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| **C:\Users\Staff\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3A7BA746.tmp** | **Autumn Term** | **Autumn Term** | **Spring Term** | **Spring Term** | **Summer Term** | **Summer Term** |
| **Theme** | **Victorians** | **Climate Zones & Evolution** | **WW2** |
| **Writing** | Mystery Narrative (WP unit): VictorianVictorian Non-chron/research writingVictorian Poetry: The Jabberwocky | Explanation: ElectricityBiography of a Victorian key figure | Non Chron (WP unit): FlanimalsReport writing: Geography | Letter Writing (formal/informal/persuasive): Letters from the LighthouseRecount: Letters from the Lighthouse | Newspapers (WP unit): WW2Shakespeare: A Midsummer Night’s Dream (including Narrative writing) | Diaries: GNMTDiscussion: Suffragettes  |
| **Reading** | Cogheart | Letters from the Lighthouse | Goodnight Mr Tom |
| **Maths** | Number & Place Value/Add & Sub/Mult & Div | Fractions | Decimals & %Measurement | Algebra & RatioGeometry & Statistics | Geometry, Properties of Shapes & Position & Direction | Post SATS Project Work |
| **Science** | Electricity & Light | Classification of living thingsEvolution and inheritance | Animals including humans (Puberty/SRE) |
| **Computing** | Studio Code | Website Design & Research | Data Handling (linked to science) | Word formatting & Functions (Digital literacy) | E-Safety – Social MediaVideo editing/blogs | Coding – Scratch Coordinates/Crunchzillla |
| **History** | Victorians |  | WW2 |
| **R.E.** | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)? | What matters most to Christians and Humanists? | Is it better to express your religion in arts and architecture or in What do religions say to us when life gets hard? Christian, Humanist and Hindu charity and generosity? | What do religions say to us when life gets hard? Christian, Humanist and Hindu |
| **Geography** |  | Settlements & Raw Materials | Climate Zones | North America | OS Map Skills (WW2 and local history)& Coasts |
| **D.T.** |  | Victorian rooms (electricity) |  |  | 1940s Toys & Games | Principles of a healthy and varied diet (home) |
| **Art** | Sketching – Victorian architecture/fashion |  | Landscape Painting | Sculpture & Flanimals |  | WW2 Family Photographs & Portraits |
| **Music** | Romantic Period Music | Ukulele Whole Class Tuition |
| **P.E.** | Games Skills Netball | Games Skills Dance | Games SkillsHockey | Games Skills Gym/Yoga  | Games SkillsAthletics | Games SkillsStriking & Fielding |
| **French** | Travel | Weather | Toyshop | Likes/Dislikes | Instructions | Stories |
| **PSHCE – Go-Givers** | Heroes/Feelings and Managing Change | Anti-bullying  | Social Issues – Discrimination & hate crime | Environmental Issues | British Values – Democracy Suffragettes  | Sex Education Feelings and managing change – secondary transition |
| **Enrichment Activities** | Victorian Day | Yorkshire Sculpture Park(?) | Boggle Hole Residential (including Eden Camp) |