CURRICULUM OVERVIEW FOR KS1 2020-21

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|  | AUTUMN TERM **7 Weeks 3 days** | AUTUMN TERM **7 Weeks** | SPRING TERM6 Weeks | **SPRING TERM**  **5 Weeks** | **SUMMER TERM** 6 Weeks | **SUMMER TERM** 7 Weeks |
| **THEME** | **Tell Me Your Tale!** | **From Dunnington to Mumbai** | **Exciting Explorers:**  **Neil Armstrong** | **Exciting Explorers:**  **Christopher Columbus and Ellen McCarthy** | **Trains, planes and automobiles** | **A Summer of Sports (Olympics, Euro 2021!)** |
| **CROSS-CURRICULAR ENGLISH** | Non Fiction:  My Tale of the holidays  Grammar week  Narrative: Intro to Traditional Tales  Sequence and re-tell  Write own traditional tale  Editing stories | Narrative: Stories set in India  Tinga, Tinga  Non-fiction: A persuasive letter from or to India  Fiction: Tiger child  Alternative story to The Tiger Child.  Report writing | Fiction: Space narrative story writing  Non-fiction: Factfile about Neil Armstrong  (History Link) | Pirate narratives  Non fiction  Leaflet about Whitby | Narrative:  Paddington  Non-fiction: My Journey to School | Narrative:  Point of view (becoming a sportsman first person narrative)  Non-fiction:  Athlete and Footballer fact files and Trump cards |
| **CROSS-CURRICULAR MATHEMATICS** | Place value  Addition and Subtraction | Money  Multiplication and Division | Multiplication and Division  Statistics  Shape | Fractions  Length and height | Position and direction  Time | Mass Capacity and temperature.  Problem solving and Reasoning. |
| **SCIENCE** | Investigation unit  Fairy tales Unit  Waterproofing, Humpty Dumpty, Making a Bridge. | Plants 2  (Planting Bulbs)  (Structure of Bulb and Plant) | Animals including Humans 2  (Frogs/Ladybirds) | Seasonal Change 1  (Measuring windspeed, rainfall and temperature.  Conker experiment) | Everyday Materials1  (Reversible/Irreversible change absorption | Investigation Unit  (A Healthy Body) |
| **ICT** | Coding: loops, ‘if’ statements, prediction & debugging (Hopscotch (ipads)/ Unplugged).  Online Safety (keeping personal information private and what to do if concerned) | Key Skills: Saving (correct location & name)/ Opening  Input/ Output Devices  Word Processing (Formatting font style & editing/ resizing images) | Safer Internet Day (talking to people online)  Performing Simple Internet Searches and Navigate the WWW  Exploring Copy & Paste Functions  Online Safety (keeping personal info private & what do when uncomfortable) | Utilising tables for data and Word Processing Recap [link to science]  Performing Simple Internet Searches and Navigate the WWW | Code Studio Course B  Online Safety (Dealing with advertising & review of previous topics) | Coding: loops, ‘if’ statements, prediction & debugging (Hopscotch (ipads)/ Unplugged).  Online Safety (keeping personal information private and what to do if concerned) |
| **HISTORY** |  |  | Study of Neil Armstrong's life and achievements  First moon landing | Christopher Columbus  Comparison with Neil Armstrong. | Train Planes and Automobiles.  (Changes and how they affect our planet) | A history of how the Olympics began. |
| **R.E** | What does it mean to belong to a faith community?  Muslim | How and why do we celebrate special times?  Muslim | What can we learn from sacred books?  Muslim | Who is a Muslim and what do they believe? | What makes some places sacred?  Muslim | How should we care for others and the world and why does it matter? |
| **GEOGRAPHY** | Seasonal Change  Autumn | India (Human and physical geography, contrasting weather, settlement features, geographical skills, atlas work.) |  | Map work  Continents, oceans & the equator  Comparing different localities | Dunnington, UK, compass points, rail/road routes on maps.  Map of UK | Japan  Map work  Continents, oceans & the equator  Comparing different localities |
| **DT** | Moving books |  |  |  | Design a vehicle | Design & make a mascot for the Olympic games (Sewing) |
| **ART** | Drawing Colour mixing  Seasonal changes  Summer to Autumn reflections. | Rangoli patterns  Indian Block printing – polyblock  ’ | Artist study- Van Gogh ‘Starry Night | Seascapes: JS Lowry |  |  |
| **MUSIC** | \*Hands Feet Heart | \*Christmas production singing/dance | \*Glockenspiel Stage 1 | \*I Wanna Play In a Band | \*Zootime | \*Reflect, Rewind and Replay |
| **P.E** | \*Invasion Games  \*Fitness skills | \*Dance: Christmas  \*Fitness skills  Indian Dance | \*Gym  \*Fitness skills | \*Gym  \*Fitness skills | \* Rounders  And Cricket  \*Fitness skills | \*Athletics  \*Fitness skills |
| **FRENCH** | Introducing France | Numbers | Colours | Days of the week | Months of the year | Greetings |
| **PSHCE** | Anti-bullying – I won’t be made to feel bad.  Diversity – Africa | Diversity  Disability – Stairs  Environmental issues – Expedition to Planet Blueball | Antibullying: Refugees: The Stranger  Diversity – What does the photo tell us? | Antibullying  Please help Mitali  Environmental Issues:  Go Givers Park | Environmental issues: Saving Energy  Out community: Exploring our community | Diversity – Pete’s Parathletics  Environmental issues: Caring for Pets |
| **ENRICHMENT**  **ACTIVITIES** |  | Indian dance instructors in school/ food tasting | Planetarium in school |  | Trip to the Train Museum/Elvington airfield | Olympic day/week in school |