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Dear Parents/Carers,

I hope you all continue to be in good health.

This week, we have continued to make good progress reintegrating further groups of children back into school and now have 73% of our Reception cohort and 60% of our Year 1 children back in school on a part-time basis. We are looking forward to seeing year six pupils returning next week.

As you will be aware from Lorna Savage's correspondence yesterday, we still have no indication of what school will look like in September. I am, therefore, tentatively planning for four possible scenarios:

#### **Scenario 1**

Covid-19 disappears completely over the summer and the risk of contracting Covid-19 has been eliminated. No requirement for social distancing and other preventative measures.

**This is likely to mean that the full school return in September.**

#### **Scenario 2**

The risk level of contracting Covid-19 is lower than now but not eliminated. Social distancing reduced to one-metre, and other preventative measures remain in place

**This would most probably mean that we could have half the school in at any one time.**

#### **Scenario 3**

The risk level of contracting Covid-19 is something like now. Two-metre social distancing and other preventative measures remain in place.

**This might see Reception, Y1 and Y6 in school significantly more than other year groups, whose main provision would be remote learning.**

#### **Scenario 4**

The risk of a severe second spike is high.  
**School would be closed to ALL children**

Our ideal option would be a full return to school in September. If this was to be the case, the classes and teaching staff for the next academic year would be organised as follows:-

#### **INFANTS (Foundation Stage and Key Stage 1)**

	Mrs Gilderdale	Miss Jarvis	Mrs Rowntree/ Mrs Abbott	Mr Gargiulo
Reception	29			
Year 1		23		
Year 2			16	15

## JUNIORS (Key Stage Two)

	Mrs Todd/ Mrs Jones	Mrs Priest/ Mrs Subritzky	Mrs Elliott/ Mrs Subritzky	Miss Dunn	Miss Dickenson
Year 3	34				
Year 4		29			
Year 5			33		
Year 6				19	19

Please note: *The above pupil numbers are for illustrative purposes only. The profile may, and often does, change during the summer term.*

Larger classes will be prioritised for teaching assistant support.

Statutory planning and preparation time for teachers across the school will be covered by Mrs Subritzky, Mrs Rowntree and higher level teaching assistants (HLTAs) with appropriate qualifications.

Where there are parallel classes within a year group, a number of different factors are usually considered when allocating children to groups:-

- Gender balance
- Academic ability
- Effective learning partners
- Special Educational Needs Pupils/Children in need of additional support
- Previous teachers (including male/female)
- Twins
- Friendship groups

It is difficult to balance all of these factors and give them equal weighting, but we do try our best.

This year, if either scenario 2 or 3 need to be implemented, we may also have additional elements which will need consideration, for example, a full-time offer for vulnerable and critical /key worker children. Therefore, until we have a clearer understanding of the direction of travel, we will delay allocating children to specific groups. Once we can progress with this, we will notify parents of our plans for allocation and transition. I'm sorry that I can't provide more certainty with this aspect just yet.

Here's hoping that the weather improves and you all have an enjoyable weekend!

With very best wishes,



Caroline Hancy