

Summer 2 Week 4 - w/c 22.6.20

Literacy

All the weekly guidance can be found in the Literacy section of the website. **Please note that most literacy lessons will be included on Seesaw this week!**

Maths

Multiplication and Division Word Problems

Word Problems are one of the most difficult parts of Maths learning. Not only have the children got to apply more than one skill they've learnt over the year but they also have to understand what the question is asking of them.

We have included plenty of word problems for the children to have a go at and also vocab mats they can refer to. On top of all this we have included links, resources and powerpoints of the RUCSAC method. This method really helps the children to have a good structure and solid method for solving word problems.

It would be advisable that each day they do word problems they watch either a powerpoint or a video clip to remind them of the RUCSAC method.

If you were wondering, it stands for:

Read

Underline

Choose

Solve

Answer

Check

If you want to practice some more addition and subtraction word problems we have included some new ones to do on the website.

You can see it in action here

<https://www.youtube.com/watch?v=zhs4Bx-k-wc>

Good luck! Don't worry about how many you do just concentrate on getting better at them!

Science- World Habitats

Please follow the link to watch this amazing video that was created before the Rio Olympic Games in Brazil. It follows animals from the rainforest acting out many of the sporting activities we would normally see the athletes doing. It's a fantastic piece of music and great fun to watch too!

<https://www.bbc.co.uk/sport/av/olympics/36759893>

RE The lost sheep

Watch the funny video of this popular bible story by clicking the link below

<https://www.youtube.com/watch?v=094upaf4BME>

Discuss with an adult what the meaning of this story is.

- How did the shepherd feel when he realised he had lost his sheep?
- How did he feel when he found him again?
- Who do the sheep represent in this story?
- Who does the shepherd represent in the story?

The reason this story is important is it shows that Jesus will always look after his followers and will never give up on you.

Task- complete the LOST poster for the lost sheep. Give it a name and draw a picture of it. Make it as 'funky' as you want!

Art

Thanks to all the children that had a go at getting the world record attempt for drawing simultaneously. The whales looked amazing! As I type the results have still not been verified. I will keep you all posted. He is still adding new drawings for the children to have a go at so if you haven't already please follow the link underneath and enjoy!

Rob Biddulph is a children's author and illustrator. We would love the children to have a go at some of his drawings. They are easy to follow and the end result is great! (Be sure to post these on Seesaw)
<http://www.robbiddulph.com/draw-with-rob>
#DrawWithRob — Rob Biddulph

Computing

Following on from last week's introduction to Scratchjr - Scratchjr is only available on tablets - download the app onto your tablet. (Instructions on how to download the app included in 'Updated computing with and without computer' home learning for w/c 8/6)

This week do the Run a Race coding game. Run a race pdf instructions are in this week's homelearning folder.

If you do not have access to a tablet:-

Pick another task from last week's mini missions. R.E

P.E

DT for this week and till the end of term

All guidance can be found in the long term project folder. If you haven't already please have a go as it links to a lot of the work we have been doing and are going to be doing in Literacy, History and Geography.

One Minute Reads

Give the children a minute to read as many words as they can. Then let them finish the text and have a go at answering the questions. A good indicator is that by the end of year 2 children should be reading between 60 to 90 words of this type of text.

These are also available on Seesaw!

Reading ideas during lockdown

If we were put on the spot and asked one very simple question: "What is the best education activity a parent can do during lockdown with their children?", our answer would confidently be: "READING". The ability to read and write is the foundation on which all further learning is based, and the ability to read for meaning and pleasure is without a doubt the most important skill that children can learn in primary school.

So today, we would like to focus on "Quality Reading @ home", and how simple, pleasurable activities can yield positive educational results for our children, despite the circumstances we now find ourselves in.

During lockdown we strongly encourage parents to promote reading as a daily activity in their homes. This may include dedicating a special time for reading on their own or as a family.

A child can learn using a variety of reading materials in one's home - be it a book, magazine, newspaper, recipe or even the back of a washing powder packet.

Words are everywhere. Let them practice reading constantly!

Families can end their day with a play that their child has written or based on something they have read. They can read to you, you can read to them, they can write about what they have read. You can debate an article in a newspaper.

There is a variety of reading exercises that one can do each day to practise reading and writing in one's home

These could include:

Re-telling a story: Ask your child to re-tell you a story they have read.

Sequencing: Ask your child what happened first? What happened last?

Role-playing: Ask your child to act out a story they have read or written.

Word building: Build words with sounds e.g. c - a - t cat.

Comprehension activities: Ask specific questions about the content in the story - What is the moral of the story or the point that a character is making and the consequences of it?

Story writing: Ask your child to write a story for you, or keep a diary about their day.

Book making: Make and write a book or draw a story.

We hope this helps to keep the children reading.

KS1 team,

Thanks.