



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Autumn 1 2021

Theme: Walk like an Egyptian

Hook In: Egyptian artefacts (archaeology) wall paintings

Celebration: Egyptian Dance!

Key Questions:

- What do we already know about Ancient Egypt?
- What can an object tell us?
- Who or what was a Pharaoh?
- Why were pyramids built?
- Why were the gods important in Ancient Egypt?
- What is a myth or a legend?
- What myths can we discover from Ancient times?
- What problems can we solve relating to place value?

English Objectives

- I can write diary entries and poems (based on the Ancient Egyptians)
- I can confidently use a dictionary and a thesaurus
- I can suggest improvements for my work, editing and improving to reach a final piece
- I can use adverbs (Y3) and fronted adverbials (Y4)
- I can use adjectives for expanded noun phrases (Y4)
- I can correctly spell some spellings from the Year 3/4 word list
- I can use different prefixes and suffixes within my writing
- I can apply my knowledge to read and understand new words
- I can develop a positive attitude to reading by increasing my familiarity with a range of genres

Mathematics Objectives

- I can understand place value for 3 and 4 digit numbers
- I can solve problems relating to place value
- I can mentally add and subtract 10, 100 and 1000
- I can round to the nearest 10, 100 and 1000
- I know my 2, 5, 10, 3, 4 and 8 times tables (Y3)
- I know my times tables up to 12 X 12 (Y4)
- Know the written methods for addition and subtraction and use with confidence to solve calculations. More than one step calculations (Y4)

Science Objectives

Working scientifically

- Can ask relevant questions and using different types of scientific enquiries to answer them.
- To know how to set up simple practical enquiries and fair tests, making systematic and careful observations and, where appropriate, taking accurate measurements using a range of equipment.
- Reporting on findings and use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions

Light

- Knows that darkness is the absence of light
- Knows that light reflects from surfaces
- Understands that sunlight can be dangerous
- Understands how shadows are formed and why they change shape

Computing Objectives	RE Objectives	History Objectives
<p>To develop touch typing skills to increase speed and accuracy.</p> <p>To retrieve saved work independently.</p> <p>To enhance content by inserting videos, images and sound independently .</p> <p>To edit the layout in software to impact on how information is structured (e.g. orientation, columns etc).</p> <p>To collaborate with peers using online tools (e.g. Google Drive).</p>	<p>To make connections between some of Jesus' teachings and the way Christians live today.</p> <p>To describe how Christians celebrate Holy Week and Easter Sunday.</p> <p>To identify the most important parts of Easter for Christians and say why they are important.</p> <p>To give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter.</p>	<p>To develop an understanding of what life might have been like in Ancient Egyptian times.</p> <p>To know some important places/people from Ancient Egypt.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
Geography Objectives	Art Objectives	PE Objectives
<p>To locate the world's countries, using maps to focus on Europe (including the location of Russia and Greece).</p> <p>To learn about their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>To compare and contrast a range of designers across time.</p> <p>To experience 2D and 3D mediums and to produce their own art work based upon the style of a designer.</p> <p>To create several pieces of art inspired by the Ancient Egyptians.</p>	<p>To develop invasion games skills, with an emphasis on football.</p> <p>To choreograph, learn and perform an 'Ancient Egyptian' themed dance!</p>
Music Objectives	French Objectives	
<p>To perform a song, from memory, as a class ensemble.</p> <p>To explore and develop playing skills using the glockenspiel.</p> <p>To learn and play the notes C, D, E and F, composing some melodies using them.</p> <p>To improvise using a couple of given notes.</p>	<p>Y3</p> <ul style="list-style-type: none"> To say hello and goodbye and introduce themselves, using different greetings for different situations To say if they are feeling good/bad/so-so To count to 10 To say how old they are To ask and answer simple questions for each topic area. <p>Y4</p> <ul style="list-style-type: none"> To locate and name some of France's key cities, identify and say typical amenities to be found in French towns and say in French what amenities or features are found in their own town To say and order multiples of ten; To ask and give a simple address in French To vary sentences about asking and giving simple addresses To use multiples of ten and number operations to do simple calculations To use a bilingual dictionary with increasing confidence to translate French-English and vice versa. 	
PSHE Objectives	Enrichment Activities	
<p>Y3</p> <ul style="list-style-type: none"> I can explain how my behaviour can affect how others feel and behave. I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. <p>Y4</p> <ul style="list-style-type: none"> I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued. 	<ul style="list-style-type: none"> Egyptian day! Art - portrait workshop 	

