



**THEMATIC OVERVIEW**

Year Group(s): Reception  
 Term and Duration: Autumn 2 (7 weeks)  
 Theme: Winter/Christmas  
 Hook In: After the Storm Percy the Park Keeper-Drama lesson and role play corner  
 Celebration: N/A due to Christmas performance

**Key Questions:**

What are the four seasons?  
 How do they vary in temperature?  
 What do we see changing in nature from Autumn to Winter?  
 Why do the days get shorter?  
 What gives us light?

**Differentiated weekly objectives are highlighted in detailed EYFS plans and in weekly Literacy and Mathematics plans**

**Literacy**

- All age-related phonics objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.
- All age related reading objectives are overarching throughout literacy and guided and one to one reading sessions.

Phonics-Consolidate Letters and Sounds Phase 2 and teach Phase 3

**Reading**

Percy the Park Keeper Stories, particularly After the Storm  
 Non fiction books on seasons  
 Christmas Nativity stories  
 Christmas fiction  
 Guided reading texts pink and red stage

**Writing**

Handwriting of letter groups-coadgq, litj, mnhrpbk, vw,uy,e s f z  
 Percy 'to do' lists, Zig zag seasons books, 'I can see' sentences, relating to seasons, Percy's park-design and label, speech bubbles for Percy's friends ( following drama) labelling Nativity small world, Maps to North Pole, Card and label writing for Christmas, Reindeer shed-design, label and make sleighs, Father Christmas lists of countries to visit, letters to Father Christmas, design and label toys for Santa's elves to make

**Mathematics**

All age related number objectives run alongside the topic in areas of provision and in focused group/class work

Number	SSM
Number Number- ice fishing game- catch and name numbers on fish, Rhymes eg 5 little fish, Shepherd Pete and his 10 sheep-number bonds Make toy food for Percy's animals-have an outdoor picnic and share equally  Autumn leaf counting and sorting  Money-counting in 1p –Christmas shop	Maths Playdough boats for Percy's animals-ordinal number Maths  Weigh presents for Santa's shop  Positional language-design an outdoor 'route' to North Pole-describe positions outside on a large scale i.e over the ice ponds ( hoops) along the logs( bench) next to the the forests ( wooden blocks) etc

**Understanding the World**

People and Communities	The World	Technology
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<p>Christmas church service and Christmas preparations-participating in cultural customs. Divali, Channuka and Advent-symbolism of light in the darkness</p>	<p>Geography Looking at maps-land and sea- N.Pole S. pole. Look at atlas and globes Looking at countries Science-Small world tray/sand tray-make North Pole landscapes Science Floating and sinking experiments using different materials/objects – discuss material/shape etc Construction of simple boats/rafts- paper/lolly sticks, plastic tubes etc also lego etc- What boat shapes can you make to keep Percy and his animals safe?</p> <p>Forest school activities-Forest hats, forest magic wands, colour matching and sorting</p> <p>Hibernating animals-make animal houses</p>	<p>Computer- Mouse island Paint Spa- paint bonfire pictures/paint a Christmas tree Bee bots journey around the North pole</p> <p>Topmarks Christmas programmes in maths, art and phonics</p>
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**Expressive Arts and Design**

Media and Materials ( includes music and dance)	Being Imaginative
<p>Light and dark collages Junk modelling Percy's house, animals house, Fairy house, castle-design and label and make model according to plan Make up snow dances and accompany with music Role play-Percy's Hut ( After the Storm) Design and decorate a shed for the reindeer</p>	<p>Paintings/chalks-designing maps of north pole Textures paintings Collage- cold colours Painting with ice cubes Story telling-create stories as a class and re-enact in groups. Add dances and percussion to narrative</p>

**PSED**

Making Relationships	Self confidence and self awareness	Managing feelings and behaviour
<p>Play alongside and with peers in areas of provision Work together in teams in sports activities In role play, work together in a narrative</p>	<p>Drama work to develop confidence ( in role) as Percy and his animals Role play elves and Santa-interact in shop and toy design</p>	<p>Play cooperatively in groups in all areas of provision Develop appropriate behaviour for Collective Worship, church services, Christmas performance Activities in pairs, such as Forest schools to promote turn taking and sharing</p>

**Physical Development**

Moving and Handling	Health and self care
<p>PE- Moving like animals in the park PE-Football skills, team games, circuit training Junk modelling-handling tools and equipment with control.</p>	<p>Changing independently for P.E. Developing good habits in hand washing</p>

**Communication and Language**

Listening and Attention	Understanding	Speaking
Class stories-comment and discuss Listening to and following instructions Show and Tell-listening to others	Following instructions in class routines	Small world play for different stories- Percy, Nativity-work together, retelling the narrative Role play areas, using appropriate speech for task- Drama at the north pole, Nativity drama

