**Year 5 Home Learning – English for week beginning 23.03.2020**

**Reading**

1. You should continue reading your own home/school books as normal.
2. In addition to the above, there is a **reading comprehension** on the moon to complete. Please select \*, \*\* or \*\*\* level according to what you are comfortable with. Questions should be answered in full sentences.

**Writing**

1. There is a grammar activity to complete on **prepositions**. A powerpoint to revise prepositions and prepositional phrases is also available. You may need to remind yourself of the rules before completing the task.
2. You may have started a new non-chronological report last week, or you may have been in school and not started one. Please choose from the following two choices:

|  |  |
| --- | --- |
| If you started a non chronological report on Pluto last week at home… | If you have just started working from home this week… |
| Following your research from last week, you are now ready to **write your non-chronological report** on the dwarf planet Pluto. Please ensure that you draft and edit your non-chronological report, incorporating Year 5 grammar elements: fronted adverbials, subordinate clauses, parenthesis, dashes to extend, relative clauses. | We are continuing our topic on Space, and writing non-chronological reports. You will need to **research** and **plan** a non-chronological report on the dwarf planet Pluto (or something else of your choice). Please use the ‘rings of fire’ and ‘burger planning’ sheets which we have used in class. Remember it is important to do sufficient research before writing a non-chronological report. Please do not rush ahead and begin writing the non-chron report, as that is next week’s activity. It is always best to be fully planned and prepared for writing! |

**Spelling**

1. You should revise the spelling homework rules as usual. It is recommended that you practise the words most days, to make up the school spelling sessions you would usually have.
2. Please ensure that you **test** yourself on your spellings on Friday. You will need an adult’s help to come up with some appropriate sentences containing all the words, and then to read the sentences out to you as you write them down. Inventing the sentences yourself will be a useful activity!