

Summer 2 Week 2 - w/c 08.6.20

Literacy and Reading comprehension

All the weekly guidance can be found under the Literacy and comprehension heading on the website.

Science

Science Week 2- Habitats

This week in Science we would really like you to explore how different habitats are for different animals.

1. Can you complete the worksheet to match the animal to the correct habitat?

(There is also a Seesaw activity linked to this activity too)

2. We would then like you to think about the area in which you live and find a habitat that is close to you. It might be your garden, the woods or a pond.

Complete the local habitat map to draw a sketch of what animals, plants and trees you find there. You may choose to do this from a bird's eye view (from above) or from a side view. Label the names of what you find if you know them. Make your pictures colourful and if you want to, please share them on Seesaw, so we can enjoy your brilliant research.

Sometimes if you lift up large rocks, it's amazing what is lurking beneath!!

3. As an extra challenge can you explain why the conditions of this habitat suit the animals and plants you find there. E.g. woodlice are found in dark and damp places because they dry out in the sunshine and their gills need damp conditions to allow them to breathe more easily.

PHSCE

The activity for this week is to watch a powerpoint called Chicken Soup and then to do the activities on the attached sheets. You can then share your favourite recipes on Seesaw if you would like to.

Maths

The Maths is pretty straight forward Mass, Capacity and temperature. Please follow the Power points and then have a go at the worksheets. As always, the answers to the worksheets are included.

Can I remind you that at this age it's the hands on experiences that can really help to commit the learning to memory. Weighing various items from around the house and looking at how much they weigh and which weigh more and less are a really good way to engage the children. The children could then move onto estimating the weight of various items. This could be done with no clues or you could give them three or four weights and ask them to estimate what weight is the correct one for each item. When looking at capacity a good sunny day out in the garden and a water tray can be really helpful. The children can fill lots of containers and bottles and then pouring them into measuring jugs to work out the capacity/volume of each item. Again, a great exercise to further their learning is estimating. To do this you will need some elastic bands, post its and a 2ltr plastic bottle. Give the children lots of measurements on the post its that they then attach to an elastic band around the 2 ltr bottle where they think it should go. For example, the post it that say 1 litre would have the elastic band in the middle of the bottle with the post it underneath it. Temperature is not always as easy to get hands on experience with. Things like a daily temperature chart or where possible the children get to measure the temperature each day in the same place in the garden at the same time is a great way to compare daily temperatures.

Art

Thanks to all the children that had a go at getting the world record attempt for drawing simultaneously. The whales looked amazing! As I type the results have still not been verified. I will keep you all posted. He is still adding new drawings for the children to have a go at so if you haven't already please follow the link underneath and enjoy!

Rob Biddulph is a children's author and illustrator. We would love the children to have a go at some of his drawings. They are easy to follow and the end result is great! (Be sure to post these on Seesaw)

<http://www.robbiddulph.com/draw-with-rob>

[#DrawWithRob – Rob Biddulph](#)

During the coronavirus quarantine period in Spring/Summer 2020, I realised that lots of people were going to find themselves at home with their children for several weeks/months looking for things to do. So I decided to post some draw-along videos that parents could watch with their kids.

www.robbiddulph.com

Computing

This week the children can create storyboards design superheroes and put captions in storyboards.

RE- Jonah and the Whale

This week's bible story is the much loved 'Jonah and the Whale'.

1. Please watch the video by following the link and then talk (with an adult) about the questions below.

What sort of man was Jonah at the beginning of the story?

Why did God punish Jonah?

What did Jonah do to make sure the crew on the boat were not killed in the storm?

What did he do once he had been swallowed up by the whale?

What was the first thing he did when he was squirted back out on to land?

2. Complete the worksheet attached pretending you are Jonah inside the whale. Write a short speech bubble describing how you are feeling and what you are thinking about.

E.g. I am so scared and alone. There are fish swimming around my head and it smells disgusting. It is dark and damp. I am so sorry God. I should have listened and not been so lazy. I promise to pass on what you say to other people, follow your teaching and be a kind person.

Spellings

In the last half term, we start having a go at the words we will come across in year. As well as these we've included all the year 2 common exception words and when they were taught in the year. It is always good for the children to go back and practise these to ensure they know how to spell them.

Geography

Name the Capital City You will need to print or open the Digimap pdf file Name the Capital City. When you have opened Digimap you will need to enter the

Username: YO195QG (no spaces)

Password: hapsed4792

When you have done this just follow the instructions for the activity in the pdf. You look for the symbol on the map and use digimap to zoom into the country to find the capital city.

DT for this week and till the end of term

All guidance can be found in the long term project folder. If you haven't already please have a go as it links to a lot of the work we have been doing and are going to be doing in Literacy, History and Geography.

Reading ideas during lockdown

If we were put on the spot and asked one very simple question: "What is the best education activity a parent can do during lockdown with their children?", our answer would confidently be: "READING".

The ability to read and write is the foundation on which all further learning is based, and the ability to read for meaning and pleasure is without a doubt the most important skill that children can learn in primary school.

So today, we would like to focus on "Quality Reading @ home", and how simple, pleasurable activities can yield positive educational results for our children, despite the circumstances we now find ourselves in.

During lockdown we strongly encourage parents to promote reading as a daily activity in their homes. This may include dedicating a special time for reading on their own or as a family.

A child can learn using a variety of reading materials in one's home - be it a book, magazine, newspaper, recipe or even the back of a washing powder packet. Words are everywhere. Let them practice reading constantly!

Families can end their day with a play that their child has written or based on something they have read. They can read to you, you can read to them, they can write about what they have read. You can debate an article in a newspaper.

There is a variety of reading exercises that one can do each day to practise reading and writing in one's home

These could include:

Re-telling a story: Ask your child to re-tell you a story they have read.

Sequencing: Ask your child what happened first? What happened last?

Role-playing: Ask your child to act out a story they have read or written.

Word building: Build words with sounds e.g. c - a - t cat.

Comprehension activities: Ask specific questions about the content in the story - What is the moral of the story or the point that a character is making and the consequences of it?

Story writing: Ask your child to write a story for you, or keep a diary about their day. Book making: Make and write a book or draw a story.

We hope this helps to keep the children reading.

KS1 team,
Thanks