



THEMATIC OVERVIEW

Year Group: 5

Term and Duration: Autumn 1

Theme: Anglo-Saxons

Celebration: Murton Park – Anglo-Saxon Life

English Objectives

Reading – Our whole class text is 'The 1,000 year old boy' written by Ross Welford. It is an adventure story that merges the world of a boy from Viking times with a boy from the modern day.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

We are also using many other books and extracts from a variety of genres during Whole Class reading in order that the children are exposed to lots of new authors and text types to improve their reading skills.

Writing All focus writing tasks will link to our Anglo-Saxon theme. The children will produce a piece of writing based on a Historical Narrative, loosely linked to the Anglo-Saxon story of Beowulf.

Grammar

- Word Classes
- Conjunctions – FANBOYS (main clause)
- Fronted Adverbials
- Adjectives – expanded noun phrases
- Past tense vs Present tense
- Direct Speech punctuation
- Synonyms and Antonyms

Mathematics Objectives

Place Value

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Addition and Subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Statistics

- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables

Science Objectives - Electricity		
<ul style="list-style-type: none"> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect 		
Computing Objectives	RE Objectives	History Objectives
<p>The children will look at:</p> <p>Internet Safety.</p> <p>Networks Unplugged</p>	<p>Children will explore the question:</p> <p>What does it look like to be a Muslim in Britain today?</p>	<p>Children will explore Britain's settlement by Anglo-Saxons and Scots and will look specifically at:</p> <ul style="list-style-type: none"> Anglo-Saxon life Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture
Geography Objectives	Art Objectives	DT Objectives
<p>With the exception of looking at where the Anglo-Saxons settled, Geography will be studied next term.</p>	<p>Next half-term.</p>	<p>Children will look at and produce their own:</p> <ul style="list-style-type: none"> Anglo – Saxon weaving Anglo-Saxon money containers
PE Objectives	Music Objectives	French Objectives
<p>To develop fitness and tennis skills</p>	<p>To listen, appraise and appreciate a variety of music by different composers</p> <p>To look at Body Percussion</p>	<p><u>Getting to know you</u></p> <ul style="list-style-type: none"> To recap how to introduce ourselves To learn to spell things out To discuss what they want to do when they grow up To talk about how they are feeling
PSHCE Objectives	Global Dimensions	Enrichment Activities
<p>Develop an awareness of my own and others' feelings. Appreciate the different qualities individuals have.</p>	<ul style="list-style-type: none"> Rules Healthy Living Choices Communities 	<ul style="list-style-type: none"> Murton Park visit (Tuesday 15th September)