

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All year groups have been offered the opportunities to take part in virtual competitions organised by the YSSN. Many of our children got involved in these whilst on lockdown, including the Virtual Warrior and Football skills challenges.</li> <li>• We had similar challenges that families took part in virtually set by the York City Community Foundation.</li> <li>• Dave Scoreby returned to school in April to deliver his 'fitness and resilience' curriculum sessions for year groups 2-6 and they have been vital in getting children back into physical activity and improving fitness levels. It was very obvious that some children had struggled to maintain motivation during their periods at home and lacked the energy levels they previously had. These sessions are also excellent for the children's mental health and confidence levels.</li> <li>• We bought into the 'Chance to Shine' package and Tom Bates from the YCB came in to deliver staff CPD and curriculum sessions for Y1, 2, 3 and 4. This has also led to more children attending the All Stars cricket programme down at the sports club.</li> <li>• All teachers set PE homework on a weekly basis whilst home schooling to ensure we were maintaining a broad and balanced curriculum.</li> <li>• All year groups are having taster sessions currently with the Dunnington tennis coach who is keen to make stronger links with the school and encourage more children to go down to the club. He has offered further support in September 2021.</li> <li>• We have been able to start running some extra-curricular provision in bubbles and Primary Influence have provided a multi sports club for each year group. These have been very well attended and the feedback from the children is very positive.</li> </ul>	<ul style="list-style-type: none"> <li>• Greater monitoring of PE quality and provision across the school, so PE lead has a better understanding</li> <li>• Assessment of PE to become a priority, with the aim that the PE lead and teachers will have a much clearer idea of the attainment of the children within PE and identify what further support is required</li> <li>• Identifying specific individuals or groups of children who are not physically active outside of their 2 hours of curriculum PE</li> </ul>

Did you carry forward any underspend from 2019-20 academic year into the current academic year? YES

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If YES you must complete the following section  
 If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to July 2021</b>	<b>Total fund carried over from 2019-20: £800.63</b>	<b>Date Updated: 14<sup>th</sup> July 2021</b>	
What Key indicator(s) are you going to focus on? Swimming			Total Carry Over Funding: £800.63
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
To support catch up swimming sessions to compensate for sessions missed during lockdown restrictions	Book additional sessions for Year 4 pupils and any catch-up pupils from Year 5 and Y6 who didn't meet required standard	£800.63  Due to further Covid restrictions, this could not be achieved. However, in April 2021, we took the decision to fund some additional extra-curricular clubs instead to support pupils in their return to school and to increase physical activity, given the impact of lockdown on mental and physical health.	Need to adapt plans for swimming in academic year 2021-22 to ensure all pupils in Y4-6 are provided with curriculum swimming sessions and catch up, where required

**As swimming has not taken place for two academic years, due to Covid, we have been unable to assess and provide accurate data for this section**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Due to Covid 19 and school closure we were unable to take our children swimming in April 2021 as we would usually do with our Year 3 cohort and any catch-up pupils.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Not known</p> <p><b>77%</b> of this cohort based on data from end of Y4. Unable to provide catch up in Y5 and Y6.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not known</p> <p><b>77%</b> of this cohort based on data from end of Y4. Unable to provide catch up in Y5 and Y6.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not known</p> <p><b>43%</b> of this cohort based on data from end of Y4. Unable to provide catch up in Y5 and Y6.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £18,750.63</b> <b>(£17,950+£800.63)</b>		<b>Date Updated: 14<sup>th</sup> July 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>3.7%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£700</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase participation and activity of all pupils on return to school following periodic school closures due to Covid-19.	Fitness and resilience coach employed to provide lunchtime support to encourage KS2 children to get more active. Organise games and create structured opportunities for children to get involved in different games.		<b>£700</b>	As a result of lunchtimes being staggered because of Covid, children were in smaller groups on the playground. This actually benefited children who got more involved with these organised games than they would do if the outside area had been busier. Social confidence increased in some of our quieter children and pupil voice showed they enjoyed having someone to support them.	
To encourage children and parents to be more active on their journeys to school. To promote healthy lifestyles as part of your daily routine.	To encourage all parents and children to take part in the Sustrans Big Pedal event 2020.		Free	The results were: National data shows we made 2498 walk to school journeys over 10 days! <ul style="list-style-type: none"> <li>78% of pupils walked, scootered or biked to school with 55% of parents accompanying their child to school. We came in position 142 out of 560 small schools in the UK based on the amount of active journeys we made to school</li> </ul> Regional data shows we came 15th out of	
				Train up Y5 playleaders next year to do a similar role with the KS1 children.  Try to beat our target next year and encourage more children to get involved with the tasks on the Sustrans website.	

			49 schools across Yorkshire and the Humber based on the number of active journeys we took to school.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24.9%
Intent	Implementation		Impact	£4676.04
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote the profile of PE, School Sport and Physical Activity at Dunnington by incorporating virtual and real intra-school competitions and personal challenges for the children to complete.	-Use the YSSN support to provide virtual and real competitions for children and families	Element 1 YSSN package costs: £408.50	Children and families got to take part in weekly challenges during lockdown periods. Virtual Warrior, Football skills, Running and athletics.	Continue to invest in large pieces of equipment to keep PE provision being the best it can be.
Support staff in understanding the teaching, progression and assessment of PE	-Provide staff with a detailed progression document from EYFS to Y6 -Provide staff with a simple tool to assess PE (PE Hub subscription)	£525 subscription to PE Hub	Staff only started looking at these new documents and had access to PE Hub subscription in July 2021 so the impact will be more conclusive at the end of Autumn term 2021.	Keep supporting staff using this fully accomplished programme and ask for feedback after the Autumn term.
Replenishing of PE resources and outdoor fitness equipment repairs	To enable PE lessons to take place.	£3742.54	Two large plastic goals for the KS2 playground, 10 size 3 basketballs, 12 size 3 plastic cricket bats and new longer hockey sticks to cater for taller children in Y5 and 6.  Children able to utilise fitness equipment at playtime, increasing physical activity and well-being.	Keep the PE resources stocked up and ask staff regularly for items they need to support curriculum PE  The equipment will be used next year
Orienteering – YR3/4	Orienteering resources were bought to add to the school PE resources. The new resources will support the year ¾ teachers to aid their teaching.	Included in above price	Y3/4 did not do orienteering as a result of Covid lockdowns this year	
Swimming lessons for Y4	Curriculum based lessons at a local pool	Paid from school budget	As a result of Covid-19 this did not take place as pools were shut.	Plans are in place to carry over some funding and provide lessons for Y4 and 5 pupils. We will also include any children in Y6 who do not currently meet the required standard.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.1%
Intent	Implementation		Impact	£5100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To invest in CPD opportunities for staff and new team members	PE Hub subscription– full PE coverage, for PE delivery, assessment and progression.  Fitness and resilience games coach employed for the year to support teachers with ideas and improve fitness levels in children  Chance to Shine cricket programme	See above PE Hub subscription  £4900  £200	See notes above  Staff gain great ideas from Mr Scoreby and also have chance to assess their pupils. He uses simple equipment but makes each lesson valuable to both children and staff. Pupil voice also very strong from children.  All staff who took part are now signed up to the ECB portal to enable them to access lesson plans, support and ideas. 2 members of staff who di this training were NQTS so this has been useful for them in supporting future delivery of cricket.	See notes above  Continue buying into this scheme next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.3%
Intent	Implementation		Impact	£1740
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
. To widen the opportunities our children have to access different sports	-Link with Dunnington Tennis Club to provide sessions in curriculum time for the children	£100	All classes from EYFS to Y6 were provided with a session. Staff were very impressed with the coaching and the children age related needs were met in a simple and effective way.	Continue to maintain links and advertise coaching for the club. More children to get involved with a local sporting facility.
To identify sports that children would like to take part in as an extra-curricular activity	Link with Dunnington Squash Club to take part in a pilot scheme to bring more primary aged children into squash clubs	Free	As a result of Covid this will now happen in the Autumn term 2021.	Continue to maintain links and advertise coaching for the club. More children to get involved with a local sporting facility.
	Koboca survey in July 2021	YSSN Element 1 cost See above	The YSSN have created a new pupil voice survey which will launched in Autumn term 2021 for KS2 children. This will be an online activity and therefore I have decided to leave this until then as it makes it so much easier for collation of data and identification of groups/individuals.	Follow up results and start making plans for Spring 2022.
-Provide all year groups with an opportunity to take part in extra-curricular sports clubs	Primary Influence coaching company to provide clubs throughout the year	£1640	As a result of Covid and lockdowns, we started this in the Summer term. Each year group, in their bubbles, were offered a place if they wanted one. Club attendance was very high in KS1 and Y3/4 and 6.	Look to providing more opportunities through outside coaches for Sept 21
	To provide a Y5/6 football club To provide a KS2 girls only football club	Part of Mr Scoreby's payment See above	As a result of Covid these didn't happen as planned but we did start separate Y6 and Y5 football clubs for the Summer term	Look to increase these opportunities in 21/22/.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of KS1 and LKS2 children in competitive events – both within school and with other schools.	Take part in YSSN festivals programme and Archbishop Holgate’s festival invites  To compete in intra-school competitions/events.	YSSN element 1 package See above  Mr Scoreby (see above)  Chance to Shine (see above)	As a result of Covid we have not participated in any face to face festivals or competitions.  Intra based opportunities at the end of most sessions.  Small sided intra games organised in the final session	This needs to be a strong focus going into 2021/22 It allows children the opportunity to gain experience in a competitive game environment.

<b>Academic Year: September 2021 to July 2022</b>	<b>Total fund carried over from 2020-21: £18,750.63-£12,216.04=£6,534.59</b>	<b>Date Updated: 14<sup>th</sup> July 2021</b>
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What Key indicator(s) are you going to focus on? Swimming			Total Carry Over Funding: <b>£6,534.59</b>
Intent	Implementation	Impact	
To support catch up swimming sessions to compensate for sessions missed during lockdown restrictions	Book swimming sessions for Year 4 and 5 pupils and any catch-up pupils from Y6 who didn't meet required standard	Due to further Covid restrictions, this could not be achieved.	Need to adapt plans for swimming in academic year 2021-22 to ensure all pupils in Y4-6 are provided with curriculum swimming sessions and catch up, where required
To explore the potential installation of an all-weather running track	Research potential solutions with other schools and source quotes.	All year round access to running track to support fitness and well-being	

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