



THEMATIC OVERVIEW

Year Group: 5

Term and Duration: Autumn 1

Theme: Smashing Saxons!

Hook In: Murton Park Trip

Celebration: Sharing of historical narratives

ENGLISH OBJECTIVES

Writing

All focus writing tasks will link to our Anglo-Saxon theme. The children will produce a piece of writing based on a Historical Narrative, loosely linked to the Anglo-Saxon story of Beowulf. The children will have the opportunity to develop their planning, drafting, editing and redrafting skills through this unit of work.

Grammar

- Word Classes
- Conjunctions - FANBOYS (main clause)
- Fronted Adverbials
- Adjectives - expanded noun phrases
- Past tense vs Present tense
- Direct Speech punctuation
- Synonyms and Antonyms

Reading

Reading - Our whole class text is 'There's a boy in the girls' bathroom' written by Louis Sachar. We are also using many other books and extracts from a variety of genres during Whole Class reading in order that the children are exposed to lots of new authors and text types to improve their reading skills. The children will be taught to:

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling rules to be covered:

- Topic Spellings
- cious/tious
- ough
- Silent letters
- Plurals - s/es/ies

MATHEMATICS OBJECTIVES

Place Value

- I can read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- I can count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
- I can round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.
- I can solve number problems and practical problems that involve all of the above.
- I can read Roman numerals up to 1,000 (M) and recognise years written in Roman numerals.

Number: Addition and Subtraction

- I can add and subtract numbers mentally with increasingly large numbers.
- I can add and subtract whole numbers with more than 4 digits, including using formal written methods.
- I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Statistics

- I can solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

SCIENCE OBJECTIVES

Forces

- I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- I can identify scientific evidence that has been used to support or refute ideas or arguments.
- I can plan a fair-test; identifying the control variables.

Computing Objectives	RE Objectives	Topic Objectives (Hist/Geog)
<p><u>Code Studio</u> To understand how an algorithm can be used to carry out a series of functions.</p> <p>To identify and solve debugging issues within coding.</p>	<p><u>What does it mean to be a Muslim in Britain today?</u> To make connections between Muslim practice of the 5 Pillars and their beliefs about God and the prophet Muhammad. To describe and reflect on the significant of the Holy Qur'an to Muslims. To describe the forms of guidance uses and compare them to forms of guidance experienced by pupils. Make connections between the key functions of the mosque and beliefs of Muslims.</p>	<p><u>Smashing Saxons</u> To develop an understanding of what life might have been like in Anglo-Saxon times.</p> <p>To know some important events, places and people from Anglo-Saxon times.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
<p>PE Objectives To develop fitness and stamina through net and ball skills, with an emphasis on tennis and squash.</p>	<p>DT Objectives <u>Anglo-Saxon weaving</u> To use different 3D mediums to create their own work inspired by Anglo-Saxon designs. To compare and contrast a range of designers across time.</p>	<p>Music Objectives To develop an understanding of what chords are, in relation to individual notes on a stave.</p> <p>To learn and play the chords C, F and Am on the ukulele.</p>
<p>French Objectives</p> <ul style="list-style-type: none"> • I can say a simple future sentence • I can give an intention for the immediate future • I can say how I am feeling • I can follow a simple story and recognise key vocabulary • I can orally make a short, personal presentation • I can recognise the difference between English and French future tenses • I can ask how to spell a word in French • I can name the accents on French alphabet letters • I can substitute vocabulary to change a sentence 	<p>Jigsaw (PSHE) Objectives I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.</p> <p>I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.</p>	
<p>Enrichment Activities Anglo-Saxon visit to Murton Park</p>		