



## THEMATIC OVERVIEW

**Year Group: 5**

**Term and Duration: Summer 1**

**Theme: Rambunctious Rainforests**

**Hook In: Journey to the River Sea**

**Celebration: Save the Rainforest!**

## ENGLISH OBJECTIVES

### **Writing**

All focus writing tasks will link to our theme on Rainforests and South America. The children will produce a persuasive letter, with opportunity to develop their planning, drafting, editing and redrafting skills through this unit of work. Other smaller writing tasks will also be completed, such as creative writing extracts and work in our whole class reading lessons.

### **Grammar**

- Speech punctuation
- Present Perfect Tense
- Active/Passive Voice
- Relative Clauses
- Standard English

### **Reading**

Reading - Our whole class text is 'Cosmic;' written by Cottrell Boyce, followed by 'The Explorer' by Katherine Rundell. We are also using many other books and extracts from a variety of genres during Whole Class Reading in order that the children are exposed to lots of new authors and text types to improve their reading skills.

The children will be taught to:

- Understand the meaning of new vocabulary in texts
- Predict what might happen from details stated and implied
- Draw inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

### **Spelling:**

- Words from personal spelling lists
- Etymology and morphology
- Proofreading
- Words from the Year 5/6 spelling list
- Homophones

## MATHEMATICS OBJECTIVES

### Properties of Shape: Angles

- I can compare and order angles
- I can measure and draw angles, using a protractor
- I can calculate angles on a straight line and around a point
- I can calculate lengths and angles in shapes
- I know the properties of different types of triangles and quadrilaterals
- I can reason with 3-D shapes

### Number: Decimals

- I can add and subtract with decimal numbers, up to and beyond 1.
- I can sequence decimal numbers
- I can multiply and divide decimals by 10, 100 and 1000

## SCIENCE OBJECTIVES

### Life Cycles

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

Computing Objectives <small>(linked to Jigsaw)</small>	RE Objectives	Topic Objectives (Hist/Geog)
<p><b>E-Safety &amp; Video Making</b> Can record videos and use software to edit it.</p> <p>Understands the concept of your online footprint.</p> <p>Is able to discuss the positive and negative impacts of technology on lives</p>	<p><u>Why do some people believe God exists?</u> To outline clearly a Christian understanding of what God is like, using examples and evidence. To give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. Express thoughtful ideas about the impact of believing or not believing in God on someone's life. Present different views on why people believe in God or not, including their own ideas.</p>	<p><u>Rainforests &amp; South America</u> I understand the similarities and differences of a region of the UK, and a region within South America. I know how to use an atlas by using the index to find places. I can use a range of viewpoints on a map, up to satellite, and use thematic maps for a specific purpose I can use latitude and longitude in an atlas or globe.</p>
PE Objectives	Art Objectives	Music Objectives
<p><u>Dance</u> To create and perform solo and group dances, incorporating more challenging formations. To refine and improve dances, making suggestions. To use levels, flights and bold movements to show narrative or character.</p> <p><u>Rounders</u> To show increased accuracy when throwing over a shorter distance, To show correct positioning for fielding and catching, making decisions on how many bases to run when batting. To apply tactics and demonstrate perseverance in a team game.</p>	<p><u>South American Artists</u> To create sketch books to record their observations.</p> <p>To draw and construct with a range of materials, reflecting on work.</p> <p>To contrast a range of designers across time.</p> <p>To create some artwork in the style of well-known South American artists.</p>	<p><u>Performance &amp; Musicianship</u> Sing a broad range of songs with a sense of ensemble and performance. Observe phrasing, accurate pitching and appropriate style. Read and perform pitch notation within an octave. Talk about feelings created by the music, justifying a personal opinion with reference to musical elements. Develop the skill of playing by ear on tuned instruments, copying longer phrases and familiar melodies.</p>
French Objectives	Jigsaw (PSHE) Objectives	
<p><u>School Life</u> I can listen and respond to topic vocabulary. I can answer questions orally using the topic vocabulary. I can answer questions in writing using the topic vocabulary. I can take part in a conversation with a partner and show it to an audience. I can use the pronouns 'il' and 'elle' to replace a person's name. I can use a comparative adverb.</p>	<p><u>Relationships</u> I can compare different types of friendships and the feelings associated with them. I can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure. I can apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others.</p>	
Enrichment Activities		
Bikeability		

