

## Summer 1 Week 5 - w/c 18.5.20

Please note that next week (25.05.2020) will be half term. Although we won't be posting any work for the children to do they are still welcome to post anything they do on Seesaw. There's lots of fun activities both on the website and Seesaw. We would like to thank all the children and parents for all the hard work they have put in over the half term and look forward to seeing you all in person some time soon.

### Literacy

All the weekly guidance can be found in literacy guidance on the website. **Please note most literacy lessons will be included on Seesaw this week!**

### Science

For science we would like you to look at reversible and irreversible changes. The worksheet is on the website and a video to go alongside it can be found at:

**A similar activity can also be found on Seesaw**

<https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>

### Maths

#### PLEASE NOTE:

Year 2AG Statistics.

With this unit it is important that the children understand how to interpret information. When asked can they tell you which is the most popular and which is the least popular. We will also post some activities on Seesaw where the children can create their own tally charts and bar graphs that they can then interpret by explaining the key bits of information.

Year 2DA LR Time.

All lessons are on the website. Each class has three lessons. **There are** powerpoints for the time units and we would advise to use an analogue clock from home to learn times or use an interactive clock from the internet. We would advise to show the children how to find a time and then let them have lots of goes at finding O'clock, half past and other times as they come up.

This link will get you to a great interactive clock:

<https://www.topmarks.co.uk/time/teaching-clock>

### R.E

For R.E we are looking at the figure of Moses and here is a website for them to discover more:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-moses/zmfp382>

A worksheet to go with the lesson is on the website. Could we ask that parents help the children out with some of the reading and the worksheet as these might prove quite difficult on their own.

### History

History this week is all about artefacts and inventions. There are two worksheets to complete. The first is what you think each artefact is (links to answers are on the bottom of the sheet, but don't cheat and have a go first!) and the second sheet is to create a timeline of inventions. (You may remember creating a timeline when Florence Nightingale came into school and we went from when she was born, listing her achievements and life events until her death) If you like, you can find out about other inventions that interest you and draw a picture and place this on your timeline as an extra challenge.

### Geography

**Some fun links and ideas from the last few week (could be done over the half term if children have not had a go yet)**

### **Art**

Rob Biddulph is a children's author and illustrator. We would love the children to have a go at some of his drawings. They are easy to follow and the end result is great! ( Be sure to post these on Seesaw)

<http://www.robbiddulph.com/draw-with-rob>

### **#DrawWithRob – Rob Biddulph**

During the coronavirus quarantine period in Spring/Summer 2020, I realised that lots of people were going to find themselves at home with their children for several weeks/months looking for things to do. So I decided to post some draw-along videos that parents could watch with their kids.

[www.robbiddulph.com](http://www.robbiddulph.com)

### **P.E**

North Yorkshire Sport have set up some virtual competitions that your children might be interested in doing at home. This can also be found as a separate page on the website

<https://www.northyorkshiresport.co.uk/virtual>

As well as this we have put up some links on Seesaw for the children to have a go at.

### **DT for this week and till the end of term**

All guidance can be found in the long term project folder.

## Computing

### Computing - week commencing 11<sup>th</sup> May 2020 to end of half term

For this task you will need access to a computer, but if you do not have one, don't worry there is another activity below. Why not do both? The lego maze activity is great for helping with debugging. (debugging means checking your code for mistakes and correcting them remember)

<https://code.org/playlab>

It develops on from what you have done on code studio so far and is the next step and a fun challenge. Also, when you've finished you can send us a link to your finished code on Seesaw.

The BBC website below has a few short videos on what coding is and what algorithms are if you need a reminder.

<https://www.bbc.co.uk/bitesize/articles/zkky382>

Don't despair if you don't have access to a computer, have a go at this task! The coding labels are on the DPS Yr1/2 webpage or you could write your own labels on paper. You have to create a lego maze, and then write the code to get from the start to the finish using the labels. If you can, add 'loop' cards too, so that you can tell it to repeat an action a few times, rather than writing individual instructions for every move. This is just like you would do when using studio code in school. You can then post a picture of your maze and coding on Seesaw.



## Reading ideas during lockdown

If we were put on the spot and asked one very simple question: "What is the best education activity a parent can do during lockdown with their children?", our answer would confidently be: "READING".

The ability to read and write is the foundation on which all further learning is based, and the ability to read for meaning and pleasure is without a doubt the most important skill that children can learn in primary school.

So today, we would like to focus on "Quality Reading @ home", and how simple, pleasurable activities can yield positive educational results for our children, despite the circumstances we now find ourselves in.

During lockdown we strongly encourage parents to promote reading as a daily activity in their homes. This may include dedicating a special time for reading on their own or as a family.

A child can learn using a variety of reading materials in one's home - be it a book, magazine, newspaper, recipe or even the back of a washing powder packet. Words are everywhere. Let them practice reading constantly!

Families can end their day with a play that their child has written or based on something they have read. They can read to you, you can read to them, they can write about what they have read. You can debate an article in a newspaper.

There is a variety of reading exercises that one can do each day to practise reading and writing in one's home

These could include:

Re-telling a story: Ask your child to re-tell you a story they have read.

Sequencing: Ask your child what happened first? What happened last?

Role-playing: Ask your child to act out a story they have read or written.

Word building: Build words with sounds e.g. c - a - t cat.

Comprehension activities: Ask specific questions about the content in the story - What is the moral of the story or the point that a character is making and the consequences of it?

Story writing: Ask your child to write a story for you, or keep a diary about their day.

Book making: Make and write a book or draw a story.

We hope this helps to keep the children reading.

KS1 team,  
Thanks.