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| **Year 6 Home Learning – WB 15th June 2020** | |
| Maths | Focus:   * Lesson 1 – Solve two-step equations * Lesson 2 – Find pairs of values * Lesson 3 – Convert metric measures * Lesson 4 – Miles and kilometres * Lesson 5 – Area and Perimeter   Videos are available online (Week 8) to introduce each task: [www.whiterosemaths.com/homelearning/year-6/](http://www.whiterosemaths.com/homelearning/year-6/)  Please watch each video before you complete the task. You may need to watch the video more than once if you don’t understand.  The answers are available on the Year 6 page so you can mark and edit your work.  Friday ‘**Family**’ Challenge  **The most suitable questions for Year 6 are 1 to 6**. But why don’t you work with your family on the rest of the problems. Do as many as you can! Help each other out. There are some downloadable certificates so that you can reward yourself for your efforts!  Times Table Grids   * Complete one grid each day and record your speed. Try and beat your time each day.   **OR**   * 15 minutes daily practice on ‘TT Rockstars’.   Magic Square Puzzles  **Maths Project: Design a Theme Park**  Lesson 3: Running Your Own Theme Park |
| English | Spelling: **Synonyms and Antonyms**  PPT-Work through the PowerPoint and complete the tasks.   * Complete the activity sheet * Learn the spelling list which is on the Look, Say, Cover, Write Check worksheet – remember to ask an adult to test you! * Solve the puzzles   Grammar: Commas  [www.bbc.co.uk/bitesize/articles/zdy8qnb](http://www.bbc.co.uk/bitesize/articles/zdy8qnb)  Watch the videos and complete the activity on ‘bog snorkelling’.  Complete Activity 3: Practise adding commas in the correct part of the sentence.  Reading/WW2   * Read the Goodnight Mr Tom PowerPoint before you begin reading Chapter 1. The PPT will introduce the characters in the story and will tell you about evacuees in WW2. * There is a reading task to complete which links to the extract.   Writing: Evacuee Writing Task   * Look at the PowerPoint which is all about evacuees in WW2.   Your task is to write an informal letter home to your parents in the role as an evacuee.  The letter should be at least one A4 page and it should be paragraphed. There is an informal letter checklist and an information sheet to explain how your letter should be organised. |
| PE | PE – Virtual School Games   * This week there is a chance to take part in a virtual athletics competition. Download the documents from the website and complete the activities – you have the chance to become County winners!   Please share the activities that you complete on Seesaw.   * Don’t forget, you can also take part in the Medley Challenge. Follow the link to the North Yorkshire Sport Virtual Challenge Page of the school website.   <http://www.dunningtonprimary.co.uk/north-yorkshire-sport-virtual-challenges> |
| History/  Art | **WW2 Propaganda Art**   * Read the Propaganda PowerPoint and complete the poster task in your exercise book. * Design or use one of the photographs from the PPT to help you to make your own propaganda poster. |
| Music | This week: Learn and perform Cuban rhythms inspired by Bernstein's 'Mambo'... Learn Cuban rhythms, create a kitchen percussion section and perform along to the lively ‘Mambo’ from 'West Side Story' with percussionist Stephen Whibley from the [**BBC Concert Orchestra**](https://www.bbc.co.uk/concertorchestra).  <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382> First... Watch Pixie Lott as she explores romance and revenge in Bernstein's Cuban-inspired piece Mambo from West Side Story. Then... Join BBC Concert Orchestra percussionist Stephen Whibley as he shows you how to create a Cuban Mambo in your kitchen! Finally... Get an adult to help you upload your percussion extravaganza for a chance to feature in the Ten Pieces at Home [**online showcase**](https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home-showcase/znk88xs). Please share on Seesaw too! |
| Science | Heavy SugarThe video demonstrates how much sugar is in a soft drink. You can try the investigation yourself and then investigate the amount of sugar in different types of drinks. Make a poster to show your findings.<https://www.stem.org.uk/resources/elibrary/resource/33258/heavy-sugar> |
| RE | Write a short prayer on the theme of ‘Hope’. |