

DUNNINGTON CE PRIMARY SCHOOL



REMOTE-LEARNING PROTOCOLS

INTERNAL USE ONLY

Signed by the Headteacher	Signed by Chair of the Local Governing Body	Staff consultation:
		18th September 2020- 1st October 2020 Updated 7th December 2020



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1.0 INTRODUCTION

We are a welcoming, inclusive family with a strong Christian ethos. We are committed to providing the best possible education for our pupils, ensuring they have opportunities to continue to develop both academically and socially.

We acknowledge that, in the current climate, full access to onsite, face to face learning may at times be compromised.

This policy sets out our determination to develop a bespoke, 'blended learning' provision which will provide opportunities for all pupils to engage in some direct teaching, some teacher feedback and some carefully crafted, directed learning tasks and pupil mentoring to promote increased engagement with learning during these unusual circumstances.

This policy will, of necessity, be a working document, as we seek to find systems which are both manageable and sustainable, given the range of potential circumstances we could face.

2.0 PRINCIPLES

Remote home learning cannot offer the same level of provision pupils would receive with regular attendance at school. We are focused on ensuring the following:

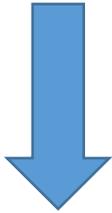
- We remain a cohesive, connected and mutually supportive community upholding our core RESPECT values
- Pupils are provided with structured, sequenced, and varied activities that support their current curriculum. A variety of activities and teaching approaches will be used. Due regard will be given to the individual needs of pupils. **Staff will aim to provide approximately 3 hours of home learning per day.**
- Pupils will receive feedback related to completed work and responses to queries made in respect of work set. Seesaw and Google Classroom will be the main vehicle of communication with pupils and email via Parentpay with parents/carers. Only the school emails should be used, not staff personal emails.
- There is an understanding that many parents and carers may continue to work.
- Access to technology may not be straight forward. We will endeavour to assist with this wherever possible.
- Parents and carers will be required to manage the logistics of safely supervising children while at home and supporting access to technology.
- We recognise that our workforce may also have caring and school-related responsibilities that make it difficult to be available throughout a normal school day.

3.0 HOME LEARNING OVERVIEW

Children who are unwell are not expected to complete work at home.

SCENARIO ONE

A small group of children in the class are self-isolating.



The teacher teaches as normal in school.

Day 1 and 2 pupils log on to Oak National Academy

<https://www.thenational.academy/>

Go to LESSONS then SCHEDULE- then select relevant the year group.

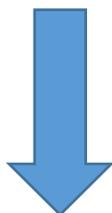
Follow the lessons for the next two days

Children can also spend time reading, practising weekly spellings and Times Table Rockstars (where appropriate)

Day 3 onwards, some tasks will be emailed home to those children who are off until they can return to school – the tasks will be similar to those being delivered in school.

SCENARIO TWO

A teacher is self isolating at home but is well and therefore the class can operate in school under the supervision of support staff.



Year 4/5/6 – The class teacher will provide aspects of their daily lessons remotely through Seesaw or Google Classroom; setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos. Staff will also give direct feedback to the children so they can continue to progress within the curriculum as per the class medium term plans. Other daily lessons will be delivered by support staff, again following the teacher's plans and this may, for example, be lessons such as music, PE, RE, Art or Practical Science.

*Google Classroom is new to our school. Staff are currently training to implement this for **Years 4,5 and 6**. Children in Year 2 and 3 will be introduced to Google Classroom later in the academic year. Seesaw will continue to be used for all year groups until children have had opportunities to use Google Classroom in school. We will also provide instructions for parents prior to utilising Google Classroom for home learning.*

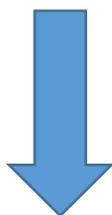
Google classroom allows teachers to upload a video, set quizzes, model writing, model new methods in maths and many other things. Not all of the tasks are then completed on the computer so your child will not be expected to sit at a screen for hours on end. Tasks set will be completed as per their normal classroom routines. Please be reassured that Google Classroom is an ideal tool which allows clear teaching and learning opportunities to be created for children.

Year 1/2/3 - The class teacher will provide aspects of their daily lessons remotely through Seesaw or Google Classroom; setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos. Staff will also give direct feedback to the children so they can continue to progress within the curriculum as per the class medium term plans. Other daily lessons will be delivered by support staff, again following the teacher's plans and this may, for example, be lessons such as music, PE, RE, Art or Practical Science.

Reception – The class teacher will provide aspects of their daily lessons remotely through Seesaw. This may be sharing stories, setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos. Staff will also give direct feedback to the children so they can continue to progress. Other daily lessons will be delivered by support staff, again following the teacher's plans and these may, for example, include Forest Schools or PE, using the provision areas for example.

SCENARIO THREE

A class bubble or school goes into Lockdown and the teacher is fit and well



Year 4/5/6 – The class teacher will provide aspects of 3 out of 4 daily lessons remotely (one literacy, one numeracy and one other from the daily overview sheet) through Seesaw or Google Classroom; setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos, and will also give direct feedback to the children so they can continue to follow the curriculum as per the class medium term plans.

Children should also spend time reading, practising weekly spellings and Times Table Rockstars (where appropriate)

A further daily lesson will be highlighted on the weekly overview sheet for completion if time allows and may, for example, include PE, Art or DT.

Year 1/2/3 - The class teacher will provide aspects of 3 out of 4 daily lessons remotely (one literacy, one numeracy and one other from the daily overview sheet) through Seesaw; setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos, and will also give direct feedback to the children so they can continue to follow the curriculum as per the class medium term plans.

Children should also spend time reading, practising weekly spellings and Times Table Rockstars (where appropriate)

A further daily lesson will be highlighted on the weekly overview sheet for completion if time allows and may, for example, include PE, Art or DT.

Reception – The class teacher will provide aspects of 2 out of 4 daily lessons remotely through Seesaw. This may be sharing stories setting tasks using demonstrations, direct teaching clips to teach methods or sometimes short videos. The other daily lessons will be highlighted for the parents to do at home and may, for example, be PE based, art, baking or crafts. Seesaw will also be used by parents to submit the children’s learning as they do now. The class teacher will also upload feedback to each child.

SCENARIO FOUR – CLASS TEACHER IS UNWELL

In the event that a teacher is unwell but their class is still in school we will, in most circumstances, look to use a supply teacher to cover that particular class.

Where a teacher is unwell and their class is in lockdown/ at home then the School’s Senior Leadership Team will communicate directly with the affected class and put in place arrangements for some ongoing continued home learning.

4.0 EXPECTATIONS

- Teachers will plan lessons/tasks that relate as closely as possible to the current class content or skills. The activities will reinforce existing understanding and introduce new content as planned as part of the National Curriculum. Tasks and means of delivery will be varied.
- Work will be set on the relevant platform every week to help pupils manage their workload. Pupils should use their books, paper, or electronic device to complete it. Stationery is also available from school on request.
- The language of a task will be accessible to pupils. Tasks will use different learning approaches.
- New concepts will be introduced carefully and revisited. Appropriate differentiation will be used.
- Within episodes of learning audio visual resources may be used.
- Pupils will communicate with their teachers via the Seesaw or Google Classroom platforms.
- Communication will only ever be by designated means in line with safeguarding procedures.
- Feedback and assessment will form a regular part of the learning cycle. It will remain as familiar to pupils as possible and given in line with our marking and feedback policy.
- Pupils are expected to complete as much of the work set as possible and parents to seek help from their teacher if they have difficulties. Pupil interaction with teachers will be monitored, and contact will be made with parents, in the first instance, by the class teacher, if there are concerns.

5.0 PASTORAL SUPPORT

These are challenging times for both pupils and families. We are here to support. In the event of a further lockdown:-

- Class teachers will make half-termly well-being contact with parents of pupils not in school. If there is no response, senior leaders will continue to make every effort to make contact up to and including home visits. Individual needs are recognised and enhanced support is available.
- Designated staff will keep weekly contact with identified children and families. If parents and carers feel that their child is struggling, then contact should be made with the child's classteacher.
- During this time pupils will experience different emotions. They will also be spending a great deal of time online to complete work and socially. It is essential that they remain safe. **These protocols should be read in conjunction with our safeguarding and acceptable use policies.**
- We will continue to reward pupils using Seesaw and Google Classroom and to celebrate success via certificates and postcards.

6.0 SUPPORT FOR PUPILS AND PARENTS AND CARERS

We will continue to provide links to useful sites and resources on our school website. Please visit:

<http://www.dunningtonprimary.co.uk/safeguarding-and-wellbeing>

As always, you can contact Mrs Hancy by email (head.dunningtonprimary@york.gov.uk) , if you have any concerns or require any further support.