

## Dunnington CE Primary School

### Pupil Premium 2011/12

In 2011/12 the Government launched its Pupil Premium funding initiative. This money is allocated to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM) and looked after children (LAC) and is allocated on a £430 per pupil basis. Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.

**The level of funding for Dunnington CE Primary School for 2011/12 was £2,150.**

This money helped to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Individual learning support	To support pupils' self esteem, attitudes to learning, sense of well being and enjoyment of school.	A number of support systems in place for individuals
Individual and small group tuition with a qualified teacher	To help children reach their potential in Numeracy and Literacy	Increased confidence Improved progress
<b>Recommendations:</b> Develop the role of a learning mentor in school to provide support for individuals/groups causing concern either academically or emotionally. Develop the role of a behaviour support assistant at lunchtimes. Develop a system of peer mediation, developing the skills of conflict resolution.		

## Pupil Premium 2012/13

The level of funding for Dunnington CE Primary School for 2012/13 was £6,600.

This money helped to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Learning Mentor (£3962)	To support individual pupils' self esteem, attitudes to learning, sense of well being and enjoyment of school, reducing barriers to learning and improving progress. Introduction and support for peer mediation.	Improved attitudes towards learning. (Y4) Increased confidence in accessing curriculum.(Y6) Circle of friends resulting in positive relationships/ friendship group for one individual. Happier in school.(Y6) Fewer incidents recorded for disruptive classroom behaviour.(Y4) Improved capacity of pupils in resolving minor playtime conflicts resulting in fewer incidents requiring adult intervention.(Whole school)
Lunchtime behaviour support assistant (£2654)	To provide a consistent approach to dealing with lunchtime incidents in school.	Improved behaviour with fewer incidents recorded. Behaviour policy more consistently adhered to during lunchtimes. (Whole school)
Lunchtime club for children (£1174)	To improve lunchtime behaviour and the lunchtime experience for some children	Led to improved integration for some individuals and therefore happier lunchtimes. (Y6)
<b>Recommendations: Flexible deployment of support staff by phase leaders to ensure support is provided for individuals and groups in a timely manner.</b>		

**Pupil Premium 2013/14**

**The level of funding for Dunnington CE Primary School for 2013/14 was £13,642.**

This money helped to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Learning Support (£11010 TA budget)	To provide timely intervention for individual pupils who are or 'are at risk' of making slow progress. To support individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning and improving progress.	<b>Of pupils eligible for pupil premium:</b> <b>Reading</b> 47% at age related expectations or above 40% above age related expectations 87% making expected progress or better <b>Writing</b> 47% at age related expectations or above 13% above age related expectations 100% making expected progress or better <b>Mathematics</b> 73% at age related expectations or above 20% above age related expectations 93% making expected progress or better
Lunchtime behaviour support assistant (£2632)	To provide a consistent approach to dealing with lunchtime incidents in school.	Improved behaviour with fewer incidents recorded. Behaviour policy more consistently adhered to during lunchtimes. (Whole school)
Lunchtime support and intervention	To improve lunchtime behaviour and the lunchtime experience for some children	Led to improved integration for some individuals and therefore happier lunchtimes. (Y5, Y3 and Y2)
<b>Recommendations: Appointment of Senior Midday Supervisor to ensure effective deployment of staff in terms of supervision and interaction with children</b>		

**The level of funding for Dunnington CE Primary School for 2014/15 was £20,400**

This money helped to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Learning Support (£17166 TA budget)	To provide timely intervention for individual pupils who are or are at risk of making slow progress. To support individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning and improving progress.	<b>Of pupils eligible for pupil premium:</b> <b>Reading</b> 100% at age related expectations or above 54% above age related expectations 85% making expected progress or better <b>Writing</b> 77% at age related expectations or above 31% above age related expectations 85% making expected progress or better <b>Mathematics</b> 85% at age related expectations or above 31% above age related expectations 54% making expected progress or better
Senior Midday Supervisor (£3234)	To ensure efficient and effective deployment of staff and promote positive interactions with pupils.	Universal Free School Meals resulted in @36% increase of school meal take up. Dining room organisation continuously refined and adapted. Regular meetings held with lunchtime staff to evaluate and improve practice.
Lunchtime Behaviour Support Assistant	To provide a consistent approach to dealing with lunchtime incidents in school.	Improved behaviour with fewer incidents recorded. Behaviour policy more consistently adhered to during lunchtimes. (Whole school)
Lunchtime support and intervention for individual pupils	To improve lunchtime behaviour and the lunchtime experience for some children.	Led to improved integration for some individuals and therefore happier lunchtimes.
<b>Recommendations: Provide additional support to increase the rates of progress for 2 pupils in reading, 3 pupils in writing and 6 pupils in mathematics.</b>		

**The level of funding for Dunnington CE Primary School for 2015/16 will be £16 580**

This money will help to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Learning Support (TA budget)	To provide timely intervention for individual pupils who are or are at risk of making slow progress. To support individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning and improving progress in particular:- <b>Provide additional support to increase the rates of progress for 2 pupils in reading, 3 pupils in writing and 6 pupils in mathematics.</b>	
<b>Recommendations:</b>		