



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Autumn 2

Theme: Victorians

Celebration: Victorian Christmas

English Objectives

Reading – Whole class reading will continue to be based on 'Cogheart' written by Peter Bunzl. It is an adventure story set during the Victorian period.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

Writing- All focus writing tasks will link to our Victorian/Electricity theme. The children will produce writing based on the following genres:

- Electrical Explanations – Non-Fiction
- Biography of a key Victorian figure

Grammar

- Conjunctions – subordinating (subordinate clause)
- Active/Passive Voice
- Relative pronouns/clauses
- Modal verbs
- Parenthesis
- Subjunctive
- Bullet points

Mathematics Objectives

- Understand what BIDMAS is and apply it

Fractions

- Equivalent fractions and simplifying
- Mixed and improper fractions
- Comparing and ordering
- Adding and subtracting
- Multiplying and Dividing
- Fractions of amounts

Position and Direction

- The first quadrant
- Four quadrants
- Translations
- Reflections

Science Objectives - Light

- Explain how light travels to enable us to see
- Understand that all objects reflect light
- Identify the angles of incidence and reflection
- Understand refraction as light bending or changing direction
- Explain how a prism allows us to see the visible spectrum
- Understand that colours are a result of light reflecting off an object
- Explain Isaac Newton's experiments about light and colour
- Understand how shadows change size
- Understand that shadows are the same shape as the object casts on them
- Make observations and conclusions

<p>Computing Objectives</p> <p>Internet Safety To understand what constitutes acceptable behaviour on the internet.</p> <p>Google Classroom</p> <ul style="list-style-type: none"> - E-Safety – Safe and sensible commenting online - Digital Literacy – Using Google Slides & Docs 	<p>RE Objectives</p> <p>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</p> <ul style="list-style-type: none"> • Make connections between beliefs and behaviour in different religions • Make connections between belief in ahimsa, grace and Ummah, teachings and sources of wisdom in the three religions • Outline the challenges of being a Hindu, Christian or Muslim in Britain today <p>Consider similarities and differences between beliefs and behaviour in different faiths</p>	<p>History Objectives</p> <p>The Victorians To develop an understanding of key figures, events and aspects of daily life from the Victorian era. Including:</p> <ul style="list-style-type: none"> • To use maps to understand the impact of the arrival of the railway in York • To understand what the industrial revolution was • To name some key inventions from the Victorian era • To compare what Victorians did at Christmas to modern day Christmas traditions
<p>Geography Objectives</p> <p>Settlements & Raw Materials Describe a settlement and identify its features. Discuss why people choose to settle in a place (Chicago). Locate North America on a map and its environmental regions Identify key human and physical features. Locate countries and capital cities. Identify the Prime/Greenwich Meridian and time zones on a world atlas.</p>	<p>Art/DT Objectives</p>	<p>PE Objectives</p> <p>To develop fitness and netball skills:</p> <ul style="list-style-type: none"> • Passing • Footwork • Attacking and defending • Shooting • To apply netball skills to a game <p>Dance</p> <ul style="list-style-type: none"> • To show increased flexibility and control when performing set choreography • To reflect on and appraise a dance performance
<p>Music Objectives</p> <p>Romantic Period Music To listen, appraise and appreciate a variety of music by different composers from the Romantic Period (Victorian era). Including:</p> <ul style="list-style-type: none"> - Tchaikovsky - Brahms - To extend knowledge and understanding of standard notation, including identifying note names on a staff. <p>Ukulele To learn the chord Em on the ukulele.</p>	<p>PSHCE Objectives</p> <p>Develop an awareness of my own and others' feelings. Appreciate the different qualities individuals have.</p>	<p>Global Dimensions</p> <p>Democracy</p> <p>Anti-Bullying</p> <hr/> <p>Enrichment Activities</p> <p>Celebrating a Victorian Christmas</p>