



## THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Summer 1

Theme: World War 2

Celebration: WW2 – Food, costumes, dance (Jitterbug) and music

### English Objectives

**Reading** – Whole class reading will be based on 'Letters from the Lighthouse' written by Emma Carroll. It is a story set during the Second World War.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

#### **Writing-**

Our focus writing tasks will link to our Year 6 book 'Spiderwick Chronicles'. The children will produce pieces of writing in the following genres:

- Book Review
- Estate Agent Advert
- Descriptive Narrative

#### **Grammar**

- Subject and Object
- Use of commas
- Relative Clause
- Adverbials
- Standard English

### Mathematics Objectives

**Ratio:** Using Ratio Language – Ration Symbol – Calculating Ratio – Using Calculating Scale Factors – Problem Solving

**Statistics:** Read, Interpret and Draw Line Graphs – Use Line Graphs to Solve Problems – Circles – Read and Interpret Pie Charts, Pie Charts with Percentages – Draw Pie Charts – The Mean

**Geometry:** Properties of Shape – Measure with a Protractor – Angles on a Straight Line and Around a Point – Calculating Angles – Vertically Opposite Angles – Angles in Triangles and Quadrilaterals – Nets of 3D Shapes

### Science Objectives – Animals Including Humans

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

<p><b>Computing Objectives</b></p> <p><b>Internet Safety</b></p> <ul style="list-style-type: none"> <li>To understand what constitutes acceptable behaviour on the internet.</li> <li>Judge whether something online is safe and helpful.</li> </ul> <p><b>Google Classroom</b></p> <ul style="list-style-type: none"> <li>Digital Literacy – Using functions of Google Classroom</li> </ul>	<p><b>History Spring 1 Objectives</b></p> <p><b>WW2</b></p> <ul style="list-style-type: none"> <li>To place key events from WW2 on a timeline</li> <li>To know the causes of WW2</li> <li>To know the countries involved in WW2</li> <li>To understand how propaganda was used in WW2</li> </ul>	<p><b>RE Spring 2 Objectives</b></p> <p><b>Is it better to express your religion in arts and architecture or in charity and generosity?</b></p> <ul style="list-style-type: none"> <li>Describe and make connections between examples of religious creativity (buildings and art).</li> <li>Show understanding of the value of sacred buildings and art.</li> <li>Suggest reasons why some believers see generosity and charity as more important than buildings and art.</li> <li>Apply ideas about values and from scriptures to the title question.</li> </ul>
<p><b>Geography Objectives</b></p> <p><b>North America</b></p> <p>Position of major National Parks in North America What is a National Park and when were they founded?</p> <p>Locate Chicago and Lake Michigan and other 4 great lakes in North America.</p> <p>Why did people settle in Chicago?</p> <p>What are the similarities and differences between Chicago situated on Lake Michigan and Windermere (and lake) in the UK?</p>	<p><b>Art/DT Objectives2</b></p> <ul style="list-style-type: none"> <li>To plan and produce a range of WW2 inspired pieces: painting, sketching and model making.</li> </ul>	<p><b>PE Objectives</b></p> <p>To develop skills in Games and Athletics:</p> <ul style="list-style-type: none"> <li>Demonstrate quick reactions and rapid acceleration</li> <li>Accelerate from a variety of static positions</li> <li>Pass a relay baton at speed</li> <li>Demonstrate the ability to change pace</li> <li>Sustain running at a consistent pace</li> <li>Improve running techniques</li> <li>Use jumping combinations to move around a space</li> <li>Perform dynamic combination jump sequences with control.</li> <li>Jump and hop for distance</li> </ul>
<p><b>Music Objectives</b></p> <p><b>Ukulele</b></p> <p>To revise previously learnt chords. To learn the chord Em and D on the ukulele. To perform a piece using the 'offbeat'.</p> <p><b>French Objectives</b></p> <p>To revise and recap previously covered vocabulary. To understand aspects of French culture.</p>	<p><b>PSHCE Objectives (Jigsaw)</b></p> <ul style="list-style-type: none"> <li>Importance of taking care of our mental health</li> <li>To know how to take care of my mental health</li> <li>Recognise feelings of loss</li> <li>Judge whether something online is safe and helpful</li> <li>Recognise when people are trying to gain power or control</li> <li>Use technology positively and safely to communicate with friends and family</li> </ul>	<p><b>Global Dimensions</b></p> <p>Whole School Nepal Project</p> <p><b>Enrichment Activities</b></p> <ul style="list-style-type: none"> <li><b>WW2 Day</b></li> </ul>