinosaur tales

Mathematics Objectives

*Number & Place Value

*Number: Addition & Subtraction

*Measure: Time

*Money

*Measure: length/height/mass/weight

*Statistics

Science Objectives

Working Scientifically: Statutory requirements:

- *Asking simple questions and recognising that they can be answered in different ways.*
- *Observing closely, using simple equipment*
- *Performing simple tasks*
- *Identifying and classifying*
- *Using their observations and ideas to suggest answers to questions*
- *Gathering and recording data to help in answering questions.*

Plants, seeds and bulbs

<p>Computing Objectives</p> <p>Digital Literacy Research using internet What did you find out about Mary Anning using internet research? *Use technology purposefully to create, organise, store, manipulate and retrieve digital content How do we stay safe on the computer and tablet? *Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. How can we use code to control a dinosaur world? *Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions *Use logical reasoning to predict the behaviour of simple programs</p>	<p>RE Objectives</p> <p>People and Worship Where and how do different people worship? *Talk about a special place they have visited e.g. place of worship and say what happens there *Identify what makes a place of worship special to a member of a faith group *Make links between places of worship and to know some of the artefacts they would find there *Begin to understand that special places are not all the same *Describe/consider what people do in special religious places e.g. pray, sing, special ceremonies *Compare what people do in different places of worship and how this makes them feel</p>	<p>History Objectives</p> <p>What did you find out about Mary Anning using internet research? *Know about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods i.e. Mary Anning</p>
<p>Art Objectives</p> <p>What do you need to create your own dinosaur skin? *Use a range of materials creatively to design and make products *Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. What do you need to create your own dinosaur skin? *Select from and use a range of tools and equipment to perform practical tasks *Select from and use a wide range of materials and components, including construction, materials, textiles and ingredients, according to their characteristics</p>		
<p>PE Objectives</p> <p>*Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities *Participate in team games, developing simple tactics for attacking and defending</p>	<p>Music Objectives</p> <p>*Use their voices expressively and creatively by singing songs and speaking chants and rhymes *Play tuned and untuned instruments musically *Listen with concentration and understanding to a range of high-quality live and recorded music *Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>French Objectives</p> <p>N/A (Although some simple French words and phrases may be taught).</p>
<p>PSHCE Objectives</p> <p>What do animals & humans need to survive? *How to make simple choices that improve their health and wellbeing *To maintain personal hygiene * Talk about and consider topical issues including moral and social dilemmas with others. *Respond to simple questions and explain their own views and ideas in pairs and groups; Listen to the views of others * Take part in simple discussion & debates on topical issues that affect themselves and others;</p>	<p>Global Dimensions</p> <p>*Global Trade *Interdependence</p>	<p>Enrichment Activities</p> <p>*Move up morning *Dinosaur habitat building *Sports Day *Temple Newsam Home Farm *Tesco 'Farm to Fork' trip</p>

