



THEMATIC OVERVIEW

Year Group: 1

Term and Duration: Summer 2

Theme: Summer of Sport

Celebration: Sharing Work on Seesaw

ENGLISH OBJECTIVES

Writing

- To write using finger spaces
- To write using capital letters and full stops
- To use exclamation marks in writing appropriately
- To use question marks where appropriate
- To form all letters correctly and use lead-ins in all writing
- To use the word 'and' in my writing to join clauses
- Be able to compose a sentence orally before writing
- To be able to read a sentence back to check it makes sense and make corrections with support
- To write a narrative including a character, setting, problem and resolution
- To use phonic knowledge and a Phase 5 phonics mat to spell unknown words
- To be able to spell all Phase 5 common exception words
- To be able to share their work with others by reading it aloud

Phonics

We will introduce/ revise the following sounds:

- ew, ue u_e, oo
- igh, ie, i_e, y
- Split diagraphs: a_e, e_e, i_e, o_e, u_e
- ure
- aw, al, au, augh
- air, ere, ear

We will also be:

- Introducing the following prefixes and suffixes: un, ed, er, est
- Developing our understanding of plurals
- Exploring compound words
- We will also revise many Y1 common exception words

Reading

- To be able to sound out and blend all Phase 5 words
- To know all Phase 3, 4 and 5 common exception words
- To increase reading fluency, using punctuation to initiate pauses and beginning to consider expression
- To usually be able to self-correct when reading independently to ensure a sentence makes sense
- To be able to join in group discussions about book
- To be able to summarise what has happened so far
- To infer how a character may be feeling in a situation
- To make predictions about what might happen next
- To be able to ask questions about the text to others

MATHEMATICS OBJECTIVES

Although the provision-based approach allows children to explore all areas of maths throughout the year, this half term we will be particularly focusing on:

Multiplication & Division

- Be able to make equal groups
- Be able to add equal groups
- Be able to make arrays and turn these into repeated addition and multiplication sums
- To be able to calculate doubles
- To understand sharing and grouping and it's link to division

Fractions

- Understand that a fraction is an equal part
- Be able to find a half and a quarter of a whole object
- Be able to find a half and a quarter of multiple objects

SCIENCE OBJECTIVES

Throughout the year children will have access to science provision and will be able to explore a range of scientific concepts and particularly hone their scientific skills including:

Materials:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Weather & Seasons:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Animals:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Working Scientifically:

- Making close observations
- Performing simple tests
- Identifying and classifying
- Gathering and recording data
- Using simple equipment

In addition, this half term we will be particularly focusing on Plants & Animals Including Humans:

Plants:

- observe and describe how seeds grow into plants
- understand plants need water, light and a suitable temperature to grow and stay healthy

Animals Including Humans:

- Understand that all animals have offspring that grow into adults – notice how baby animals can look different from adults and the changes that take place
- Understand the basic needs of all animals for survival
- Understand the importance of a healthy lifestyle (food, fitness & hygiene)

PE Objectives	Topic Objectives (Hist/Geog)
<p><u>Athletics:</u></p> <ul style="list-style-type: none"> • Understand the difference between a jog and a sprint and when to employ each. • Be able to move the body differently in a jog and a spring • Be able to run over obstacles in a coordinated and fluent way • Be able to throw different items in a coordinated way for distance and accuracy • Be able to jump in a coordinated and controlled way • Be able to adapt jumps for distance or height <p><u>Team Games/ Multi-Skills:</u></p> <ul style="list-style-type: none"> • Be able to work as a team (i.e. share, communicate well, help others, support others) • Be able to show basic attacking skills in a game • Be able to show basic defending skills in a game • Continue to develop coordination skills in basic movements, e.g. throwing, catching, running and jumping. 	<p>Throughout the year ongoing conversations around the world will integrate weekly/ daily conversations/ challenges around these areas:</p> <ul style="list-style-type: none"> • Continue to develop understanding of the different between cities, countries and continents • Continue to develop knowledge of the 7 continents' names and locations • Continue to develop knowledge of the 4 countries of the UK • Continue to note seasonal daily weather patterns as part of regular daily updates, including considering the most appropriate clothing for the situation <p><u>Summer of Sport – Olympics & Japan</u></p> <ul style="list-style-type: none"> • Compare the features of localities in different continent <p><u>Digimaps</u></p> <ul style="list-style-type: none"> • Use an digital mapping tool with support to identify and label features on a map • Be able to map routes
Computing Objectives	D&T Objectives
<p>Computer Science:</p> <ul style="list-style-type: none"> • Write basic algorithms in words and symbols • Knows computers need precise instructions • Can detect simple errors in algorithms with support (debug) • Can use loops to increase the efficiency of functions <p>ICT & Digital Literacy:</p> <ul style="list-style-type: none"> • Understand how to perform basic search functions • Understand how to use the internet safely • Understand how to type and insert a picture into a word processor 	<ul style="list-style-type: none"> • Able to identify a design brief and follow this when designing • Regularly complete designs to aid model making, considering the subject of the design and materials required • Use a range of cutting, shaping and joining techniques in junk modelling • Use split pins and axels to create moving parts <ul style="list-style-type: none"> • To understand the importance of a healthy diet and be able to design and make a healthy dish
Art Objectives	PSHE Objectives
<ul style="list-style-type: none"> • Continue to develop a range of artistic skills through projects using a range of media including: pencils, paint, collage materials and pastels. • Continue to develop colour mixing knowledge via projects. • Understand how to undertake observational sketches • Understand the importance of redrafting in art work 	<p><u>Change in Me</u></p> <ul style="list-style-type: none"> • Understand the lifecycles of animals and humans • Be able to identify things in me that have changed and have remained the same • Be able to tell you how many body has changed since I was a baby • I can identify parts of the body that make boys different to girls • I understand that every time I learn something new I change a little bit

	<ul style="list-style-type: none"> • Be able to tell other about changes that have happened during my lifetime
Music Objectives	RE Objectives
<ul style="list-style-type: none"> • Listen to and appraise a range of music. • Develop skills in rhythm and pulse. • Develop skills in using musical instruments to keep a pulse and develop a tune. 	<ul style="list-style-type: none"> • Recognise and name some symbols of belonging from their own experience, for Muslims and at least one other religion, suggesting what these might mean and why they matter to believers. • Understand what a Muslim is and what they believe. • Understand what makes some places sacred.
Enrichment Activities	
<p>Topic:</p> <ul style="list-style-type: none"> • Sports activity day <p>Science:</p> <ul style="list-style-type: none"> • Butterfly hatching and releasing in class • Planting vegetables to eat 	