



## THEMATIC OVERVIEW

Year Group: 5

Term and Duration: Autumn 1

Theme: Smashing Saxons

Hook In: Anglo-Saxon art/settlement immersion

Celebration: Sharing of historical narratives

### ENGLISH OBJECTIVES

#### Writing

I can write based on a range of genres:

- Historical Narrative
- I can spell correctly most words from the year 3 / year 4 spelling list, and many words from the year 5 / year 6 spelling list

I can write legibly in joined handwriting and with increasing speed.

I can plan writing by: identifying the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models (e.g. text type prompts & scaffolds.)

I can draft & write by: in narratives, describing settings, characters and atmosphere

I can draft and write by: integrating dialogue to convey character and advance the action

I can apply taught grammar (such as fronted adverbials, relative clauses, modal verbs and parenthesis) into my independent writing

I can suggest improvements for my work, editing and improving to reach a final piece - critique

#### Reading

I can read aloud with intonation that shows understanding

I can work out the meaning of words from the context

I can develop a positive attitude to reading by increasing my familiarity with a range of genres

#### Spelling rules to be covered:

- Topic Spellings
- cious/tious
- ough
- Silent letters
- Plurals - s/es/ies
- Words containing ie and ei

### MATHEMATICS OBJECTIVES

#### Place Value

- I can read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- I can count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
- I can round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.
- I can solve number problems and practical problems that involve all of the above.
- I can read Roman numerals up to 1,000 (M) and recognise years written in Roman numerals.

#### Number: Addition and Subtraction

- I can add and subtract numbers mentally with increasingly large numbers.
- I can add and subtract whole numbers with more than 4 digits, including using formal written methods.
- I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

#### Statistics

- I can solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

## SCIENCE OBJECTIVES

### Forces

- I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- I can identify scientific evidence that has been used to support or refute ideas or arguments.
- I can plan a fair-test; identifying the control variables.

Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<p><u>Code Studio</u> To understand how an algorithm can be used to carry out a series of functions.</p> <p>To identify and solve debugging issues within coding.</p>	<p><u>What does it mean to be a Muslim in Britain today?</u> To make connections between Muslim practice of the 5 Pillars and their beliefs about God and the prophet Muhammad. To describe and reflect on the significant of the Holy Qur'an to Muslims. To describe the forms of guidance uses and compare them to forms of guidance experienced by pupils. Make connections between the key functions of the mosque and beliefs of Muslims.</p>	<p><u>Smashing Saxons</u> To develop an understanding of what life might have been like in Anglo-Saxon times.</p> <p>To know some important events, places and people from Anglo-Saxon times.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
PE Objectives	DT Objectives	Music Objectives
<p>To develop fitness and stamina through invasion games skills, with an emphasis on football and netball.</p> <p>To perform a choreographed piece with sequences of dance moves, displaying flexibility, strength and presentation.</p>	<p><u>Anglo-Saxon weaving</u> To use different 3D mediums to create their own work inspired by Anglo-Saxon designs. To compare and contrast a range of designers across time.</p>	<p>To develop an understanding of standard notation, including intervals of notes.</p> <p>To learn a series of sung pieces in preparation for the Y5/6 production.</p>
French Objectives	PSHCE Objectives	
<p>To say and write some facts about themselves.</p> <p>To learn the names of some Francophone countries and some towns in France.</p> <p>To learn the days of the week and some phrases about the weather.</p> <p>To learn different modes of transport in and say how they got to school, and how they would travel to a French-speaking country.</p>	<p>To develop an awareness of their own and others' feelings.</p> <p>To appreciate the different qualities individuals have.</p> <p>To stay safe online.</p> <p>Go-Givers: Rules, Healthy living, Choices, Communities</p>	
Enrichment Activities		
<p>Viking visit to Murton Park</p> <p>Year 5/6 Production</p>		

