

## Alternative spellings of the /oo/ phoneme for Word Sort.

### How to use these words:

Copy the sheet onto card, and cut out the word cards – enough for one set between two. Children work in pairs to spot the spelling of the /oo/ phoneme, read each word aloud, then put it into the correct list according to the spelling of the /oo/ phoneme.

You can give headings for the lists, or let them decide. When they finish sorting, ask them to practise reading down each list as quickly as possible to practise fluent blending and/or to take turns selecting a word at random for their partner to read.

### Differentiation:

**Higher attaining:** Include words with unusual spellings (in italics below); ask them to add more words of their own to each list; spot the 'best bet' for spelling the phoneme in particular positions or next to particular letters (moving to Phase 6).

**Lower attaining:** give only a few simple words to begin with, adding more words as they sort the ones they have.

(Alternatively) teacher/TA helps pair/child put sound buttons on a word, then sound out, then read the word aloud, then add to the list (*Which letters are making the /oo/ sound in this word?* (NB. Ask for letter names in response).

And/or give lower attainers words with the target phoneme highlighted.

<b>moo</b>	<b>blue</b>	<b>true</b>
<b>flew</b>	<b>clue</b>	<b>blew</b>
<b>do</b>	<b>too</b>	<b>to</b>
<b>moon</b>	<b>you</b>	<b>who</b>
<b>boo</b>	<b>soup</b>	<b>loop</b>
<b>group</b>	<b>room</b>	<b>soon</b>
<b>spoon</b>	<b>grew</b>	<b>chew</b>
<b>zoom</b>	<b>hoop</b>	<b>drew</b>
<b>rude</b>	<b>school</b>	<b>Andrew</b>
<b>food</b>	<b><i>shoe</i></b>	<b><i>ruby</i></b>