## Key stage 2 school and national level data

These tables show the percentage of Year 6 children at Dunnington CE Primary School achieving each level, compared to national end of Key Stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2012 national teacher assessment and test result data.
Figures may not total 100 per cent because of rounding.

| 2013 teacher assessment results |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level |  |  |  |  |  |  |  |  |  |
|  | W | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Children <br> disapplied | Children <br> absent |
| English | 0 | 0 | 4 | 6 | 46 | 44 | 0 | 0 | 0 |
| English | 1 | 1 | 3 | 11 | 49 | 35 | 1 | 0 | 0 |
|  <br> Listening | 0 | 0 | 4 | 8 | 54 | 30 | 4 | 0 | 0 |
|  <br> Listening | 1 | 1 | 2 | 12 | 50 | 34 | 1 | 0 | 0 |
| Reading | 0 | 0 | 2 | 4 | 32 | 62 |  | 0 | 0 |
| Reading | 1 | 1 | 3 | 9 | 40 | 45 | 2 | 0 | 0 |
| Writing | 0 | 2 | 2 | 12 | 42 | 42 |  | 0 | 0 |
| Writing | 1 | 1 | 3 | 14 | 53 | 27 | 1 | 0 | 0 |
| Mathematics | 0 | 0 | 4 | 6 | 46 | 32 | 12 | 0 | 0 |
| Mathematics | 1 | 1 | 3 | 11 | 45 | 36 | 4 | 0 | 0 |
| Science | 0 | 0 | 0 | 8 | 50 | 42 |  | 0 | 0 |
| Science | 1 | 0 | 2 | 11. | 50 | 36 | 0 | 0 | 0 |


|  | Test results |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage at each level |  |  |  |  |  |  |  |
|  | Below <br> level 3 $^{*}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Children not <br> entered | Children <br> absent |  |
| Reading | 4 | 4 | 40 | 52 | 0 | 0 | 0 |  |
| Reading | 6 | 7 | 38 | 48 | 0 | 0 | 0 |  |
| Grammar, <br>  <br> Spelling | 8 | 16 | 32 | 44 | 0 | 0 | 0 |  |
| Mathematics | 4 | 14 | 44 | 26 | 12 | 0 | 0 |  |
| Mathematics | 4 | 11 | 45 | 36 | 0 | 0 | 0 |  |

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents children who were not entered for the tests because they were working below level 3 in English or mathematics, children awarded a compensatory level from the tests and children entered for but not achieving a level from the tests.
\# children working at the levels of the tests, but unable to access them.

| Dunnington CE Primary School KS2 2013 |  |
| :--- | :---: |
| Percentage of pupils achieving level 4 or above in Reading, <br> Writing \& Maths | 78 |
| Percentage of pupils making expected progress in Reading | 92 |
| Percentage of pupils making expected progress in Writing | 86 |
| Percentage of pupils making expected progress in Maths | 82 |
| Percentage of pupils achieving Level 5 or above in Reading | 52 |
| Percentage of pupils achieving Level 5 or above in Writing | 42 |
| Percentage of pupils achieving Level 5 or above in Maths | 38 |

