



## THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 1

Theme: What is a hero?

Hook In: Spiderman hook - How did Spider get his superpower?

Celebration: Superhero Day and Parade

### **Key Questions:**

- What is a hero/heroine?
- What is the difference between a comic strip hero and real-life hero?
- Why/how did a particular hero/heroine become famous?
- What would your ideal superhero look like?
- How are areas of the earth different and how do animals adapt to these places?
- What are the best ways to attack and defend in games?
- How do I draw humans in proportion?
- How can we create super sentences?

### **English Objectives**

- I can write based on a range of genres: recount, action adventure, playscript and newspaper report
- I can suggest improvements for my work, editing and improving to reach a final piece.
- I can improve sentences to create super sentences - precise nouns, adjectives, adverbs and conjunctions
- I can use a wide range of clause structures, sometimes varying their position within the sentence
- I can correctly spell most spellings from the Year 5/6 word list
- I can read aloud with intonation that shows understanding
- I can work out the meaning of words from the context
- I can develop a positive attitude to reading by increasing my familiarity with a range of genres
- I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters

### **Mathematics Objectives**

- I can read, write, order and compare numbers to 10, 000, 000 and determine the value of each digit
- I can round any whole number to a required degree of accuracy
- I can use negative numbers in context, and calculate intervals across zero
- Solve addition and subtraction multi step problems in contexts, deciding which operations to use and why
- I can use long and short multiplication and compare methods
- I can use long and short division and compare methods
- I can use knowledge of factors and multiples to find prime numbers
- I understand what BODMAS is and can apply it

### **Science Objectives**

- How do we classify critters?
- I can 'work scientifically' throughout
- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- I can give reasons for classifying plants and animals based on specific characteristics.
- I can explore the reasons for a classification system

<b>Computing Objectives</b>	<b>RE Objectives</b>	<b>History Objectives</b>
To create some comic strips using Comic Life in the classroom. The children will have the opportunity to use digital illustrations and text to tell a story in a unique way. The children will be able to work collaboratively to create graphic novels and comic strips linked to our topic of heroes.  The children will use 'Code Studio' to enhance their learning in code and programming.	<b>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</b>  To make connections between beliefs and behaviour in different religions  To make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions  To outline the challenges of being a Hindu, Christian or Muslim in Britain today  To consider similarities and differences between beliefs and behaviour in different faiths	To be covered next term.
<b>Geography Objectives</b>	<b>Art Objectives</b>	<b>DT Objectives</b>
To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.	To record observations of human form and relative sizing (link to maths)	To design a superhero cushion. To learn how to evaluate the quality of their work. To suggest and make improvements to their work.
<b>PE Objectives</b>	<b>Music Objectives</b>	<b>French Objectives</b>
To develop invasion games skills, with an emphasis on football.  To demonstrate skills in hockey e.g. stick control, dribbling, passing and receiving  To pass and move with the ball with increasing accuracy	Grease - songs for the musical	To know where French is spoken in the world.  To say simple greetings and phrases in French, answering some conversational questions.  Vocabulary relating to travel.  To introduce some family members in French  To count to 10 in French.
<b>PSHCE Objectives</b>	<b>Global Dimensions</b>	<b>Enrichment Activities</b>

<p>To develop an awareness of my own and others' feelings.</p> <p>To know how to stay calm in difficult situations.</p> <p>To appreciate the different qualities individuals have.</p>	<p><b>Go-Givers:</b></p> <ul style="list-style-type: none"> <li>• Feelings and managing change - The Green Eyed Monster</li> </ul>	<p><b>Visit from the fire service:</b></p> <ul style="list-style-type: none"> <li>• Water Safety</li> <li>• Visit to York Minster</li> </ul>
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