



**THEMATIC OVERVIEW**

Year Group(s): Reception  
 Term and Duration: Autumn 1 (7 weeks & 3 days)  
 Theme: Paws, Claws and Whiskers  
 Hook In: Hello Hello book  
 Celebration: Animal dances

**Key Questions:**

What is an explorer?  
 Who was Christopher Columbus?  
 What was his ship like?  
 Where did he travel to?

**Differentiated weekly objectives are highlighted in detailed EYFS plans and in weekly Literacy and Mathematics plans**

**Literacy**

- All age-related phonics objectives are overarching throughout literacy as well as in discrete phonics sessions.
- All age-related handwriting objectives are overarching throughout literacy as well as in discrete handwriting sessions.
- All age related reading objectives are overarching throughout literacy and guided and one to one reading sessions.

The Tiger who Came to Tea  
 Hello Hello  
 Non Fiction books on animal families  
 Kipper stories  
 Goldilocks and The Three Bears  
 Non fiction books about pets and wild animals  
 Mist sheepdog tales-introducing the animal characters

Initial sounds/labelling of animals using phonics  
 Descriptive words for animals- Show and Tell themes to develop vocabulary  
 Drama to inspire language

Pet Centre role play -writing for a purpose-caring for pets- appointments  
 Autumn and Harvest- describing of fruits/leaves-zig zag books, leaf books

**40-60 months**

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses some clearly identifiable letters to communicate, meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts

**Early Learning Goal (ELG)**

- **Children use their phonic knowledge to write words in ways which match their spoken sounds. Some words are spelt correctly and others are phonetically plausible.**

**Mathematics**

All age related number objectives run alongside these topic in areas of provision and in focused group/class work

**Number**

Magnetic fish game-number recognition games  
 Hook a duck- number recognition/one more/less  
 Counting and sorting of Autumn collections-more/less  
 Pattern work on nature's pattern  
 Counting and sorting legs/wings etc of creatures

**SSM**

Time-Days of the week-  
 ordering/yesterday/today/tomorrow  
 Weighing fruits/veg-comparative language  
 40-60 months  
 Orders two items by weight or capacity,  
 Measures short periods of time in simple ways  
**ELG**  
**Children use everyday language to talk about size, weight, time to compare quantities and objects and to solve problems**

<p>40-60 months Count an irregular arrangement of up to 10 objects. Use language of more/fewer to compare two sets of objects.</p> <p><b>ELG Count, recognise and order reliably numbers from one to twenty</b></p>		
<p>Understanding the World</p>		
<p>People and Communities</p>	<p>The World</p>	<p>Technology</p>
<p>My family-chronology of ages All about me Similarities and differences –respect for communities and tradition 40-60months They know about similarities and differences between themselves and others, and among different families and communities</p> <p><b>ELG</b> <b>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions</b></p>	<p>Water Small world sea creatures- describing qualities Playdough modelling of animals Pets to visit Visit from animal expert Animal families-fish, reptiles, mammals Sorting and classifying</p> <p>Forest schools-Autumn changes</p> <p>40-60 months Can talk about some of the things they have observed such as animals</p> <p>Looks closely at similarities, differences, patterns and change</p> <p>Talks about why things happen and how things work.</p> <p><b>ELG</b> <b>They talk about how environments might vary from one another</b></p>	<p>Interactive whiteboard games-animal jigsaws Bee Bots-draw with Bee Bot</p> <p>40-60 months Completes a simple programme on a computer Use ICT hardware to interact with age appropriate software</p>
<p>Expressive Arts and Design</p>		
<p>Media and Materials ( includes music and dance)</p>	<p>Being Imaginative</p>	
<p>Paper plate art Exploring shape and form ( model animals) mobiles Self Portraits in the style of Andy Warhol-bright colours Singing Songs about animals Animal and name rhythms Keeping a steady pulse Animal dances</p> <p>40-60 months Create simple representations of events, people and objects. Manipulates materials to achieve a planned effect. Explore sounds of different instruments Constructs with a purpose in mind, using a variety of resources</p> <p><b>ELG</b> <b>Children sing songs, make music and dance, and experiment with ways of changing them. They safely</b></p>	<p>Role Play-Home corner, Holiday shop, Pet Centre Child initiated at and junk modelling Animal dancing and drama</p> <p>40-60 months Create simple representations of events, people and objects. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. .Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. •Plays cooperatively as part of a group to develop and act out a narrative</p> <p><b>ELG</b> <b>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b></p>	

use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		
PSED		
Making Relationships	Self confidence and self awareness	Managing feelings and behaviour
<p>Begin role play Turn taking and sharing Outdoor-Pet centre area role play Giant community blocks for animal houses-group activities 40-60 months Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children, e.g. finding a compromise. <b>ELG</b> <b>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</b></p>	<p>Drama- animal stories, pet centre and home corner Group models of animals homes 40-60 months Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.  <b>ELG Children are confident to try new activities, and say why they like some activities more than others. They say when they do or don't need help.</b></p>	<p>Drama- taking part and following rules Circle time and discussion and themselves and their pets <b>40-60 months</b> Understands that own actions affect other people Aware of the boundaries set, and of behavioural expectations in the setting. <b>ELG Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules.</b></p>
Physical Development		
Moving and Handling	Health and self care	
<p>PE- Moving like animals PE-Animal dances Fine motor skills in writing, painting, cutting and sticking and modelling 40-60 months Handles tools, objects, construction and malleable materials safely and with increasing control. Uses simple tools to effect changes to materials. Constructs with a purpose in mind, using a variety of resources. Experiments with different ways of moving. Shows a preference for a dominant hand. They move confidently in a range of ways, safely negotiating space Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. <b>ELG</b> <b>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</b></p>	<p>Awareness of safety when making group models and entering role play. Moving appropriately in PE and negotiating space 40-60 months Shows understanding of how to transport and store equipment safely. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. Shows understanding of how to transport and store equipment safely. Practises some appropriate safety measures without direct supervision. <b>ELG</b> <b>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</b></p>	

Communication and Language		
Listening and Attention	Understanding	Speaking
<p>-Stories and discussion, PE and Collective Worship and Circle Time sessions.</p> <p>40-60months</p> <p>Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Two-channelled attention – can listen and do for short span.</p> <p><b>Early Learning Goal</b>  <b>Children listen attentively in a range of situations.</b>  <b>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</b></p>	<p>Following making models-large and small</p> <p>Forest school instructions-working together on nature projects</p> <p>40-60</p> <p>Responds to instructions involving a two-part sequence.</p> <p>Able to follow a story without pictures or props.</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p> <p><b>ELG Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events</b></p>	<p>Small world sand/play tray-zoos, farms, jungle-animal themed</p> <p>Show and Tell- topic themed</p> <p>Group Forest school or Construction</p> <p>Topic themed models</p> <p>40-60 months</p> <p>Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p> <p>Uses language to imagine and recreate roles and experiences in play situations</p> <p>Introduces a storyline or narrative into their play.</p> <p><b>ELG Children express themselves effectively, showing awareness of listeners’ needs.</b>  <b>They develop their own narratives and explanations by connecting ideas or events.</b></p>

