

## **Annex 1**



# **COVID-19 school closure arrangements for Safeguarding and Child Protection at Dunnington CE Primary School**

**Policy owner:**

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## 1. Context

In the event that parents are asked to self-isolate at home, this addendum of the Dunnington CE Primary School Safeguarding, and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

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### Key contacts

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### Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Dunnington CE Primary School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head for looked-after and previously looked-after children. **The lead staff on this will be: Caroline Hancy and Edwina Subritzky**

There is an expectation that vulnerable children who have a social worker are offered a clear plan to attend school, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Dunnington CE Primary School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID-19, Dunnington CE Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Dunnington CE Primary School will encourage our vulnerable children and young people and their parents/carers to engage with school remotely if a decision has been reached not to attend school.

### **Attendance monitoring**

Local authorities and education settings need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Dunnington CE Primary School and social workers will agree with parents/carers whether children in need should be attending school. Dunnington CE Primary School will then follow up on any pupil that they were expecting to attend, who does not. We will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Dunnington CE Primary School will, when communicating with parents and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Dunnington CE Primary School will notify their social worker.

### **Designated Safeguarding Lead**

Dunnington CE Primary School has a Designated Safeguarding Lead (DSL) and a Deputy DSL. There may be school days where one of those staff is not available on site. Where this is the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader or teacher will assume responsibility for coordinating safeguarding on site.

This might include updating and managing access to child protection online management system, CPOMS and liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school.

It is important that all Dunnington CE Primary School staff and volunteers have access to a trained DSL (or deputy). On each day, staff on site will be made aware of who that person is and how to get in contact with them.

The DSL or Deputy DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

### **Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes making a report via CPOMS, which can be done remotely.

In the unlikely event that a member of staff cannot access their CPOMS from home, they should email or telephone the Designated Safeguarding Lead, Deputy DSL or Headteacher. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the DSL or Headteacher immediately. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally by telephone and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors: Mr Kevin Hall.

### **Safeguarding Training and induction**

We are up to date with our DSL training. It is very unlikely that further training will take place whilst there remains a threat of the COVID-19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2020). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Dunnington CE Primary School, they will continue to be provided with a safeguarding induction by the DSL.

In the event that staff are deployed from another education or children's workforce setting to work in Dunnington CE Primary School, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

For movement within the Trust, schools should seek assurance from the Multi-Academy Trust (MAT) HR Manager that the member of staff has received appropriate safeguarding training.

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

### **Safer recruitment/volunteers and movement of staff**

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Dunnington CE Primary School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

We will look to avoid the use of volunteers where possible, however, if Dunnington CE Primary School had to (due to extreme circumstance) utilise volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 183 to 188 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Dunnington CE Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 179 of KCSIE.

Dunnington CE Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 182 of KCSIE and the TRA's Teacher misconduct advice for making a referral.

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Dunnington CE Primary School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 164 to 173 in KCSIE.

### **Online safety in school**

Dunnington CE Primary School will continue to provide a safe environment, including online. This includes the use of an online filtering system and Smoothwall Monitor.

Where students are using computers in school, appropriate supervision will be in place.

### **Children and online safety away from school**

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the school code of conduct

Dunnington CE Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

At the current time Dunnington CE Primary School are not delivering any 'Live Lessons'

Below are some things to consider when delivering virtual lessons, setting virtual work and distributing learning materials.

- Any prerecorded video materials should be recorded for groups of students and not individuals. Staff should avoid video footage of themselves in a video but if this is necessary; Staff must wear suitable clothing.
- Any videoing should be in appropriate areas (office spaces if possible), for example, not in bedrooms; and the background should be blurred if possible.
- Copies of all videos should be kept so that if any issues were to arise, the video can be reviewed.
- Videos should be kept to a reasonable length of time.

- Language must be professional and appropriate.
- Staff must only use platforms provided by Dunnington CE Primary School to communicate with pupils. At Dunnington CE Primary School, Seesaw and Google Classroom will be the main vehicle of communication with pupils and email via Parentpay with parents/carers. Only the school emails should be used, not staff personal emails.
- Where telephone contact is necessary, this should always be made to the parents via telephone numbers held on Integris.
- Staff should not use any form of social media or messaging apps.

### **Supporting children not in school**

Dunnington CE Primary School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded on CPOMS, as should a record of contact they have made.

The communication plans can include; remote contact, phone contact, door-step visits (only in the most extreme circumstances). Other individualised contact methods should be considered and recorded.

Dunnington CE Primary School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages. Dunnington CE Primary School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Dunnington CE Primary School need to be aware of this in setting expectations of pupils' work where they are at home.

Dunnington CE Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

### **Supporting children in school**

Dunnington CE Primary School is committed to ensuring the safety and wellbeing of all its students.

Dunnington CE Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Dunnington CE Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

Dunnington CE Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

Where Dunnington CE Primary School has concerns about the impact of staff absence, such as our Designated Safeguarding Lead or first aiders, the Headteacher will take steps to address these concerns.

### **Peer on Peer Abuse**

Dunnington CE Primary School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multi- agency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on CPOMS and appropriate referrals made.