|  |  |
| --- | --- |
|  | **THEMATIC OVERVIEW** |
| Year Group: 5 |
| Term and Duration: Summer 1 |
| Theme: Breath-taking Brazil |
| Hook In:  |
| Celebration: Low Mill reflections |
| **ENGLISH OBJECTIVES** |
| Writing:I can write based on a range of genres: * Instructions
* Newspaper reports (Tuesday)

I can spell correctly most words from the year 3 / year 4 spelling list, and many words from the year 5 / year 6 spelling listI can write legibly in joined handwriting and with increasing speed. I can plan writing by: identifying the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models (e.g. text type prompts & scaffolds)I can draft & write by: in narratives, describing settings, characters and atmosphere I can draft and write by: integrating dialogue to convey character and advance the actionI can draft and write by: in non-narrative writing, using further organisational and presentational devices to structure text and guide the reader (e.g. headings, sub-headings, bullet points)I can apply taught grammar (such as fronted adverbials, relative clauses, modal verbs and parenthesis) into my independent writingI can suggest improvements for my work, editing and improving to reach a final piece - critiqueReading:I can read aloud with intonation that shows understanding I can work out the meaning of words from the context I can develop a positive attitude to reading by increasing my familiarity with a range of genresSpelling rules to be covered: * Converting nouns or adjectives into verbs using suffix –ate
* Converting nouns or adjectives into verbs using suffix –ise
* Converting nouns or adjectives into verbs using suffix –ify
 |
| **MATHEMATICS OBJECTIVES** |
| Decimals & Percentages:* I can identify the value of digits in decimal numbers
* I can understand the relationship between decimals and fractions
* I can round decimal numbers
* I can order and compare decimals
* I can understand percentages
* I can represent percentages as fractions and make the connection to decimals
* I can recognise simple equivalent fractions and represent them as decimals and percentages
* I can add and subtract decimals within 1, with the same number of decimal places and with a different number of decimal places
* I can multiply and divide decimals by 10, 100 and 1000

Properties of Shape* I can measure angles in degrees
* I can measure angles with a protractor
* I can draw lines and angles accurately
* I can calculate angles on a straight line and around a point
* I can calculate lengths and angles in shapes
* I can recognise regular and irregular polygons
* I can reason about 3-D shapes
 |
| **SCIENCE OBJECTIVES** |
| Earth, Moon & Space:* I can describe the movement of the Earth and other planets relative to the sun in the solar system
* I can describe the movement of the moon relative to the Earth
* I can describe the sun, Earth and moon as approximately spherical bodies
* I can use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky

All Living Things: Lifecycles (To start and continue in Summer 2) |

|  |  |  |
| --- | --- | --- |
| **Computing Objectives** | **RE Objectives** | **History Objectives** |
| Internet Safety and Understanding Networks  | Why do some people believe God exists? |  |
| **Geography Objectives** | **Art Objectives** | **DT Objectives** |
| N & S America MapworkBrazil |  | Cardboard Favelas |
| **PE Objectives** | **PSHCE Objectives** | **French Objectives** |
| To develop fitness and stamina through invasion games skills, with an emphasis on football. (Wednesdays)Athletics (Tuesdays) | To develop an awareness of my own and others’ feelings.To appreciate the different qualities individuals have.To stay safe online | * Expressing likes and dislikes

Weather |
| **Music Objectives** | **Global Dimensions** | **Enrichment Activities** |
| Reflect / Rewind & ReplaySamba | Go-Givers: Global Community & Democracy  | Low Mill Residential |