



THEMATIC OVERVIEW

Year Group: 5

Term and Duration: Spring

Theme: Mysterious Maya and Spectacular Space

Hook In: Pok-a-Tok game

Celebration: Space

ENGLISH OBJECTIVES

Writing:

I can write based on a range of genres:

- Narrative (Maya mystery stories)
- Non-chronological Report (Earth & Space)

I can spell correctly most words from the year 3 / year 4 spelling list, and many words from the year 5 / year 6 spelling list

I can write legibly in joined handwriting and with increasing speed.

I can plan writing by: identifying the audience for & purpose of the writing, selecting the appropriate form & using other similar writing as models (e.g. text type prompts & scaffolds)

I can draft & write by: in narratives, describing settings, characters and atmosphere

I can draft and write by: integrating dialogue to convey character and advance the action

I can draft and write by: in non-narrative writing, using further organisational and presentational devices to structure text and guide the reader (e.g. headings, sub-headings, bullet points)

I can apply taught grammar (such as fronted adverbials, relative clauses, modal verbs and parenthesis) into my independent writing

I can suggest improvements for my work, editing and improving to reach a final piece - critique

Reading:

I can read aloud with intonation that shows understanding

I can work out the meaning of words from the context

I can develop a positive attitude to reading by increasing my familiarity with a range of genres

Spelling rules to be covered:

- Topic Spellings
- -ant, -ancy
- -ent, -ency
- ie and ei

MATHEMATICS OBJECTIVES

Fractions:

- I can understand what a fraction is
- I can explain equivalent fractions
- I can convert between improper fractions and mixed numbers
- I can compare and order fractions
- I can add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions
- I can multiply simple pairs of proper fractions, writing the answer in its simplest form
- I can multiply proper fractions by whole numbers
- I can find fractions of an amount

Decimals & Percentages:

- I can identify the value of digits in decimal numbers
- I can understand the relationship between decimals and fractions
- I can round decimal numbers
- I can order and compare decimals
- I can understand percentages
- I can represent percentages as fractions and make the connection to decimals
- I can recognise simple equivalent fractions and represent them as decimals and percentages

SCIENCE OBJECTIVES

Earth, Moon & Space:

- I can describe the movement of the Earth and other planets relative to the sun in the solar system
- I can describe the movement of the moon relative to the Earth
- I can describe the sun, Earth and moon as approximately spherical bodies
- I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<u>E-Safety</u> To understand strategies for staying safe online <u>Stop Motion Animation</u> To plan and create an animated sequence <u>Networks Unplugged</u>	What would Jesus do? Why do some people believe God exists?	<u>Mysterious Maya</u> To develop an understanding of what life might have been like in Mayan times. To understand that more can be learnt about a particular time period from studying historical artefacts. To compare the Maya with other civilisations.
PE Objectives	DT Objectives	Music Objectives
To develop fitness and stamina through invasion games skills, with an emphasis on football and netball. To sequences of gymnastics moves, displaying flexibility, strength and presentation.	<u>Maya Art</u> Maya Worry Dolls Maya Sun Art Maya Masks	To compose a verse on the ukulele using a 4 chord pattern
French Objectives	PSHCE Objectives	
To learn the days of the week and some phrases about the weather Travel - To learn different modes of transport and say how they got to school, and how they would travel to a French-speaking country Toy Shop (Likes and Dislikes) To learn to express likes and dislikes for certain things and to gain confidence manipulating numbers, in particular thinking about price.	To develop an awareness of their own and others' feelings. To appreciate the different qualities individuals have. To stay safe online. Go-Givers: Rights and Responsibilities	
Enrichment Activities	University links (tbc)	