

DUNNINGTON CE PRIMARY SCHOOL



HOMEWORK POLICY

Date of Policy: April 2021

Date of Review: April 2024

Member(s) of staff responsible: Caroline Hancy

Governor(s) responsible: FGB

Signature of Chair of Governors:

Date:



*Growing and learning together and aiming to be the best that we can be,
in an environment based on Christian values.'*

Policy for Homework

Definition

For the purposes of this policy, homework is defined as any work or activity which pupils are asked to do outside lesson time either on their own or with parents, carers or other trusted adults. Work completed at home should be seen as an extension or consolidation of schoolwork, not as an additional piece of work.

Aim

We believe that children learn best when parents and carers are partners in a child's education, and this partnership can be extended through work at home. In supporting a child's homework, parents and carers are supporting their child's learning as well as contributing to raising achievement and self-esteem through the interest they show in their child's work.

The purposes of work at home:

- to develop an effective partnership between school and parents in pursuing the aims of the school,
- to consolidate and reinforce skills and understanding, particularly in literacy and numeracy,
- to extend school learning and help children see that their education is important to both their parents and school,
- to give children access to a broader range of resources in addition to those used in school,
- to develop children's confidence, independence and self-discipline so they can work confidently on their own in preparation for secondary education,
- to help parents understand the work children are doing in school.

The school's role:

We will ensure that:

- homework activities are an integral part of the child's current curriculum and are differentiated, where appropriate, to build on skills learnt and targets set in school,
- all work done at home is acknowledged and, where possible, is kept in one book as a record for home and school,
- when appropriate, feedback from children's learning at home is built into subsequent lessons,
- samples of homework activities will be scrutinised regularly by phase leaders,
- topic homework will be shared with the wider school community, when appropriate.

Guidelines for supporting your child's learning by Year Group

As children move through school, there is progression in terms of the quantity of work set in order that by the end of Year 6, good practice is in place in preparation for the transfer to secondary school.



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FOUNDATION STAGE - Time guidance - 15 to 20 minutes per week plus 1:1 reading practice.

- Reading books, when children are confidently blending. This is then continued throughout the year. We ask that you listen to your child read as often as you can.

Autumn term

- Weekly graphemes with a word making card and suggestions of words for children to make, spell and read. A few more are added each week. 'Tricky words' will be sent home to practise at regular intervals as well. This will continue into the Spring term.

Spring term

- Weekly maths challenge based on on-going number or shape, space and measure objectives also introduced.

Summer term

- Enrichment tasks: Maths, Literacy, Topic or 'Own Interest' homework activity every two weeks.

YEAR 1 AND 2 - Time guidance - 20 to 30 minutes per week plus 1:1 reading practice.

Reading

- We ask that you listen to your child read as often as possible and encourage you to ask your child questions about what they are reading to ensure they can understand the text as well as use phonics to decode it.

Spelling

- All year 1 and 2 children will have weekly spellings to learn. These will be a combination of common exception words and words that follow a particular phonics sound or spelling rule.

Times Tables

- In year 2 children will start using Times Table Rock stars once a week from the Summer term.

Maths, Literacy or Topic Enrichment tasks

- A maths, literacy or topic Enrichment activity will be chosen from the Enrichment tasks we send home at the start of a topic.

YEAR 3 AND 4 - Time Guidance - 40 minutes a week plus 1:1 reading practice.

Reading

- We ask that you listen to your child read as often as possible, recording comments in their reading record.

Spelling- weekly 20 minutes

- Children will receive 10 words each week. These words cover the spelling rules the children are expected to learn in Year 3 and Year 4. Alongside the weekly rule, children will also have words highlighted in purple and will be tested on these within their spelling test. These are taken directly from the statutory Year 3/4 spelling list and are words which pupils are expected to spell correctly by the end of Year 4.

Every lesson counts. Every interaction matters. Every day is vital.



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Maths – weekly 20 minutes

- Children will be given a specific mental maths objective to work at each week to reinforce the work done in class or to prepare pupils for upcoming units of work. This could include anything from (for example) addition, finding the difference, times tables, telling the time and dividing by 10 etc...

Times Tables

- In addition to the above, we encourage pupils to use Times Table Rock stars two to three times a week at home.

Topic

- Occasionally a topic-related task will be set in addition to the above. We aim to do one home project a year and pupils will be given a set number of weeks to complete this task. There will then be an opportunity for pupils to share their work with their class or with Parents and Guardians during an open afternoon.

YEAR 5 - Time Guidance - approximately 60 minutes per week.

Times Tables

- In year 5 children are asked to use Times Table Rock stars three times a week.

Reading

- Children are asked to read at least three times a week.

Spelling

- Children are provided with weekly differentiated spellings to practice at home.

A piece of literacy, numeracy, science or topic work will be set each week.

YEAR 6 - Time Guidance - approximately 60-90 minutes per week, plus spelling tasks.

Reading

- Children are asked to read at least three times a week.

Maths

- Children will be provided with a weekly task in maths relating to the learning in school.

English or Topic Homework

- A piece of English or Topic homework will be set each week.