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| **C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3A7BA746.tmp** | **Autumn Term** | **Autumn Term** | **Spring Term** | **Spring Term** | **Summer Term** | **Summer Term** |
| **Theme** | **Victorians** | | **Climate Zones & Evolution** | | **WW2** | |
| **Writing** | Mystery Narrative (WP unit): Victorian  Victorian Non-chron/research writing  Victorian Poetry: The Jabberwocky | Explanation: Electricity  Biography of a Victorian key figure | Non Chron (WP unit): Flanimals  Report writing: Geography | Letter Writing (formal/informal/persuasive): Letters from the Lighthouse  Recount: Letters from the Lighthouse | Newspapers (WP unit): WW2  Shakespeare: A Midsummer Night’s Dream (including Narrative writing) | Diaries: GNMT  Discussion: Suffragettes |
| **Reading** | Cogheart | | Letters from the Lighthouse | | Goodnight Mr Tom | |
| **Maths** | Number & Place Value/Add & Sub/Mult & Div | Fractions | Decimals & %  Measurement | Algebra & Ratio  Geometry & Statistics | Geometry, Properties of Shapes & Position & Direction | Post SATS Project Work |
| **Science** | Electricity & Light | | Classification of living things  Evolution and inheritance | | Animals including humans (Puberty/SRE) | |
| **Computing** | Studio Code | Website Design & Research | Data Handling (linked to science) | Word formatting & Functions (Digital literacy) | E-Safety – Social Media  Video editing/blogs | Coding – Scratch Coordinates/Crunchzillla |
| **History** | Victorians | |  | | WW2 | |
| **R.E.** | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? | | What matters most to Christians and Humanists? | Is it better to express your religion in arts and architecture or in What do religions say to us when life gets hard? Christian, Humanist and Hindu charity and generosity? | What do religions say to us when life gets hard? Christian, Humanist and Hindu | |
| **Geography** |  | Settlements & Raw Materials | Climate Zones | North America | OS Map Skills (WW2 and local history)  & Coasts | |
| **D.T.** |  | Victorian rooms (electricity) |  |  | 1940s Toys & Games | Principles of a healthy and varied diet (home) |
| **Art** | Sketching – Victorian architecture/fashion |  | Landscape Painting | Sculpture & Flanimals |  | WW2 Family Photographs & Portraits |
| **Music** | Romantic Period Music | | Ukulele Whole Class Tuition | | | |
| **P.E.** | Games Skills  Netball | Games Skills  Dance | Games Skills  Hockey | Games Skills Gym/Yoga | Games Skills  Athletics | Games Skills  Striking & Fielding |
| **French** | Travel | Weather | Toyshop | Likes/Dislikes | Instructions | Stories |
| **PSHCE – Go-Givers** | Heroes/  Feelings and Managing Change | Anti-bullying | Social Issues – Discrimination & hate crime | Environmental Issues | British Values – Democracy Suffragettes | Sex Education Feelings and managing change – secondary transition |
| **Enrichment Activities** | Victorian Day | | Yorkshire Sculpture Park(?) | | Boggle Hole Residential (including Eden Camp) | |