CURRICULUM OVERVIEW FOR KS1 2020-21

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | AUTUMN TERM**7 Weeks 3 days** | AUTUMN TERM**7 Weeks** | SPRING TERM6 Weeks | **SPRING TERM****5 Weeks** | **SUMMER TERM**6 Weeks | **SUMMER TERM**7 Weeks  |
| **THEME** | **Tell Me Your Tale!** | **From Dunnington to Mumbai** | **Exciting Explorers:****Neil Armstrong** | **Exciting Explorers:****Christopher Columbus and Ellen McCarthy** | **Trains, planes and automobiles** | **A Summer of Sports (Olympics, Euro 2021!)** |
| **CROSS-CURRICULAR ENGLISH** | Non Fiction: My Tale of the holidaysGrammar weekNarrative: Intro to Traditional TalesSequence and re-tellWrite own traditional taleEditing stories  | Narrative: Stories set in IndiaTinga, TingaNon-fiction: A persuasive letter from or to IndiaFiction: Tiger child Alternative story to The Tiger Child. Report writing  | Fiction: Space narrative story writingNon-fiction: Factfile about Neil Armstrong(History Link) | Pirate narrativesNon fictionLeaflet about Whitby   | Narrative: PaddingtonNon-fiction: My Journey to School | Narrative: Point of view (becoming a sportsman first person narrative)Non-fiction: Athlete and Footballer fact files and Trump cards |
| **CROSS-CURRICULAR MATHEMATICS** | Place value Addition and Subtraction | MoneyMultiplication and Division | Multiplication and Division StatisticsShape | Fractions Length and height | Position and direction Time | Mass Capacity and temperature.Problem solving and Reasoning. |
| **SCIENCE** | Investigation unit Fairy tales UnitWaterproofing, Humpty Dumpty, Making a Bridge. | Plants 2(Planting Bulbs)(Structure of Bulb and Plant) | Animals including Humans 2(Frogs/Ladybirds) | Seasonal Change 1(Measuring windspeed, rainfall and temperature.Conker experiment) | Everyday Materials1(Reversible/Irreversible change absorption | Investigation Unit(A Healthy Body) |
| **ICT** | Coding: loops, ‘if’ statements, prediction & debugging (Hopscotch (ipads)/ Unplugged).Online Safety (keeping personal information private and what to do if concerned) | Key Skills: Saving (correct location & name)/ OpeningInput/ Output DevicesWord Processing (Formatting font style & editing/ resizing images) | Safer Internet Day (talking to people online) Performing Simple Internet Searches and Navigate the WWWExploring Copy & Paste FunctionsOnline Safety (keeping personal info private & what do when uncomfortable) | Utilising tables for data and Word Processing Recap [link to science]Performing Simple Internet Searches and Navigate the WWW  | Code Studio Course B Online Safety (Dealing with advertising & review of previous topics) | Coding: loops, ‘if’ statements, prediction & debugging (Hopscotch (ipads)/ Unplugged).Online Safety (keeping personal information private and what to do if concerned) |
| **HISTORY** |  |  | Study of Neil Armstrong's life and achievementsFirst moon landing | Christopher ColumbusComparison with Neil Armstrong. |  Train Planes and Automobiles.(Changes and how they affect our planet) | A history of how the Olympics began. |
| **R.E** | What does it mean to belong to a faith community?Muslim | How and why do we celebrate special times?Muslim | What can we learn from sacred books?Muslim | Who is a Muslim and what do they believe? | What makes some places sacred?Muslim | How should we care for others and the world and why does it matter? |
| **GEOGRAPHY** | Seasonal ChangeAutumn  | India (Human and physical geography, contrasting weather, settlement features, geographical skills, atlas work.) |  |  Map workContinents, oceans & the equatorComparing different localities | Dunnington, UK, compass points, rail/road routes on maps.Map of UK  | Japan Map workContinents, oceans & the equatorComparing different localities |
| **DT** | Moving books  |  |  |  | Design a vehicle | Design & make a mascot for the Olympic games (Sewing) |
| **ART** | Drawing Colour mixingSeasonal changesSummer to Autumn reflections.  | Rangoli patterns Indian Block printing – polyblock’ | Artist study- Van Gogh ‘Starry Night | Seascapes: JS Lowry |  |  |
| **MUSIC** | \*Hands Feet Heart | \*Christmas production singing/dance | \*Glockenspiel Stage 1 | \*I Wanna Play In a Band | \*Zootime | \*Reflect, Rewind and Replay |
| **P.E** | \*Invasion Games\*Fitness skills  | \*Dance: Christmas \*Fitness skills Indian Dance | \*Gym\*Fitness skills | \*Gym \*Fitness skills |  \* Rounders And Cricket \*Fitness skills | \*Athletics\*Fitness skills |
| **FRENCH** | Introducing France | Numbers |  Colours | Days of the week | Months of the year | Greetings |
| **PSHCE** | Anti-bullying – I won’t be made to feel bad. Diversity – Africa  | Diversity Disability – Stairs Environmental issues – Expedition to Planet Blueball | Antibullying: Refugees: The StrangerDiversity – What does the photo tell us?  | Antibullying Please help Mitali Environmental Issues: Go Givers Park  | Environmental issues: Saving EnergyOut community: Exploring our community  | Diversity – Pete’s Parathletics Environmental issues: Caring for Pets  |
| **ENRICHMENT****ACTIVITIES** |  | Indian dance instructors in school/ food tasting | Planetarium in school |  | Trip to the Train Museum/Elvington airfield | Olympic day/week in school |