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|  | **THEMATIC OVERVIEW** |
| Year Group: 5 |
| Term and Duration: Summer 1 |
| Theme: Breath-taking Brazil |
| Hook In: |
| Celebration: Low Mill reflections |
| **ENGLISH OBJECTIVES** | |
| Writing:  I can write based on a range of genres:   * Instructions * Newspaper reports (Tuesday)   I can spell correctly most words from the year 3 / year 4 spelling list, and many words from the year 5 / year 6 spelling list  I can write legibly in joined handwriting and with increasing speed.  I can plan writing by: identifying the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models (e.g. text type prompts & scaffolds)  I can draft & write by: in narratives, describing settings, characters and atmosphere  I can draft and write by: integrating dialogue to convey character and advance the action  I can draft and write by: in non-narrative writing, using further organisational and presentational devices to structure text and guide the reader (e.g. headings, sub-headings, bullet points)  I can apply taught grammar (such as fronted adverbials, relative clauses, modal verbs and parenthesis) into my independent writing  I can suggest improvements for my work, editing and improving to reach a final piece - critique  Reading:  I can read aloud with intonation that shows understanding  I can work out the meaning of words from the context  I can develop a positive attitude to reading by increasing my familiarity with a range of genres  Spelling rules to be covered:   * Converting nouns or adjectives into verbs using suffix –ate * Converting nouns or adjectives into verbs using suffix –ise * Converting nouns or adjectives into verbs using suffix –ify | |
| **MATHEMATICS OBJECTIVES** | |
| Decimals & Percentages:   * I can identify the value of digits in decimal numbers * I can understand the relationship between decimals and fractions * I can round decimal numbers * I can order and compare decimals * I can understand percentages * I can represent percentages as fractions and make the connection to decimals * I can recognise simple equivalent fractions and represent them as decimals and percentages * I can add and subtract decimals within 1, with the same number of decimal places and with a different number of decimal places * I can multiply and divide decimals by 10, 100 and 1000   Properties of Shape   * I can measure angles in degrees * I can measure angles with a protractor * I can draw lines and angles accurately * I can calculate angles on a straight line and around a point * I can calculate lengths and angles in shapes * I can recognise regular and irregular polygons * I can reason about 3-D shapes | |
| **SCIENCE OBJECTIVES** | |
| Earth, Moon & Space:   * I can describe the movement of the Earth and other planets relative to the sun in the solar system * I can describe the movement of the moon relative to the Earth * I can describe the sun, Earth and moon as approximately spherical bodies * I can use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky   All Living Things: Lifecycles (To start and continue in Summer 2) | |

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| **Computing Objectives** | **RE Objectives** | **History Objectives** |
| Internet Safety and Understanding Networks | Why do some people believe God exists? |  |
| **Geography Objectives** | **Art Objectives** | **DT Objectives** |
| N & S America Mapwork  Brazil |  | Cardboard Favelas |
| **PE Objectives** | **PSHCE Objectives** | **French Objectives** |
| To develop fitness and stamina through invasion games skills, with an emphasis on football. (Wednesdays)  Athletics (Tuesdays) | To develop an awareness of my own and others’ feelings.  To appreciate the different qualities individuals have.  To stay safe online | * Expressing likes and dislikes   Weather |
| **Music Objectives** | **Global Dimensions** | **Enrichment Activities** |
| Reflect / Rewind & Replay  Samba | Go-Givers: Global Community & Democracy | Low Mill Residential |