

Literacy lessons for week commencing 27/4/20

Writing - Lesson 1 - Instruction Writing

Guide Text - How to Wash a Woolly Mammoth.

Watch the YouTube clip of the above story on the computer.

<https://www.youtube.com/watch?v=pnO7W3tAlik>

Talk about the story with an adult or your brothers or sisters. What do you like about the book? Do you think it is funny? Do you like the illustrations?

For those on Seesaw do Monday's activity as posted. (How to wash a woolly mammoth writing lesson 1)

Lesson 2 – Draw a picture of an animal of your choice and write down some describing words (adjectives)

The aim for the rest of the week, is that by Friday, you will be able to write your own set of instructions for washing an animal of your choice or if you want to, you could do instructions for something else. For example:- How to Brush a Lion's Teeth, How to Make a Monkey Sit at the Table to Eat His Tea, How to Take a Snake out for a Walk, How to Dress a Giant Panda. To do that well, we will do some extra activities. Today, we shall focus on describing words. Draw a picture of an animal of your choice for the instructions you will write, and then around it, write words down to describe your animal. (adjectives) Try to think of alternatives to the usual words, so instead of big, use gigantic or instead of small, use miniscule for example. You could also join two adjectives together, so have things like large, fat tummy or long, lean neck.

(worksheet on Seesaw for those who wish to do the activity on there)

Lesson 3 – Imperatives, alliterative phrases and adverbs

Imperative verbs - Instructions use imperative verbs, or as we like to call them bossy words.

Think what your instructions are going to be for and then make a list of all the bossy verbs use may **use in your instructions**. Eg wash, scrub, lather, rub

Write the list in your book as you can refer to these later on in the week when writing your instructions.

Alliterative phrases – Authors use these a lot in children's books. They are a little bit like a tongue twister, because the words in the phrase start with the same letter.

Examples - terribly tickly tummy or funny, freckly face or perfect, pongy pig

Make a list of possible alliterative phrases in your book, so that you can use these in your writing later on in the week.

Adverbs – these are words that describe how the action is done. For example – wash your lion **carefully**, scrub your perfect pig **thoroughly**.

Write a list of possible adverbs in your book, so that you can use these in your writing later on in the week. Draw a table like this in your book and add the words.

Imperative verbs	Alliterative phrases	Adverbs

(worksheet on Seesaw if you would like to access and post it from there)

Lesson 4 – Make a planning map for your book of instructions.

Today you are preparing a planning sheet for your instructions.

The story starts with the question ‘Does your woolly mammoth need a wash?’

How can you start of your story with a question? Here are some ideas

Does your filthy warthog need a bath? Does your miniscule mouse need a shower?

Does your smelly dog need a bath? Does your stripy tiger need a bath? Does your mischievous monkey need a shower?

Next think about how you are going to get your animal into the bath or shower. In the story they use a skateboard, a crane and finally a piece of cake. How are you going to do this?

Draw a table in your exercise book like this and draw a picture in each box to show what is going to happen in your story with your animal. Watch the story again if this helps to give you some ideas for the steps you are going to take. Try to make some of the instructions funny.

Question	Step 1	Step 2	Step 3
Step 4	Step 5	Step 6	Step 7

Worksheet on Seesaw if you would like to access and post it from there

Lesson 5 – Write your own instructions for washing an animal of your choice.

Using all your skills built up over the week, have a go at writing your own instructions for your animal. Look at the example given and try to follow that example with a ‘You will need’ list and also add extra funny bits into your instructions. Look at the model example and see how the writer has started sentences in different ways.

Edit and improve your work. Check spellings and punctuation – remember capital letters and full stops especially. Try and use ? and ! if they are appropriate.

Do the instructions make sense? Are they in the right order? Have you used time words or numbered points to show the order? Have you used alliterative phrases, adverbs and imperative verbs?

You can then upload a photograph of your work or record yourself reading the instructions. We can't wait to read them!

Art Activities

[Links on Seesaw if you would like to access them from there.](#)