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| **Year 6 Home Learning – WB 22nd June 2020** | |
| Maths | Focus:   * Lesson 1 – Area and Perimeter * Lesson 2 – Area of a triangle * Lesson 3 – Area of a parallelogram * Lesson 4 – Volume of a cuboid * Lesson 5 – NRICH Problem Solving   Videos are available online (Week 9) to introduce each task: [www.whiterosemaths.com/homelearning/year-6/](http://www.whiterosemaths.com/homelearning/year-6/)  Please watch each video before you complete the task. You may need to watch the video more than once if you don’t understand.  The answers are available on the Year 6 page so you can mark and edit your work.  Friday ‘**Family**’ Challenge  **The most suitable questions for Year 6 are 1 to 6**. But why don’t you work with your family on the rest of the problems. Do as many as you can! Help each other out. There are some downloadable certificates so that you can reward yourself for your efforts!  **Times Table Grids**   * Complete one grid each day and record your speed. Try and beat your time each day.   **OR**   * 15 minutes daily practice on ‘TT Rockstars’.   **Sudoku Grids**  **Theme Park: Making a Profit**  Lesson 4: Working out entrance fees |
| English | Spelling: **Synonyms and Antonyms**  PPT-Work through the PowerPoint and complete the tasks.   * Complete the ‘Letter Tiles’ activity sheet * Learn the spelling list which is on the Look, Say, Cover, Write Check worksheet – remember to ask an adult to test you! * Solve the word search   Grammar: Using Apostrophes  <https://www.bbc.co.uk/bitesize/articles/zrprkxs>   * Watch the videos and complete the quiz. * Complete the activity worksheet.   Reading Comprehension   * Weird and Wonderful Marine Life   Writing Task - see music activity |
| PE | PE – Virtual School Games   * This week there is a chance to take part in a virtual athletics competition. Download the documents from the website and complete the activities – you have the chance to become County winners!   Please share the activities that you complete on Seesaw.   * Don’t forget, you can also take part in the Medley Challenge. Follow the link to the North Yorkshire Sport Virtual Challenge Page of the school website.   <http://www.dunningtonprimary.co.uk/north-yorkshire-sport-virtual-challenges> |
| History/  Geography | **WW2**  **History**  **How WW2 started and the countries which were involved.**  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw>   * Watch the video – Britain declares war on Germany * Watch the video – Geography of WW2 * Using the knowledge organiser and the world map, the children must create a map showing the Allies and Axis Powers. There is a teacher guide on the BBC website which gives an overview about the events of WW2. |
| Music/  Writing | This week: Write your own story inspired by a mythical creature... Children’s author Ivan Brett guides you in conjuring up your own story and mysterious character. Let the music of Mason Bates, played by the [**BBC Symphony Orchestra**](https://www.bbc.co.uk/symphonyorchestra); inspire you in your writing.  <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382> First... Learn about Mason Bates’ A Bao A Qu from his Anthology of Fantastic Zoology! Author and broadcaster Lemn Sissay explores how his music can inspire creative ideas and powerful pictures in our imaginations. Then... Join Ivan Brett as you imagine your very own mythical creature and story alongside the BBC Symphony Orchestra. What does your character look like? How do they move? What problems do they face? Finally... Ask an adult to help you upload your story, artwork or book cover for a chance to feature in the Ten Pieces [**online showcase**](https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home-showcase/znk88xs). |
| Science | **Great Yorkshire Creature Count** This weekend (between 12pm Saturday 20th and 12pm Sunday 21st June) Yorkshire Wildlife Trust are holding a 'Great Yorkshire Creature Count'. You can join in for just a short time or for as long as you like within the 24 hours, but they are challenging people in every corner of Yorkshire to look for and record all the different wildlife species they can see from their own doorsteps, whether that’s looking and listening out of a window, peering into and under pots and window boxes, exploring the nooks and crannies of a terraced yard, or scouring a leafy garden - they want to know what you see and where you see it! And they're particularly interested to see whether more wildlife has actually returned whilst we've all been isolating inside. The link with more information is on the Year 6 Seesaw page. If you would like to take part, you just need to sign up on that page. |