



## THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 1

Theme: What is a hero?

Hook In: Spiderman hook - How did Spiderman get his superpower?

Celebration: Superhero Celebration Assembly

### **Key Questions:**

- What is a hero/heroine?
- What is the difference between a comic strip hero and real-life hero?
- Why/how did a particular hero/heroine become famous?
- What would your ideal superhero look like?
- How are areas of the earth different and how do animals adapt to these places?
- What are the best ways to attack and defend in games?
- How do I draw humans in proportion?
- How can we create super sentences?

### **English Objectives**

- I can write based on a range of genres: action adventure (Superheroes), playscripts, newspaper Reports (Superheroes)
- I can suggest improvements for my work, editing and improving to reach a final piece.
- I can improve sentences to create super sentences - precise nouns, adjectives, adverbs and conjunctions
- I can use a wide range of clause structures, sometimes varying their position within the sentence
- I can correctly spell most spellings from the Year 5/6 word list
- I can read aloud with intonation that shows understanding
- I can work out the meaning of words from the context
- I can develop a positive attitude to reading by increasing my familiarity with a range of genres
- I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters

### **Mathematics Objectives**

- I can read, write, order and compare numbers to 10, 000, 000 and determine the value of each digit
- I can round any whole number to a required degree of accuracy
- I can use negative numbers in context, and calculate intervals across zero
- Solve addition and subtraction multi step problems in contexts, deciding which operations to use and why
- I can use long and short multiplication and compare methods
- I can use long and short division and compare methods
- I can use knowledge of factors and multiples to find prime numbers
- I understand what BODMAS is and can apply it

### **Science Objectives**

- How do we classify critters?
- I can 'work scientifically' throughout
- I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- I can give reasons for classifying plants and animals based on specific characteristics
- I can explore the reasons for a classification system
- I can identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution

<p><b>Computing Objectives</b></p> <p>The children will use 'Code Studio' to enhance their learning in code and programming.</p>	<p><b>RE Objectives</b></p> <p><b>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</b></p> <p>To make connections between beliefs and behaviour in different religions</p> <p>To make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions</p> <p>To outline the challenges of being a Hindu, Christian or Muslim in Britain today</p> <p>To consider similarities and differences between beliefs and behaviour in different faiths</p>	<p><b>History Objectives</b></p> <p>To be covered next term.</p>
<p><b>Geography Objectives</b></p> <p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>	<p><b>Art Objectives</b></p> <p>To produce self-portraits in the style of British artist Tai-Shan Schierenberg.</p>	<p><b>DT Objectives</b></p> <p>To design a superhero cushion.</p> <p>To learn how to evaluate the quality of their work.</p> <p>To suggest and make improvements to their work.</p>
<p><b>PE Objectives</b></p> <p>To develop invasion games skills, with an emphasis on football.</p> <p>To develop netball skills:</p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Footwork</li> <li>• Attacking and defending</li> <li>• Shooting</li> <li>• Learn 'High Five' netball rules</li> <li>• To pass and move with the ball with increasing accuracy</li> </ul>	<p><b>Music Objectives</b></p> <p><b>'Happy' - Pharrell Williams</b></p> <p>Listen and appraise the song Happy and other songs in different styles about being happy:</p> <ul style="list-style-type: none"> <li>• Top of the World - Carpenters</li> <li>• Don't worry, be happy - Bobby McFerrin</li> <li>• Walking on Sunshine - Katrina and the Waves</li> <li>• When You're Smiling - Frank Sinatra</li> <li>• Love Will Save The Day - Brendan Reilly</li> </ul> <p>Learn and build knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>• Games, singing, playing instruments, improvising and composing</li> </ul>	<p><b>French Objectives</b></p> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>• To learn the names of some Francophone countries and towns in France.</li> <li>• To learn the days of the week and some phrases about the weather.</li> <li>• To learn different modes of transport in French and say how they travel to school.</li> <li>• How would the children travel to a French-speaking country.</li> </ul>

<b>PSHCE Objectives</b>	<b>Global Dimensions</b>	<b>Enrichment Activities</b>
<p>To develop an awareness of my own and others' feelings.</p> <p>To know how to stay calm in difficult situations.</p> <p>To appreciate the different qualities individuals have.</p>	<p><i>Go-Givers:</i></p> <ul style="list-style-type: none"> <li>• Feelings and managing change - <i>The Green Eyed Monster</i></li> </ul>	<p>Year 5 and 6 Production (Superheroes)</p>