



PUPIL PREMIUM STRATEGY

The level of funding for Dunington CE Primary School for the academic year 2016/17 was £21,026.33

This money was used to support the following initiatives:

Spent on	Aim	Actual Impact/Outcome
Learning Support (TA budget) (£20,546.37)	To provide timely intervention for individual pupils who are or are at risk of making slow progress.	Of the pupil premium cohort 69% are making expected progress or better in reading, 75% are making expected progress or better in writing and 75% are making expected progress or better in maths. Of the Y6 cohort leaving the school:- 33% made expected progress or better in reading, 67% in writing and 33% in maths. Resources were particularly stretched due to a number of new arrivals in Y6, impacting significantly on provision.
Providing Emotional Literacy Support Assistant (ELSA) Training for an additional member of the support staff (£398.76)	To support individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning and improving progress in particular. To increase ELSA capacity within school	Establishing a clear pathway for Emotional Literacy Support within school Increased knowledge of strategies to support emotional resilience and confidence. Implementation planned for 17/18.
Providing Relax Ed training for ELSA (£81.20)	To upskill existing ELSA to deliver new research based training for staff and support/ interventions for pupils	

Recommendations:

Clearly document the specific support and interventions packages provided for Pupil Premium children using provision maps, tracking and measuring impact and effectiveness.

Disseminate training from Relax Ed course providing Wave 1 strategies for staff to use in class.

Provide additional training for ELSAs on CYC standardised support packages (Emotional Literacy, Emotional Regulation, Anxiety, Low Mood, Resilience, Loss and Change)

Provide KS2 whole class resilience training through School Well Being Worker.

The level of funding for Dunnington CE Primary School for the academic year 2017/18 is expected to be £20,980

This money will help to support the following initiatives:

Barriers to educational achievement faced by some eligible pupils		
<ul style="list-style-type: none"> • Self-confidence and self-awareness • Behaviour for learning e.g. concentration, motivation, asking for support • Specific Special Educational Needs 		<ul style="list-style-type: none"> • Gaps due to absence on grounds of ill health • Penmanship; accuracy, legibility • Motivation to read/write across a range of genres
Spent on	Aim/ Actions	Monitoring Impact
Learning Support (TA Budget)	<p>To provide timely intervention for individual pupils who are or are at risk of making slow progress.</p> <p>To monitor, evaluate and develop the school's approach to differentiation to ensure it impacts positively on rates of pupil progress, particularly for lower performing groups.</p> <p>To monitor the impact of interventions, ensuring they are tightly focussed and effectively delivered to support children in making rapid progress towards expected standards.</p> <p>Provide additional support to specifically increase the rates of progress for 3 pupils in reading, 3 pupils in writing and 2 pupils in mathematics.</p> <p>Clearly document the specific support and interventions packages provided for Pupil Premium children using provision maps, tracking and measuring impact and effectiveness.</p>	<p>Lesson observations</p> <p>Pupil Premium provision maps</p> <p>Case Studies (where applicable)</p> <p>Pupil progress analysis</p>
Pupil Premium Champion	<p>Develop a Pupil Premium Profile Booklet which identifies strengths, difficulties, improvements and sources/ evidence of support received for each eligible child.</p> <p>Provide eligible pupils with weekly 1:1 consultations to consider successes and areas for additional support/reinforcement.</p> <p>Provide pre-teaching of skills, where applicable to increase confidence.</p>	<p>Pupil progress analysis</p> <p>Pupil Premium Profile Booklets</p>
Staff Relax Ed training ELSA provision (2 afternoons per week)	<p>To support individual pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school, reducing barriers to learning.</p> <p>Disseminate training from Relax Ed course providing Wave 1 strategies for staff to use in class.</p> <p>Provide additional training for ELSAs on CYC standardised support packages (Emotional Literacy, Emotional Regulation, Anxiety, Low Mood, Resilience, Loss and Change). Roll these out to relevant pupils to equip them with self-help strategies.</p> <p>Provide KS2 whole class resilience training through School Well Being Worker. <i>(Funded through Well-Being Project)</i></p>	<p>Lesson observations</p> <p>Pupil voice</p> <p>Pupil progress analysis</p>

This is a working document that will be reviewed and updated at census points throughout the year and evaluated in September 2018.