

Summer 1 Week 3 - w/c 04.5.20

This week is a special week to celebrate VE Day, Victory in Europe Day. Please make sure you have a look at all of Mrs Elliot's hard work in the folder on the website <http://www.dunningtonprimary.co.uk/ve-day-commemoration-friday-8th-may-2020> She has worked really hard getting together lots of exciting activities for you to try. As you will see from the planning below for home learning, there is no literacy for Friday, as we thought you could use this time to prepare some celebrations of your own maybe. If you would like to post some work or videos on Seesaw, please do, we love to see what you have been doing. When you do post something, try and make any photograph fill the space so that we can read it a bit better, or ask a grown up to save it first and then upload it as a file.

Literacy

This week, the focus in literacy is on overcoming obstacles and what a growth mindset looks like. This links particularly well with our overarching theme of Inventors.

Lesson 1

Listen to the story - The Most Magnificent Thing - reading on youtube

<https://www.youtube.com/watch?v=t9WhpSxZE9Y>

After listening to the story - What do you think is message of story? What sort of character was girl? Discuss the story with someone else. Now have a go at working out what some of the words in the story mean and complete the worksheet.

Lesson 2 - Mrs Abbott's daughter's boyfriend is an engineer and has made a most magnificent thing. He works for Epic Games, and the company brings digital characters to life on video games and films by using a specially designed helmet. Watch this short film about it and see how his team used different ideas to build the headset for digital animation. The camera on the helmet records the expressions of the actors and then uses it to animate the character in the video game or film. <https://www.youtube.com/watch?v=MTpTbmI4wI0>



If you could make the most magnificent thing (not a toy) what would it be and why would you make it?

Maybe it would be a form of transport, something to help you do something (like tie your shoelaces for you) or help you do a task.

Write a few sentences and perhaps draw a picture explaining what your most magnificent thing would be.

Lesson 3 - If you had a fixed mindset - how would you react to an obstacle in the process? If you had a growth mindset - how would you react to a challenge you face? It's not the emotion or feeling that sets your mindset, it's the action you take after you feel the emotion. Example: Frustration can cause you to quit and give up (fixed mindset) but if you walk away and keep thinking about the challenge and ways to solve it, you will return and try again with new ideas (growth mindset).

Activity - Lesson 3 worksheet

Lesson 4 - There will be times in your life when things don't go quite the way you want them to or you find things hard. When Mrs Abbott was studying for a degree she also had a job and two young children and she found it hard going at times. Above her desk she had the poem 'Don't Quit' and she often looked at it to remind her to keep going. This poem is now used on some of the adverts to help us through Lockdown due to the Coronavirus. This is the poem. Read it and discuss what it means with a grown up.

Don't Quit

by

John Greenleaf Whittier

[Next](#)

When things go wrong as they sometimes will,
When the road you're trudging seems all up hill,
When the funds are low and the debts are high
And you want to smile, but you have to sigh,
When care is pressing you down a bit,
Rest if you must, but don't you quit.
Life is strange with its twists and turns
As every one of us sometimes learns
And many a failure comes about
When he might have won had he stuck it out;
Don't give up though the pace seems slow—
You may succeed with another blow.
Success is failure turned inside out—
The silver tint of the clouds of doubt,
And you never can tell just how close you are,
It may be near when it seems so far;
So stick to the fight when you're hardest hit—
It's when things seem worst that you must not quit

Activity

Once I quit but I wished I didn't: Write about a time you gave up. Describe the situation and your feelings. What could you have done differently if you had used your "GO Brain"? What kind of self-talk would have helped you to have a growth mindset? Remember how the girl who designed the Magnificent Thing overcame her problems.

Examples may be:-

- you are finding it hard to dribble the ball in football skills so you decide to train more and focus on this one skill using both feet to control the ball rather than one.
- you are finding it difficult to get the portrait to look how you want it to so look carefully at the picture or photograph and look at the size of the shapes.
- you are finding it hard to get your model to work so perhaps tweak and change a few things or materials to see if it works better

· you are finding it tricky to remember your spellings or spelling rules so try writing the word one letter at a time, then two letters, then three to see if this helps you to remember

· you are not getting on as fast as you would like learning an instrument so you decide to put more time aside to practise it

Science

For science we would like you to continue to focus on the weather and seasons. Could you get a sheet of paper and fold it into quarters and then each quarter, do a picture of the seasons - Spring, Summer, Autumn and Winter. Each picture could show the weather, plants and animals.

You could also look at the following link which shows some short videos about the seasons and day and night.

<https://www.bbc.co.uk/bitesize/articles/zk9mxyc>

Computing

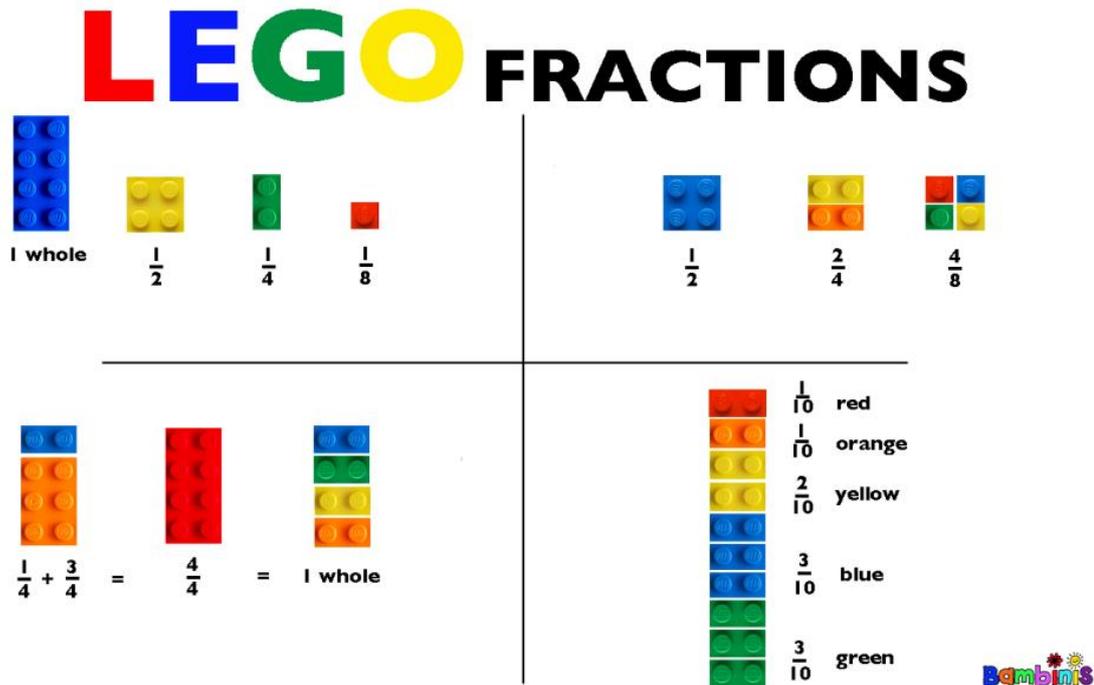
E-Safety activities

- E-Safety is very important children, especially now, when we are doing more things online and using computers. It is very important that we know and understand the rules of how to keep safe. We have done some work in class already on E-safety and you know a lot of the rules already. Perhaps you can tell your parents some of the rules you know. Have a look at the following link. There are videos to watch and then a couple of activities to do in each activity pack. I would suggest doing one pack a day and just choosing one activity to do for each session. Each session should only take 15 - 20 minutes. Then, if you would like to, send us a picture of your work, or video of you singing the song perhaps!

https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK_ONLINE_SAFETY_AT_HOME_21_04_20&utm_medium=email&utm_term=0_0b54505554-03f521e658-55132829

Maths

Children are carrying on with their fraction work and moving on to unit and non-unit fractions as well as finding equivalence. This is done at a fairly simple level and is explained well through the use of pictorial representations. This said children at this age can often struggle with these concepts especially equivalence. If so, it is a good idea to go back to practical activities to try and understand the learning. The use of Lego, sweets, smarties can all be a good way of getting the children to explore the concepts.



Hopefully the picture above could give you some ideas.

P.E

North Yorkshire Sport have set up some virtual competitions that your children might be interested in doing at home. This can also be found as a separate page on the website

<https://www.northyorkshiresport.co.uk/virtual>

Let us know how you get on. You could even put a video up on Seesaw if you want to show us what you've been doing.

History (Seesaw Link)

There are lots of good resources on the website for VE day under

<http://www.dunningtonprimary.co.uk/ve-day-commemoration-friday-8th-may-2020>

Please look in the KS1 folder for a host of activities. We would love to see any of the children's work posted on Seesaw!

On top of this if anyone wants to watch a good clip about inventors then please follow this link.

<https://www.bbc.co.uk/iplayer/episode/b092kxkx/horrible-histories-series-7-6-ingenious-inventors>

RE

This BBC bitesize lesson is a great way of introducing children to the Jewish religion.

<https://www.bbc.co.uk/bitesize/articles/zf4grj6>

Children may well need some guidance and support as RE is not the easiest subject for the children to fully understand. A worksheet is included on the website.

Reading ideas during lockdown

If we were put on the spot and asked one very simple question: "What is the best education activity a parent can do during lockdown with their children?", our answer would confidently be: "READING".

The ability to read and write is the foundation on which all further learning is based, and the ability to read for meaning and pleasure is without a doubt the most important skill that children can learn in primary school.

So today, we would like to focus on "Quality Reading @ home", and how simple, pleasurable activities can yield positive educational results for our children, despite the circumstances we now find ourselves in.

During lockdown we strongly encourage parents to promote reading as a daily activity in their homes. This may include dedicating a special time for reading on their own or as a family.

A child can learn using a variety of reading materials in one's home - be it a book, magazine, newspaper, recipe or even the back of a washing powder packet. Words are everywhere. Let them practice reading constantly! Families can end their day with a play that their child has written or based on something they have read. They can read to you, you can read to them, they can write about what they have read. You can debate an article in a newspaper. There is a variety of reading exercises that one can do each day to practise reading and writing in one's home

These could include:

Re-telling a story: Ask your child to re-tell you a story they have read.

Sequencing: Ask your child what happened first? What happened last?

Role-playing: Ask your child to act out a story they have read or written.

Word building: Build words with sounds e.g. c - a - t cat.

Comprehension activities: Ask specific questions about the content in the story - What is the moral of the story or the point that a character is making and the consequences of it?

Story writing: Ask your child to write a story for you, or keep a diary about their day.

Book making: Make and write a book or draw a story.

We hope this helps to keep the children reading.

KS1 team,

Thanks.