

Year 5 Home Learning - English for week beginning 01.06.20

Reading/Writing

For English this week we will be basing our reading, grammar and writing activities on the Literacy Shed animation 'The Boy Who Learned to Fly'.

Whilst watching, complete the following activities (you may complete it over several sessions/days, perhaps not all at once!):

1. Watch the first 65 seconds. Up to the title screen - What do we know about Usain from this section?
2. Watch the first 2 minutes - write the dialogue between Usain and the coach. This will need to be written as full sentences forming a paragraph, with correct punctuation for direct speech. Make sure you are also writing in adverbials/actions and reporting clauses for those who are speaking, and not just speech by itself. You can find a reminder of the rules on the website as a PDF Powerpoint. You can also watch a video of Miss Dunn how she would begin setting out a speech paragraph on Seesaw.
3. Watch up to 3m 39s - How is Usain feeling now? How do we know this? Write a paragraph in the 1st person describing these feelings.
4. Watch the discussion between Usain and his mother then write this conversation, punctuating it correctly.
5. Describe the feeling of 'keeping it light' use a range of similes and metaphors to describe running like it was through the clouds. You may want to write a descriptive paragraph.
6. As an extra activity, you may want to complete some research on Usain Bolt, perhaps presenting it as a poster or a non-chronological report.

You can watch the film here: <https://www.literacyshed.com/usain.html>

Spelling

1. Please follow the spelling rules as usual. It is recommended that you practise the words most days, to make up the school spelling sessions you would usually have. You can find the spelling list for Summer 2 on the Year 5 homework page with the others, and on this week's home learning page.
2. Please ensure that you **test** yourself on your spellings on Friday. You will need an adult's help to come up with some appropriate sentences containing all the words, and then to read the sentences out to you as you write them down. Inventing the sentences yourself will be a useful activity! This is the last week of spelling rules before we move onto revising the Year 5/6 word list.