



## THEMATIC OVERVIEW

Year Group: 1

Term and Duration: Summer 1

Theme: Trains, Planes and Automobiles

Hook In: Launch day: dress up and classroom museum

Celebration: Sharing Work on Seesaw

### **ENGLISH OBJECTIVES**

#### Writing

- To write using finger spaces
- To write using capital letters and full stops
- To use exclamation marks in writing
- To form all letters correctly and use lead-ins in most writing
- To use the word 'and' in my writing
- Be able to compose a sentence orally before writing
- To be able to read a sentence back to check it makes sense and make corrections with support
- To write a narrative including a character, setting, problem and resolution
- To use phonic knowledge and a Phase 5 phonics mat to spell unknown words
- To be able to spell all Phase 4 common exception words and many Phase 5 common exception words

#### Phonics

We will introduce/ revise the following sounds:

- are, ere, ear, air
- er, ur, ir
- or, oar, ore, oor, our, ough
- aw, al, au, augh
- Split diagraphs: a\_e, e\_e, i\_e, o\_e, u\_e.

We will also review the following tricky words:

- were, where, could, should, here, says

#### Reading

- To be able to sound out and blend all Phase 3 & 4 words and be able to sound out and blend most Phase 5 words
- To know all Phase 3 and 4 common exception words and know most Phase 5 tricky words
- To increase reading fluency, beginning to use punctuation to initiate pauses and beginning to consider expression
- To usually be able to self-correct when reading independently to ensure a sentence makes sense
- To be able to join in group discussions about book
- To be able to summarise what has happened so far
- To infer how a character may be feeling in a situation
- To begin to make predictions about what might happen next
- To be able to ask questions about the text to others

### **MATHEMATICS OBJECTIVES**

Although the provision-based approach allows children to explore all areas of maths throughout the year, this half term we will be particularly focusing on:

#### Position & Direction

- To be able to perform and describe the following turns: quarter, half, three-quarter and full
- To understand and use directional language: left, right, clockwise and anti-clockwise
- To understand and use positional language: in-front, behind, next to, above, below, beside

## Multiplication

- To be able to count in 2s, 5s and 10s
- Be able to make equal groups
- Be able to add equal groups
- Be able to make arrays and turn these into repeated addition and multiplication sums
- To be able to calculate doubles
- To understand sharing and it's link to division

## Time:

- Be able to tell the time on the hour and to half past the hour
- Be able to make the time on the hour and to half past the hour
- For some children to be able to tell the time 1 hour from now

## **SCIENCE OBJECTIVES**

Throughout the year children will have access to science provision and will be able to explore a range of scientific concepts and particularly hone their scientific skills including:

### Materials:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

### Weather & Seasons:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

### Animals:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

### Working Scientifically:

- Making close observations
- Performing simple tests
- Identifying and classifying
- Gathering and recording data
- Using simple equipment

In addition, this half term we will be particularly focusing on Weather, Plants & Properties of Materials:

### Plants:

- observe and describe how seeds grow into plants
- understand plants need water, light and a suitable temperature to grow and stay healthy

PE Objectives	Topic Objectives (Hist/Geog)
<p><u>Fitness:</u></p> <ul style="list-style-type: none"> <li>● Develop coordination in a range of movements including: jumping, hopping and skipping</li> <li>● Be able to continue moving throughout a circuit</li> <li>● Understand the importance of fitness</li> </ul> <p><u>Cricket:</u></p> <ul style="list-style-type: none"> <li>● Be able to hit a ball using a cricket bat</li> <li>● Be able to throw overarm at stumps</li> <li>● Be able to throw underarm to another person</li> <li>● Be able to catch from a short underarm throw</li> <li>● Begin to develop understanding of how to work as a team when fielding</li> <li>● Understand some of the rules of cricket</li> </ul>	<p>Throughout the year ongoing conversations around the world will integrate weekly/ daily conversations/ challenges around these areas:</p> <ul style="list-style-type: none"> <li>● Continue to develop understanding of the different between cities, countries and continents</li> <li>● Continue to develop knowledge of the 7 continents' names and locations</li> <li>● Continue to develop knowledge of the 4 countries of the UK</li> <li>● Continue to note seasonal daily weather patterns as part of regular daily updates, including considering the most appropriate clothing for the situation</li> </ul> <p><u>Trains, Planes and Automobiles</u></p> <ul style="list-style-type: none"> <li>● Exploring events beyond living memory</li> <li>● Developing an understanding of chronology</li> <li>● Ask relevant historical question</li> <li>● Comparing and contrasting life then and now</li> </ul>
Computing Objectives	D&T Objectives
<ul style="list-style-type: none"> <li>● Learn that an algorithm is a set of instructions</li> <li>● Write basic algorithms in words and symbols</li> <li>● Knows computers need precise instructions</li> <li>● Understands that the order of instructions is important</li> <li>● Can detect simple errors in algorithms with support (debug)</li> </ul>	<ul style="list-style-type: none"> <li>● Able to identify a design brief and follow this when designing</li> <li>● Regularly complete designs to aid model making, considering the subject of the design and materials required</li> <li>● Use a range of cutting, shaping and joining techniques in junk modelling</li> </ul>
Art Objectives	PSHCE Objectives
<ul style="list-style-type: none"> <li>● Continue to develop a range of artistic skills through projects using a range of media including: pencils, paint, collage materials and pastels.</li> <li>● Continue to develop colour mixing knowledge via projects.</li> <li>● Understand how to undertake observational sketches</li> <li>● Understand the importance of redrafting in art work</li> </ul>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>● Understand all families are different</li> <li>● Understand the key qualities in friendships</li> <li>● Understand that you can have more than one friend</li> <li>● Understanding the importance of self-praise</li> <li>● People who are special to me</li> </ul>
Music Objectives	RE Objectives
<ul style="list-style-type: none"> <li>● Listen to and appraise a range of music</li> <li>● Develop skills in rhythm and pulse</li> <li>● Create music by selecting and combining sounds</li> </ul>	<ul style="list-style-type: none"> <li>● Describe and compare sacred places</li> <li>● Understand what places are sacred to Muslims</li> <li>● Understand what makes a place sacred</li> </ul>
Enrichment Activities	
<p>Trains, Planes and Automobiles launch day: dress up, classroom museum</p>	