

Summer 2 Week 3 - w/c 15.6.20

Literacy

All the weekly guidance can be found in the Literacy section of the website.
Please note that most literacy lessons will be included on Seesaw this week!

Maths

Addition and Subtraction Word Problems

Word Problems are one of the most difficult parts of Maths learning. Not only have the children got to apply more than one skill they've learnt over the year but they also have to understand what the question is asking of them.

We have included plenty of word problems for the children to have a go at and also vocab mats they can refer to. On top of all this we have included links, resources and powerpoints of the RUCSAC method. This method really helps the children to have a good structure and solid method for solving word problems.

It would be advisable that each day they do word problems they watch either a powerpoint or a video clip to remind them of the RUCSAC method.

If you were wondering, it stands for:

Read

Underline

Choose

Solve

Answer

Check

You can see it in action here <https://www.youtube.com/watch?v=zhs4Bx-k-wc>

Good luck! Don't worry about how many you do just concentrate on getting better at them!

Science - Habitats

World habitats

This week we would like you to research world habitats.

1. Year 1 and 2. Watch the videos about all the different habitats using the link below.

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

2. Year 2- you can also read and explore the PowerPoint on the website (up to page 13) for more information if you want to. You will learn about all sorts of habitats from the ocean to the rainforest.

3. Year 1 and 2- using the sheet attached to draw/sketch or make a collage of a favourite habitat you have learned about. Fill it with amazing animals and choose colours carefully to suit the habitat environment.

Challenge for Year 2- Can you describe the habitat you have chosen? You could include telling us what the weather is like there, what the plants and trees are like and give examples of whereabouts in the world you may find this type of habitat?

Art

Thanks to all the children that had a go at getting the world record attempt for drawing simultaneously. The whales looked amazing! As I type the results have still not been verified. I will keep you all posted. He is still adding new drawings for the children to have a go at so if you haven't already please follow the link underneath and enjoy!

Rob Biddulph is a children's author and illustrator. We would love the children to have a go at some of his drawings. They are easy to follow and the end result is great! (Be sure to post these on Seesaw)

<http://www.robbiddulph.com/draw-with-rob>

[#DrawWithRob — Rob Biddulph](#)

During the coronavirus quarantine period in Spring/Summer 2020, I realised that lots of people were going to find themselves at home with their children for several weeks/months looking for things to do. So I decided to post some draw-along videos that parents could watch with their kids.

www.robiddulph.com

Computing

We have put an online safety task to get the children back into their computing work.

R.E

RE -David and Goliath

1. Listen to the story of David and Goliath and talk to an adult about what it means.
2. You can also read through the PowerPoint if it helps you to understand the story better.
3. Add a picture to the front cover of the newspaper article attached. Think carefully about what clothes people from this period in time will have worn and what the background may look like.

P.E

After Mrs Abbott's and Mrs Rowntree inched their way to victory with an unbelievable amount of miles achieved in both classes, we go again! Keep posting any miles you do on either bike or foot and the totals will be announced on Monday morning!

Good luck!

DT for this week and till the end of term

All guidance can be found in the long term project folder. If you haven't already please have a go as it links to a lot of the work we have been doing and are going to be doing in Literacy, History and Geography.

One Minute Reads

Give the children a minute to read as many words as they can. Then let them finish the text and have a go at answering the questions. A good indicator is that by the end of year 2 children should be reading between 60 to 90 words of this type of text.

These are also available on Seesaw!

Reading ideas during lockdown

If we were put on the spot and asked one very simple question: "What is the best education activity a parent can do during lockdown with their children?", our answer would confidently be: "READING".

The ability to read and write is the foundation on which all further learning is based, and the ability to read for meaning and pleasure is without a doubt the most important skill that children can learn in primary school.

So today, we would like to focus on "Quality Reading @ home", and how simple, pleasurable activities can yield positive educational results for our children, despite the circumstances we now find ourselves in.

During lockdown we strongly encourage parents to promote reading as a daily activity in their homes. This may include dedicating a special time for reading on their own or as a family.

A child can learn using a variety of reading materials in one's home - be it a book, magazine, newspaper, recipe or even the back of a washing powder packet. Words are everywhere. Let them practice reading constantly!

Families can end their day with a play that their child has written or based on something they have read. They can read to you, you can read to them, they can write about what they have read. You can debate an article in a newspaper. There is a variety of reading exercises that one can do each day to practise reading and writing in one's home

These could include:

Re-telling a story: Ask your child to re-tell you a story they have read.

Sequencing: Ask your child what happened first? What happened last?

Role-playing: Ask your child to act out a story they have read or written.

Word building: Build words with sounds e.g. c - a - t cat.

Comprehension activities: Ask specific questions about the content in the story - What is the moral of the story or the point that a character is making and the consequences of it?

Story writing: Ask your child to write a story for you, or keep a diary about their day.

Book making: Make and write a book or draw a story.

We hope this helps to keep the children reading.

KS1 team,

Thanks.