



## DUNNINGTON C.E. PRIMARY SCHOOL

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*Headteacher: Caroline Hancy*

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26<sup>th</sup> February 2021

Dear Parents/Carers,

I hope you all managed a break from the usual routines over half-term and have enjoyed some sunshine over the last couple of days. Spring is definitely in the air!

We are now looking forward to the easing of the current lockdown restrictions and hoping to welcome all of our children back on site from Monday 8<sup>th</sup> March 2021. Updated government guidance is expected to be released tomorrow and whilst we don't anticipate too many significant changes from the Autumn term guidance, once in receipt of this publication, we will update our coronavirus protocols and risk assessment and upload these to the school website for reference. I will alert you to any notable changes next week, if necessary.

### **A reminder of our approach to social distancing in school**

As government guidance acknowledges early years and primary children cannot be expected to always remain 2 metres, or even 1 metre apart, from each other, we are introducing the following measures:-

- Pupils will be organised into year group bubbles. Children will remain in these bubbles and bubbles will not mix at any point throughout the school day.
- Each group will be taught and supervised by the same group of adults, wherever possible. Some staff do need to work with more than one bubble e.g. to allow for curriculum delivery, teacher planning and preparation time and staff breaks. We will limit this as far as possible but staff are encouraged to maintain distances, wherever possible.
- Each group will be allocated a classroom space and teaching resources. These will also remain consistent. Unnecessary items of furniture and resources will be removed from classrooms, especially soft furnishings, soft toys and resources that are hard to clean. We will continue to use the space outdoors as much as possible.
- Resources will need to be thoroughly cleaned before they can be used by a different group of children.
- Desks will be forward facing, where space allows and whilst Reception and Year 1 children tend not to work at tables, available space will be utilised and tasks planned to encourage children to work side-by-side as opposed to face-to-face, where possible.
- We will implement frequent hand cleaning and good respiratory hygiene practices. All groups will be provided with tissues and alcohol-based hand gel.
- Children will be issued with their own desk space, where appropriate, and their own named pack of resources e.g. pencil, ruler, whiteboard pen etc
- We will operate a staggered approach to arrival times, departures times, breaks and lunchtimes.
- Each group will have designated toilet facilities. Only one group will be able to access the facilities at a time. Toilet facilities will be cleaned more frequently throughout the school day.



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- Personal Protective Equipment will be provided for staff. This is only to be used in line with our Coronavirus Protocol.
- Where it is necessary to use supply staff, those individuals will be expected to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.

### **Enhanced Cleaning**

Cleaners will be operating on site throughout each school day. They will maintain safe distances at all times. Touch points will be cleaned systematically throughout the day. All bins will be emptied twice a day and toilets cleaned at least three times a day. All rooms will be cleaned and disinfected at the end of each day.

### **Attendance at School**

Attendance for all pupils is, once again, mandatory from Monday 8<sup>th</sup> March 2021. The current advice for pupils who have been confirmed as clinically extremely vulnerable is to shield and stay at home as much as possible until further notice. They are advised not to attend school while shielding advice applies nationally.

Pupils who are self-isolating due to presenting with symptoms of coronavirus, or have been exposed to somebody presenting with symptoms of coronavirus, must not attend school until the self-isolation period has passed or they test negative for coronavirus. If your child presents with coronavirus symptoms, the self-isolation period is seven days; if a member of your household presents with coronavirus symptoms, the self-isolation period for your child is 10 days.

Pupils who cannot attend school due to shielding or self-isolation requirements will be educated remotely in accordance with our home learning protocols.

### **Class Organisation**

As in the Autumn term, the children will remain in their year-group bubbles at all times. The arrival and departure arrangements for each bubble are detailed in the table below. Please note: Year 2 pupils will be in the same bubble. They will share the same breaks and will be taught together for some lessons. The same applies to Y6 pupils.

Children	Drop off/Collection location	Drop off time	Collection time
Reception	KS1 Playground	9:05am	3:30pm
Year 1	KS1 Playground	8:45am	3:10pm
Year 2	KS1 Playground	8:55am	3:20pm
Year 3	KS2 Playground	9:00am	3:25pm
Year 4	KS2 Playground	8:50am	3:15pm
Year 5	KS2 Playground	8:40am	3:05pm
Year 6	KS2 Playground	8:30am	2:55pm

Groups may be taught/supported by additional adults to allow for PPA, staff breaks etc

As you all know, punctuality is very important. In the interests of everyone's safety, we ask that:



- All pupils are to be dropped off and collected by only one adult.
- If parents prefer, pupils in Year 5 and Year 6 can begin to walk to and from school on their own.  
**If punctuality or mixing of bubbles becomes an issue, Mrs Hancy will contact parents.**
- Parents drop off/collect at allocated time/point, ensuring social distance is maintained at all times.
- Parents must not gather at gates/entrances and must not enter the building unless by prior appointment.
- Pupils **must** stand with their parents when waiting in the school grounds.

If for any reason you are late, please proceed to the main entrance, maintaining a safe distance from others. A member of staff will be happy to help.

### Jigsaw PSHE Curriculum

The priority for our children, as they move back into school, will be around resocialisation and reconnecting with their peers and school routines. We have invested in a new (to us) and exciting PSHE programme called Jigsaw. This is a whole-school approach to personal, social and health education which is now used in many schools across the UK and internationally.

*Jigsaw 3-11 offers a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.*

*With strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw 3-11 properly equips schools to deliver engaging and relevant PSHE within a whole-school approach. Jigsaw lessons also include mindfulness allowing children to advance their emotional awareness, concentration and focus.*

We are looking forward to beginning work on this programme with the children as they come back together again and will provide parents with regular updates on the content as this work progresses.

### World Book Day- Thursday 4<sup>th</sup> March 2021

This year, World Book Day will take place on Thursday 4th March. I have arranged for the children to take part in a sponsored read which will run from Monday 1st March - Sunday 7th March. The project is being run by an Usborne organiser (Danielle Johnson) - all money raised will go towards new books for the school. The more we read over the week - the more books we will receive!

Letters, sponsorship forms and a reading log will be sent out today so that your child can record the books read and sponsors they have collected. Any money raised should be transferred on Parent Pay or a cheque made payable to Danielle Johnson (all details will be in the parent letter).

In addition to this, I would like each child to produce a piece of artwork based on their favourite book. The work will be displayed in their classroom and there will be a prize for the most creative piece - a £5.00 book token per class. Home learners can return their work to school on the 8th and children working in school can produce their piece on World Book Day with their class teacher.

The children will receive their £1.00 World Book Day token on the 8th March when they return to school and sponsorship money should be returned by the 15th.



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Look out for a short introductory video on Seesaw or Google Classroom which will be uploaded today!

Thank you for your support with this.  
Rachel Dickenson

### **Woodwind Tuition**

Rosemary Lynch is a music tutor who works with York Music Hub as a tutor, and has previously offered our Woodwind tuition in school. Until Rosie is able to come back into school, you may be interested in her on-line teaching for your child.

Her contact details are: [rosielynch1@gmail.com](mailto:rosielynch1@gmail.com) mob: 07974 228145 or via my Rosie Lynch Woodwind Tuition Facebook page: <https://www.facebook.com/rosielynchtuition> or <https://www.yorkmusichub.org.uk/find-an-approved-tutor/by-instrument/flute>  
Rosie teaches oboe, clarinet, saxophone, flute and recorder.

I hope you all have a lovely weekend.  
With very best wishes,



Caroline Hancy

Headteacher

