



THEMATIC OVERVIEW

Year Group: 5

Term and Duration: Spring 2

Theme: Spectacular Space

Hook In: Visit to Astrocampus

Celebration:

ENGLISH OBJECTIVES

Writing:

I can write based on a range of genres:

- Narrative (Mystery of Charlotte Dymond)
- Non-chronological Report (Earth & Space)
- Newspaper report (Tuesday)

I can spell correctly most words from the year 3 / year 4 spelling list, and many words from the year 5 / year 6 spelling list

I can write legibly in joined handwriting and with increasing speed.

I can plan writing by: identifying the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models (e.g. text type prompts & scaffolds.)

I can draft & write by: in narratives, describing settings, characters and atmosphere

I can draft and write by: integrating dialogue to convey character and advance the action

I can draft and write by: in non-narrative writing, using further organisational and presentational devices to structure text and guide the reader (e.g. headings, sub-headings, bullet points)

I can apply taught grammar (such as fronted adverbials, relative clauses, modal verbs and parenthesis.) into my independent writing

I can suggest improvements for my work, editing and improving to reach a final piece - critique

Reading:

I can read aloud with intonation that shows understanding

I can work out the meaning of words from the context

I can develop a positive attitude to reading by increasing my familiarity with a range of genres

Spelling rules to be covered:

- -tion / -sion / -cian
- ie/ei
- -fer
- -ery / -ary
- Prefixes dis- / de- / mis- / over- / re-

MATHEMATICS OBJECTIVES

Fractions:

- I can understand what a fraction is
- I can explain equivalent fractions
- I can convert between improper fractions and mixed numbers
- I can compare and order fractions
- I can add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions

- I can multiply simple pairs of proper fractions, writing the answer in its simplest form
- I can multiply proper fractions by whole numbers
- I can find fractions of an amount

Decimals & Percentages:

- I can identify the value of digits in decimal numbers
- I can understand the relationship between decimals and fractions
- I can round decimal numbers
- I can order and compare decimals
- I can understand percentages
- I can represent percentages as fractions and make the connection to decimals
- I can recognise simple equivalent fractions and represent them as decimals and percentages

SCIENCE OBJECTIVES

Earth, Moon & Space:

- I can describe the movement of the Earth and other planets relative to the sun in the solar system
- I can describe the movement of the moon relative to the Earth
- I can describe the sun, Earth and moon as approximately spherical bodies
- I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Computing Objectives	RE Objectives	History Objectives
Stop Motion Animation	Why do some people believe God exists?	Mysterious Maya
Geography Objectives	Art Objectives	DT Objectives
	Space sketches (spheres)	
PE Objectives	PSHCE Objectives	French Objectives
To develop fitness and stamina through invasion games skills, with an emphasis on football. (Wednesdays) Net /wall games: Tennis (Tuesdays)	To develop an awareness of my own and others' feelings. To appreciate the different qualities individuals have. To stay safe online.	Colours: <ul style="list-style-type: none"> • Creating Matisse artwork and labelling / describing in French • Minibooks of Léon le caméléon (using dictionary skills.) • Expressing likes and dislikes
Music Objectives	Global Dimensions	Enrichment Activities
Using instruments Rock	Go-Givers: Rights and Responsibilities	Astrocampus Trip Author Visit (to school)