



THEMATIC OVERVIEW

Year Group(s): Year 3/4

Term and Duration: Autumn 2 2021

Theme: Walk like an Egyptian

Hook In: Egyptian artefacts (archaeology) wall paintings

Celebration: Egyptian Dance!

Key Questions:

- What do we already know about Ancient Egypt?
- What can an object tell us?
- Who or what was a Pharaoh?
- Why were pyramids built?
- Why were the gods important in Ancient Egypt?
- What is a myth or a legend?
- What myths can we discover from Ancient times?
- What problems can we solve relating to place value?

English Objectives

Writing

All focus writing tasks will link to our class book 'The Creakers'. The children will produce a newspaper piece of writing, with opportunity to develop their planning, editing and redrafting skills through this unit of work.

Grammar

- Adjectives
- Fronted adverbials
- Exclamation marks and question marks
- Synonyms
- Verbs - past tense and present tense
- Paragraphs - opening and structuring
- Pronouns - to avoid ambiguity/add clarity or cohesion

Reading

Reading - Our whole class text is 'The Creakers' written by Tom Fletcher. We are also using many other books and extracts from a variety of genres during Whole Class reading in order that the children are exposed to lots of new authors and text types to improve their reading skills. The children will be taught to:

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Spelling:

- Revision of Year 3/4 word list
- Prefixes im-, il-, in-, ir-
- Words with the ei sound spelt ei, eigh or ey
- Words with the j sound spelt ch and the sound spelt ou
- Adding suffixes beginning with vowel letters to words of more than one syllable (-ing, -er, -ed, en)
- The g sound spelt gu
- Words with endings spelt -ture

Mathematics Objectives

Year 3

Mental Maths

- -9
- X 10
- X 100
- Writing numbers in digits
- Doubling and halving up to 50
- Units of time
- Units of measure

Year 4

Mental Maths

- -9 and -90
- X 10
- X 100
- Writing numbers in digits
- Doubling and halving up to 100
- Units of time
- Units of measure

Year 3

Addition and Subtraction

- To subtract a 3-digit number from a 3-digit number using the written method
- To solve problems using addition and subtraction
- To estimate and check answers to calculations

Multiplication and Division

- To recall the multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables

Year 4

Addition and Subtraction

- To subtract a 4-digit number from a 4-digit number using the written method
- To estimate and check answers to calculations using a range of strategies

Multiplication and Division

- To recall multiplication and division facts for multiplication tables up to 12×12
- To divide by 1 and a number by itself and to multiply by 1 and 0
- To multiply and divide by 10 and 100

Science Objectives

Working scientifically

- Can ask relevant questions and using different types of scientific enquiries to answer them.
- To know how to set up simple practical enquiries and fair tests, making systematic and careful observations and, where appropriate, taking accurate measurements using a range of equipment.
- Reporting on findings and use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions

Light

- Knows that darkness is the absence of light
- Knows that light reflects from surfaces
- Understands that sunlight can be dangerous
- Understands how shadows are formed and why they change shape

Computing Objectives	RE Objectives	History Objectives
<p>To retrieve saved work independently.</p> <p>To input data into, and interpret data from, a spreadsheet (knowing the difference between data and information)</p> <p>Edits the layout in software to impact on how information is structured (e.g. orientation, columns etc)</p> <p>Creates spreadsheets, graphs and charts to understand data</p> <p>To collaborate with peers using online tools (e.g. Google Drive).</p>	<p>To make connections between stories, symbols and beliefs with what happens in at least two festivals.</p> <p>To ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid).</p> <p>To identify similarities and differences in the way festivals are celebrated within and between religions..</p> <p>To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p>	<p>To develop an understanding of what life might have been like in Ancient Egyptian times.</p> <p>To know some important places/people from Ancient Egypt.</p> <p>To understand that more can be learnt about a particular time period from studying historical artefacts.</p>
Geography Objectives	DT Objectives	PE Objectives
<p>To locate the world's countries, using maps to focus on Europe (including the location of Russia and Greece).</p> <p>To learn about their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>To investigate and analyse a range of existing products.</p> <p>To understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</p>	<p>To develop invasion games skills, with an emphasis on football.</p> <p>To choreograph, learn and perform an 'Ancient Egyptian' themed dance!</p>

Music Objectives	French Objectives	
<p>To perform a song, from memory, as a class ensemble.</p> <p>To explore and develop playing skills using the glockenspiel.</p> <p>To learn and play the notes C, D, E and F, composing some melodies using them.</p> <p>To improvise using a couple of given notes.</p>	<p>Y3</p> <ul style="list-style-type: none"> • To give and respond to simple classroom instructions appropriately • To name parts of the body from a song • To identify colours • To name items of clothing;ask and answer questions using the topic vocabulary • To read and write simple words • To say that un/une relate to masculine & feminine nouns; <p>Y4</p> <ul style="list-style-type: none"> • To name some types of transport • To use Je... and Tu... correctly in a simple sentence • To respond to simple instructions for direction and movement • To follow simple directions to find a place on a map. • To use the correct article to precede a noun according to gender • To use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun • To give and respond to simple movement/direction instructions • To give simple directions by substituting vocabulary as necessary • To follow simple directions to find a place on a map. 	
PSHE Objectives	Enrichment Activities	
<p><u>Celebrating Difference</u></p> <p>Y3</p> <ul style="list-style-type: none"> • I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. • I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g Solve It Together or asking for help. <p>Y4</p> <ul style="list-style-type: none"> • I can tell you a time when my first impression of someone changed as I got to know them. • I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. • I can explain why it is good to accept myself and others for who we are. 	<ul style="list-style-type: none"> • Egyptian day! • Art - portrait workshop 	