



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Autumn term 2019

Theme: Walk like an Egyptian

Hook In: Egyptian artefacts (archaeology) wall paintings

Celebration: Egyptian Dance!

Key Questions:

- What do we already know about Ancient Egypt?
- What can an object tell us?
- Who or what was a Pharaoh?
- Why were pyramids built?
- Why were the gods important in Ancient Egypt?
- What is a myth or a legend?
- What myths can we discover from Ancient times?
- What problems can we solve relating to place value?

English Objectives

- I can write a diary entries and pomes (based on the Ancient Egyptians)
- I can confidently use a dictionary and a thesaurus
- I can suggest improvements for my work, editing and improving to reach a final piece
- I can use adverbs (Y3) and fronted adverbials (Y4)
- I can use adjectives for expanded noun phrases (Y4)
- I can correctly spell some spellings from the Year 3/4 word list
- I can use different prefixes and suffixes within my writing
- I can apply my knowledge to read and understand new words
- I can develop a positive attitude to reading by increasing my familiarity with a range of genres

Mathematics Objectives

- I can understand place value for 3 and 4 digit numbers
- I can solve problems relating to place value
- I can mentally add and subtract 10, 100 and 1000
- I can round to the nearest 10, 100 and 1000
- I know my know 2, 5, 10, 3, 4 and 8 times tables (Y3)
- I know my times tables up to 12 X 12 (Y4)
- Know the written methods for addition and subtraction and use with confidence to solve calculations. More than one step calculations (Y4)

Science Objectives

Working scientifically

- Can ask relevant questions and using different types of scientific enquiries to answer them.
- To know how to set up simple practical enquiries and fair tests, making systematic and careful observations and, where appropriate, taking accurate measurements using a range of equipment.
- Reporting on findings and use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions

Light

- Knows that darkness is the absence of light
- Knows that light reflects from surfaces
- Understands that sunlight can be dangerous
- Understands how shadows are formed and why they change shape

<p>Computing Objectives</p> <p>To develop an understanding of simple functions on a computer that can manipulate and design text/images.</p> <p>To create a Power Point showing different skills.</p> <p>To develop touch typing skills to increase speed and accuracy.</p> <p>To be able to code through Studio code software.</p> <p>To understand what unacceptable behaviour on digital media looks like and how to respond. To know the benefits and threats of the internet and how to stay safe whilst using it.</p>	<p>RE Objectives</p> <p>To make connections between stories, symbols and beliefs with what happens in at least two festivals.</p> <p>To ask questions and give ideas about what matters most to believers in festivals.</p> <p>To identify similarities and differences in the way festivals are celebrated within and between religions.</p> <p>To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in our own lives.</p>	<p>History Objectives</p> <p>To develop an understanding of what life might have been like in Ancient Egyptian times.</p> <p>To know some important places/people from Ancient Egypt.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
<p>Geography Objectives</p> <p>I know what a settlement is and what features are important when considering settling.</p> <p>I can compare why settlements look different around the world and locate them on a map.</p> <p>I can locate a given place on a map.</p>	<p>Art Objectives</p> <p>To compare and contrast a range of designers across time.</p> <p>To experience 2D and 3D mediums and to produce their own art work based upon the style of a designer.</p>	<p>DT Objectives</p> <p>To be able to sew two pieces of fabric together.</p> <p>To know how to sew two different stitches.</p> <p>To be able to evaluate final pieces and suggest improvements/alterations.</p>
<p>PE Objectives</p> <p>To develop invasion games skills, with an emphasis on football.</p> <p>To choreograph, learn and perform an 'Ancient Egyptian' themed dance!</p>	<p>Music Objectives</p> <p>Can compose a short, simple and coherent musical piece taking note to rhythmic patterns.</p> <p>Can adapt and improve a musical performance.</p> <p>Can listen to and recall a short musical sequence and can describe the main features of longer pieces</p> <p>Can identify the kind of music they have listened to and give a reasoned personal reaction to it</p>	<p>French Objectives</p> <p>To know where French is spoken in the world.</p> <p>To say simple greetings and phrases in French, answering some conversational questions.</p> <p>To introduce some family members in French</p> <p>To count to 10 in French.</p> <p>(Y4 - developing single vocabulary into short sentences)</p>

PSHCE Objectives	Global Dimensions	Enrichment Activities
<p>To develop an awareness of my own and others' feelings.</p> <p>To know how to stay calm in difficult situations.</p> <p>To appreciate the different qualities individuals have.</p>	<p>To develop an understanding of what respect means.</p> <p>To understand how someone could care for the elderly.</p>	<ul style="list-style-type: none"> • Egyptian day! • Art - portrait workshop