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|  | **THEMATIC OVERVIEW** |
| Year Group: 6 |
| Term and Duration: Autumn 1 |
| Theme: Victorians |
| Celebration: Victorian Day |
| **English Objectives** |
| **Reading** – Our whole class text is ‘Cogheart’ written by Peter Bunzl. It is an adventure story set during the Victorian period.The children will be taught to:* Understand the meaning of new **vocabulary** in texts
* **Predict** what might happen from details stated and implied
* Draw **inference** such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with **evidence.**
* Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
* **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

**Writing** All focus writing tasks will link to our Victorian theme. The children will produce writing based on the following genres:* Mystery - Narrative
* Victorian Non-chronological Report/Research Writing
* Victorian Poetry: The Jabberwocky

**Grammar*** Word Classes
* Conjunctions – FANBOYS (main clause)
* Fronted Adverbials
* Adjectives – expanded noun phrases
* Past progressive tense
* Direct Speech punctuation
* Ellipsis (cohesive devices)
* Synonyms and Antonyms
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| **Mathematics Objectives** |
| * Read, write, order and compare numbers to 10, 000, 000 and determine the value of each digit
* Round any whole number to a required degree of accuracy
* Use negative numbers in context, and calculate intervals across zero
* Solve addition and subtraction multi step problems in contexts, deciding which operations to use and why
* Use long and short multiplication and compare methods
* Use long and short division and compare methods
* Use knowledge of factors and multiples to find prime numbers
* Understand what BODMAS is and apply it
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| **Science Objectives - Electricity** |
| * Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
* Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
* Use recognised symbols when representing a simple circuit in a diagram
* Pupils might work scientifically by systematically identifying the effect of changing one component at a time in a circuit; designing and making a set of traffic lights, a burglar alarm or some other useful circuit.
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| **Computing Objectives** | **PSHCE Objectives** | **History Objectives** |
| The children will use **‘Code Studio’** to enhance their learning in code and programming. The children will complete Course F. | **Jigsaw – Being Me in My World**I feel welcomed and valued and know how to make others feel the same.I understand my own wants and needs and can compare these with children in different communities.I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them.I can contribute to the group and understand how we can function best as a whole.I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself. | **The Victorians**To develop an understanding of key figures, events and aspects of daily life from the Victorian era. Including:* To place key events from Victorian times on a timeline
* To identify the Victorian period within British History
* To know some key facts about Queen Victoria and

 to map out Queen  Victoria’s family tree* To compare and contrast Victorian schooling with modern day schooling
* Victorian Life: Rich and Poor. To draw out information from photographs on the divide between rich and poor
* To compare what Victorians did for fun with modern day activities
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| **RE Objectives** |
| Green ReligionHow and why should religious communities do more to care for the earth? |
| **Geography Objectives** | **Art Objectives** | **DT Objectives** |
| Next half-term. | * Sketch and produce a variety of Victorian buildings, increasing in accuracy and detail to produce a sketch piece of a Victorian street with a vanishing point.
 | Next half-term. |
| **PE Objectives** | **Music Objectives** | **French Objectives** |
| To develop fitness and netball skills:* Passing
* Footwork
* Attacking and defending
* Shooting
* Learn ‘High Five’ netball rules
* To pass and move with the ball with increasing accuracy
 | **Romantic Period Music**To listen, appraise and appreciate a variety of music by different composers from the Romantic Period (Victorian era). Including:* Tchaikovsky
* Brahms
* To extend knowledge and understanding of standard notation, including identifying note names on a staff.
 | **Let’s Visit a French town**Choose the correct form to go with the subject of the sentenceTalk about what there is to do in a townUse simple prepositional phrasesUse a bilingual dictionaryAsk/answer questions about where a place isUse appropriate words for number operationsRecognise and use ordinal numbersIdentify a spelling patternJoin in with a song or poem to help remember new language |
| **Enrichment Activities – Victorian Day** |